



## Community Standards Student Board Member Application Overview

Students applying to be Student Board Members have the opportunity to serve on two distinct Boards: the Peer Review Board & the Academic Misconduct Board. Students who serve on these boards will have the opportunity to:

1. Serve the community in a meaningful way;
2. Determine responsibility for alleged cases of academic misconduct;
3. Review probationary status of students;
4. Learn critical thinking, analysis and effective communication skills;
5. Be a part of the Community Standards team and University conduct process;
6. Connect with other students, faculty and administrators.

In order to be a member of both Boards, applicants need to have and maintain a 2.7 or higher GPA and be in good student conduct standing, specifically meaning those not on University Probation.

### **Student Peer Review Board**

Being a member of the University of Connecticut community is a privilege. With this privilege comes responsibility. Students who violate the policies and expectations set in *Responsibilities of Community Life: The Student Code* may find their student status in jeopardy if placed on University Probation. These students are given the opportunity, after a period of six-months, to demonstrate what they have done to either change past patterns of behavior and/or demonstrate why they are a valuable member of the University community. Students who are eligible for probation review will present to the Student Peer Review Board (consisting of three students), who will determine the future probationary status of the student.

### **Academic Misconduct Board**

Academic integrity is essential for an institution of higher education. Students at the University need to ensure the work they are presenting is an accurate and truthful representation of their abilities and learning. Students who have allegedly committed acts of academic misconduct will have the opportunity to resolve the issue with their respective professors/instructors. However, if an agreement cannot be reached between the two parties, a hearing will occur. A Hearing Board will be convened that consists of two faculty members, two student members and a non-voting chair from Community Standards. The Academic Misconduct Board's role will be to conduct a fact-finding hearing to determine if it is more likely than not that an act of academic misconduct occurred.

If you are interested in serving as a Student Board Member, please fill out the attached application and email it to [community.standards@uconn.edu](mailto:community.standards@uconn.edu) or drop it off in the Office of Community Standards located on the 3<sup>rd</sup> floor of Wilbur Cross (Room 301).

**Please submit applications by April 10, 2009 to be considered for Fall of 2009.**



**Community Standards**  
Student Board Member Application

Name: \_\_\_\_\_ Peoplesoft#: \_\_\_\_\_

Email: \_\_\_\_\_ Contact Phone Number: \_\_\_\_\_

Cumulative GPA: \_\_\_\_\_ Major: \_\_\_\_\_

Class Standing: \_\_\_\_\_

Please respond to the following questions:

1. In your own words, what does involvement at the University of Connecticut mean? What is the importance of involvement?
2. Why is academic integrity essential to the University of Connecticut Community? How do you promote this value in your education?
3. Why do you want to be a Student Board Member? What do you hope to gain from serving on these Boards?
4. What will you contribute as a member of these Boards?
5. What is your understanding of the UConn Creed? How does the UConn Creed support the academic mission of the University?