



# Honors Program


[ENRICHMENT PROGRAMS](#)
[ABOUT US](#)
[FORMS](#)
[COURSE LIST](#)

## Updates in Honors

July 20, 2006

### Honors Courses Fall 2006

#### HONORS CORE CURRICULUM and \*NEW\* FIRST-YEAR SEMINAR

##### **First-year students:**

Take both of these courses to fulfill a Sophomore Honors Certificate requirement and earn Honors credits!

#### INTD 170, **Walden, A History**

#13148, 13147, or 13146, all sections: T Th 11 – 12:15, Content Area 1

*Instructors: Robert Gross, Janet Pritchard, Robert Thorson*

Henry David Thoreau's *Walden* (1854) is both a classic of American literature and a foundation of the environmental movement. This team-taught, interdisciplinary course explores the interplay of nature, history, and aesthetics in the making of Thoreau's text. Topics include the geological development of the Walden ecosystem; the economic reshaping of the Walden environment in the mid-19th century; the social critique, scientific ideas, and aesthetic notions informing Thoreau's work; and the impact of *Walden* on Americans' views of themselves and their sense of place. The course applies perspectives from art, geology, literature, and social and intellectual history. The format will consist of common lectures and panels, weekly discussion sections, and field trips to Walden Pond in Concord.

#### INTD 198-020, **Honors First-year Seminar**

(#13319), T 7 – 7:50

**First-year students must take this section in conjunction with INTD 170.**



Honors Study Abroad

#### DEADLINES September 20

#### WASHINGTON, D.C. CONGRESSIONAL INTERNSHIPS

Connecticut's Senators Joseph Lieberman (D) and Christopher Dodd (D), and Connecticut Congresspersons Rosa DeLauro (D), Nancy Johnson (R), John Larson (D), Christopher Shays (R), and Rob Simmons (R), in partnership with the UConn Honors Program and Department of Political Science, are offering those of you interested in the workings of the U.S. government the

### Opportunities

#### UNIVERSITY SCHOLAR PROGRAM *The highest honor for undergraduates at UConn*

**Letters of Intent DUE SEPT 15**

Please visit the University Scholar website at <http://us.uconn.edu> to learn more.

#### RHODES SCHOLARSHIP WORKSHOP

**Tuesday, Sept. 12, 2006**

**CUE 320, 5 p.m. - 6:30 p.m.**

The Office of National Scholarships is sponsoring a Rhodes scholarship workshop. The guest speaker will be Professor Richard Parker, a faculty member at the UConn School of Law. Professor Parker earned a J.D. from Yale Law School, and a D.Phil. in Politics from Oxford University, which he attended as a Rhodes Scholar...*more*

#### INTERNSHIP IN DELIBERATIVE DEMOCRACY

***A remarkable opportunity in nearby  
Pomfret, Conn.  
APPLY NOW!***

The Study Circles Resource Center (SCRC) – a national leader in the field of civic engagement – seeks an intern to develop a youth leadership campaign to encourage greater levels of youth leadership in communities across the country. The position involves developing web content, presentations to youth audiences, and a youth track for a 2007 national conference, as well as

Get the benefits of a Gen Ed course for 3 Honors credits (INTD 170 listed above) along with the Honors First-year experience! You don't want to miss out! This section will be led by student facilitators and will provide you with a great introduction to life at UConn. Use this course to complete the first-year seminar in **1 hour per week instead of two!**

## FEATURED HONORS COURSES AND CONVERSIONS

### GEOG 200-002, **Economic Geography**

(#12180), M W F 11 – 11:50 & M 10 – 10:50, Content Area 2

*Instructor: Alexander Vias*

See how contemporary issues affect the global economy. This course introduces students to the study of economic geography. Students will explore how geographic and economic conditions affect the products, industries, commerce, and resources of the world in general, and the United States in particular. The course begins with an examination of population and resources, followed by a thorough study of basic location theory for primary, secondary, and tertiary industries. Then we will move on to study the role of geography in the modern global economy, particularly as it relates to local, regional, national, and international economic growth and development. In the Honors section we will analyze and discuss a cross-section of articles that link economic geography with contemporary issues affecting the global economy. . . . [more](#)

### HIST 131W-009, **U.S. History to 1877**

(#12316), Th 2 - 4:30, Content Area 1

Prerequisite: ENG 105 or 110 or 111 or 250

*Instructor: Christopher Clark*

This W course surveys political, economic, social, and cultural developments in United States history through the Civil War and Reconstruction.

### MATH 243-Q-001, **Advanced Calculus**

(#10792), T Th 12:30 – 1:45 & F 12 – 12:50

*Instructor: William Abikoff*

A new mathematics SEQUENCE for entering freshmen. For very able and highly-motivated students with the equivalent of 4 or 5 on the calculus AB exam or a 3 on the BC exam, an exciting new alternative Advanced Calculus sequence exists. This sequence is

chance to spend the entire spring semester working in one of their offices in Washington.

[Click here to learn more...](#)

### UCONN HONORS IN CAPE TOWN, SOUTH AFRICA

This program draws on the University of Connecticut's core value of Human Rights. It will immerse you into the living history of South Africa by directly involving you in institutions that are wrestling with South Africa's troubled past and creating a modern, democratic civil society.

[Click here to learn more...](#)

### NATIONAL UNIVERSITY OF SINGAPORE

Ranked 18th in the world by *The Times* of London, and recognized as one of the best universities in the Pacific Rim, The National University of Singapore Exchange Program is a wonderful and inexpensive study abroad opportunity for highly-motivated students.

[Click here to learn more...](#)

Identifying youth spokespeople from their network. This is an excellent opportunity for a student to learn the theory of civic engagement, organization and time management skills, campaign development and project management, and professional networking and collaboration. This is also an opportunity for students interested in a career in the non-profit sector to learn more about the day-to-day workings of a national non-profit organization. . . . [more](#)

### YOUNG GLOBAL LEADERS SUMMITS

*Finish your summer learning about global leadership!*

Please contact the Honors office directly if you are interested in attending one of the remaining 5 conferences; we have been asked to nominate participants. These conferences will equip participants with the information and tools needed to engage their peers and their community on a variety of global issues, including the global environment, international development, and Western-Muslim world relations. . . . [more](#)

designed to make an early transition to the methods and mindset of advanced mathematics and theoretical science and engineering. Students completing the sequence will have satisfied any degree requirements for Math 213 or Math 227.. [.more](#)

**MCB 241W-001, Research Literature in MCB**

(#13167), M W F 12 – 12:50

*Instructors: Lawrence Hightower, Helen Neumann*

This pre-arranged Honors Conversion option is your introduction to a real editorial office of a Molecular and Cell Biology journal! Learn about scientific communication and publishing ethics using the editorial office of the journal *Cell Stress and Chaperones* as a practical example. The professors have pre-arranged to convert the course to Honors for all Honors students who complete the requirements (no conversion forms needed for this one!).

**MUSI 191-003, Music Appreciation**

(#7601), T Th 3:30 – 4:45, Content Area 1

*Instructor: Alain Frogley*

An approach toward intelligent listening, illustrated by recordings. No previous training is required. Not appropriate for students who have previously passed MUSI 193 or 194. Not intended for students with previous musical experience.

**SCI 103, Geoscience through American Studies**

SECTION 001 (#9307), T Th 12:30 – 1:45, Content Area 3

*Instructor: Robert Thorson*

Work toward your Content Area 3 Gen Ed requirement in a small, discussion-oriented, Honors-only class!

This reading-intensive foundation course in geology is taught from the perspective of American Studies. A small-group, Honors-only enhancement, it is an alternative to the “regular” section of GEOL 103. Readings from American history and literature will be linked to the geology course content. An individual project in the student’s area of interest is required.

**This course can be converted to a lab by completion of the 1-credit course Geol 107 (*Laboratory Earth & Life through Time*), which may be taken either concurrently or later. . . .[.more](#)**

Type Search Here

FIND

PRINTABLE/TEXT ONLY

UConn HOME

CONTACT US

Storrs, CT 06269-2147  
Phone (860) 486-4223  
Fax (860) 486-0222  
honors@uconn.edu