

The background of the slide features a large, light gray watermark of the University of Michigan seal. The seal is circular and contains the text "UNIVERSITY OF MICHIGAN" around the perimeter and "1817" in the center. The text "HONORS ADVISOR" and "UPDATE SESSIONS" is centered over the seal.

HONORS ADVISOR UPDATE SESSIONS

Oct. 2 and 12, 2017



Director's Welcome

Dr. Jennifer Lease Butts

- Introductions
- Staff Updates
- Honors' 50th Anniversary

Medals Ceremony – April 29, 2018

Event – April 28, 2018

The Four Pillars of the Honors Program

- Challenging academics
- Personalized collegiate environment
 - Community
- Engagement and leadership beyond the classroom

Consumer of knowledge  Producer of knowledge

Graduation Numbers

- ▶ Class of 2017*
 - Honors Scholars: 338
 - University Scholars: 24
 - Total 362

*August 2016, December 2016, May 2017

Thank you!



Fast Fact for New Honor First Years:

Class of 2021

- ▶ 521 first-year students (517 in Fall 2016)
- ▶ By invitation through UConn application (Storrs only)
- ▶ Average (New) SAT/ACT: 1436/32
- ▶ Average Rank: 96%
- ▶ IS/OS: 71%/29%
- ▶ Female/Male: 49%/51%
- ▶ Merit Scholarships: 98% (offered through Undergraduate Admissions)

Honors Program Enrollment

	2017*	2016	2015	2014	2013
TOTAL	2220	2146	2112	1974	1853
Academic Center for Exploratory Students	129	121	135	124	117
College of Agriculture, Health & Natural Sciences	163	149	127	125	96
College of Liberal Arts & Sciences	1039	982	1008	969	932
School of Business	198	196	180	166	155
School of Business/School of Engineering	18	21	15	18	8
Neag School of Education	17	26	20	26	29
School of Engineering	549	528	507	430	405
School of Fine Arts	35	40	34	36	29
School of Nursing	43	37	42	37	39
School of Pharmacy	29	46	44	43	43

* Preliminary Fall 2017 Honors Program Enrollment

Honors Program Admissions

- As a freshman
 - Review by Admissions Office
 - Holistic review
- As a rising sophomore
 - Review by Honors Program
 - CGPA 3.4 or higher
 - Application (essay, faculty recommendation)
 - Space available basis
 - Due April of freshman year
- As a rising junior
 - Review by Honors Program
 - CGPA 3.4 or higher
 - Application (essay, faculty recommendation, departmental approval of Honors plan)
 - Early bird deadline in February of sophomore year
 - Regular deadline in April of sophomore year



How to Earn Honors Credits

- Courses created as Honors
- Honors versions of existing courses
- Honors discussion or lab sections
- Conversions
- Independent study, research, or thesis courses
- Graduate courses



Sophomore Honors – Academic Requirements

- 16 Honors credits
 - *UNIV 1784* – 1 credit
 - *ENGL 2011* – 4 credits
 - Core course – 3 or 4 credits
 - Remainder is student choice
- CGPA of 3.4

UNIV 1784



Extended orientation to college & chance to learn something for the fun of it!

ENGL 2011 – Honors version of first year writing. Material delivered thematically. Required if student is NOT bringing in credit that fulfills UConn's first year writing requirement.

Core – Interdisciplinary courses designed specifically for Honors students to promote critical thinking, challenge, & flexibility

Sophomore Honors – Extracurricular Component

- By the end of fourth semester

- 5 Honors events

- 1 thesis workshop

For many students, the thesis is the first time they have attempted a project of this scale, so it should be viewed as a **learning experience**—no one starts out knowing how to do a thesis!

Our goal is to empower students and inspire new ideas, promote wellness, and provide opportunities for talent development for all students within the Honors Community.



Graduation as an Honors Scholar

- 15 Honors credits
 - 12 at 2000 level or above in major or closely related field
 - 3 from thesis writing course
 - 3 from any 1000 level or above course
 - At least one “traditional Honors course”
 - 2 departments represented
- CGPA of 3.4
- Completion of a thesis

A thesis is a piece of research, scholarship, or a creative product that includes a written document submitted to Honors. Content, format, and length are determined by the department.



Continuation in Honors

Transcripts are reviewed once a year in the summer. We're looking at:

■ CGPA

- *To avoid dismissal*
 - 3.00 at end of freshman year
 - 3.15 at end of sophomore year
 - 3.30 at end of junior year
- *To be in good standing regardless of year*
 - 3.4

- **Participation** – Students must earn at least six Honors credits per academic year


Both forms of dismissal have appeal options. If a student wants to stay in Honors, when in doubt, appeal!

Honors Preliminary Plan of Study required by November of junior year for continuation in Honors.

Advisor Resources

Screenshot of the Honors Advising for Faculty and Staff page on the University of Connecticut website.

Honors Advising for Faculty and Staff



Honors advisors are faculty and staff members selected by their department heads to oversee the academic development of Honors students. We know that you will enjoy working with talented, engaged Honors students!

[Responsibilities](#)
[Assignment of Advisees](#)
[Honors Advisors List \(PDF\)](#) .pdf
[Honors Advisor Toolbox](#)

Responsibilities

As an Honors advisor, your responsibilities will include:

- Removing a registration hold (when imposed) in the Student Administration System, such as "raising the registration bar" ([learn more](#))
- Helping advisees select courses
- Providing major-related advice
- Approving Honors plans of study (both *Preliminary* and *Final*)
- Approving Honors Conversion requests and all other [Honors forms](#)

Screenshot of the Honors Program website, specifically the Honors Advisor Toolbox page.

Honors Program

Honors Advisor Toolbox

Welcome to new and veteran Honors advisors. Thank you for your involvement in mentoring and advising Honors students. This "toolbox" is intended to be a spot from which you can quickly access any information you might need about the Honors Program during the course of an advising session. If at any time you have questions to which you can't find the answer, don't hesitate to get in touch with an [Honors staff member](#).

Honors Academics

- [Honors Admissions](#)
- [Honors Requirements](#) (i.e., minimum GPA, minimum Honors credits)
- [Sophomore Honors](#)
- [Honors Course Lists](#)
- [Honors Conversions](#)
- [Honors Forms](#)
- [Honors Scholar Preliminary Plan of Study](#)
- [Honors Scholar Graduation](#)
- [Graduation Timeline](#)
- [Thesis Examples](#)

Honors Advisor Digest Archives

- [May 2016](#)
- [April 2016](#)
- [March 2016](#)
- [February 2016](#)
- [January 2016](#)
- [December 2015](#)

Quick Links

- [Admission](#)
- [Deadlines](#)
- [Current Honors Courses](#)
- [Honors Requirements](#)
- [Conversions](#)
- [Forms](#)
- [Events](#)
- [Event Journal](#)
- [Sophomore Honors](#)
- [Honors Graduation](#)
- [Ceremonies](#)

Upcoming Events

OCT 3	Women's Circle 2:00pm
OCT 3	Thesis Literature Review Workshop 4:40pm
OCT 3	SAVE THE DATE/AHMSA Nonviolence and Religious Literacy 6:00pm

<http://honors.uconn.edu/honors-advising-faculty/>

Options for Involvement

- Advising (Thank you!)
- Honors course instruction
- UNIV 1784 professor
- Thesis supervisor
- Honors events
- Conversion supervisor





Honors Board Task Force



Q & A

THANK YOU!