Congratulations and welcome to the University of Connecticut Honors Program! Membership in the Honors Program means that a world of opportunity awaits you, including Honors courses, the Honors residential communities, undergraduate research, study abroad, Sophomore Honors, and, most importantly, the Honors thesis and graduation as an Honors Scholar. As with any transition, there will be lots of information, details, and deadlines coming your way as you begin. This guide was created to provide you with the information, details, and deadlines you need in an accessible format. I hope that you will take time to review this material carefully so that you are prepared for what you are about to begin.

Our goal in the Honors Program is to provide each of our students with high-quality experiences that enhance and enrich the stellar academic and co-curricular programs at the University of Connecticut. The University’s commitment to you and your education is evident in the breadth and depth of support you will find among the staff of the Honors Program and your Honors faculty. The staff in the Honors Program takes great pride in providing personalized attention to our students. We have designed the Honors experience in a way that capitalizes on the benefits of a small-college experience—including close-knit academic and residential communities—in the midst of a top 20 public research institution. You will find the UConn hallmarks of excellence in research, a growing and dedicated faculty, culturally diverse aesthetics, and top-notch athletics to be integral elements of the UConn Honors experience. It truly is the best of both worlds.

College is a time of exploration and transformation, and my wish is that each of you creates a UConn undergraduate career that is uniquely your own. When you look back as a graduating senior at the Honors Medals Ceremony, I hope you will be confident that you are more knowledgeable in your academic discipline, better prepared to lead and solve problems, skilled at communicating with others, and that you have a better understanding of the world and your role as a global citizen. I also hope you are flooded with memories of deep and abiding friendships, faculty and staff who have mentored you, and an incalculable number of fun times. You are going places, and we are excited about helping you discover and traverse the path ahead.

Please accept my best wishes for a wonderful career as a UConn Honors Scholar!

Sincerely,

Jennifer Lease Butts, Ph.D.
Assistant Vice Provost of Enrichment Programs
Director of the Honors Program
# Table of Contents

**Special Opportunities**
- Priority Registration .................................................. 1
- Library Privileges ...................................................... 1
- Honors Housing ......................................................... 1-3
- Honors Events .......................................................... 4
- Honors Student Organizations ......................................... 4-5

**First and Second Year Honors**
- Honors Credit ........................................................... 6-7
- INTD 1784 and Peer Leadership ....................................... 8
- Advanced Placement and Early College Experience Credits .... 9
- Sophomore Honors ...................................................... 10
- First and Second Year Academic Checklist ......................... 11

**Third and Fourth Year Honors**
- Junior/Senior Honors Curriculum ................................... 12
- Honors Preliminary Plan of Study ................................... 12
- Honors Final Plan of Study ............................................ 12
- Graduate Courses for Honors Credit ................................. 13
- Honors Thesis .......................................................... 13
- Graduation as an Honors Scholar .................................... 14
- Third and Fourth Year Academic Checklist ......................... 15

**Academic Policy in the Honors Program**
- Honors Participation Review ......................................... 16
- Honors Academic Review ............................................. 16
- Honors Status and University Status ................................. 17
- Email Policy ........................................................... 17
- People to Know ......................................................... 18

**Enrichment Opportunities**
- Holster First Year Project ............................................. 19
- Rowe Scholars Program ............................................... 20
- Combined Program in Medicine and Dental Medicine ......... 20
- Special Program in Law ................................................. 20
- Office of Undergraduate Research ................................... 21
- Office of National Scholarships ...................................... 22
- Individualized and Interdisciplinary Studies Program .......... 22
- Pre-Professional Specialists (Law; Medicine and Dental Medicine) .................................................... 22
- University Scholar Program ........................................... 23
- Office of Study Abroad ................................................ 24-26

**Contact Information** .................................................. 27
Special Opportunities

Priority Registration
As an Honors student, you register for classes before other UConn students with the same credit standing. Registering ahead of students with your class standing improves your chances of getting the courses you want.

Library Privileges
As an undergraduate student in the Honors Program, you receive the same library privileges as graduate students. This allows you to borrow most books for a longer period of time and removes limitations as to the number of books you can take out at one time. To activate these privileges, simply ask the staff at the library's front desk (remember to bring your UConn ID with you). Seniors working on their thesis projects are also eligible for research carrels.

Learn more: www.lib.uconn.edu/about/rooms/carrels.html

Honors Housing
Honors housing provides you with the opportunity to live in an academic environment that supports the academic, social, and cultural growth of Honors students. Living in Honors housing facilitates a stronger sense of community within the program and encourages academic success. Most first-year Honors students are assigned to the Honors first-year residential community in Buckley Hall. After the first year, you will have a wide variety of housing options offered by the Department of Residential Life.

You may wish to continue living in Honors housing, whether in the sophomore Honors community in Brock Hall, in the upper-class Honors residence Wilson Hall, or in the Honors halls in Connecticut Commons. The sophomore Honors community is open to students interested in learning about sophomore issues.
**Buckley Hall**

Buckley Hall is divided into two towers, North and South, offering the largest double-occupancy rooms on campus. All are equipped with an Ethernet connection, the cost of which is part of your tuition. Buckley's amenities include a dining hall on the lower level, which is open to all UConn students, as well as a laundry facility, mailroom, music practice rooms, and a bike rack in the basement.

Part of the appeal of the Honors first-year residential community is the community space. On the first floor of Buckley is a group study lounge with a TV. Many programs take place there, including a variety of academic, social, and cultural activities. Buckley offers a game room with a TV, pool tables, and board games, and has a patio with outdoor furniture for lounging or studying. You may even have the opportunity to take an Honors first-year seminar course in Buckley’s classroom space.

Resident Assistants (RAs) living in Buckley tend to the transitional needs of first-year Honors students by creating a friendly environment and organizing activities within the residence hall. These RAs are traditionally Honors students themselves, so they understand the ins and outs of the Honors Program. Your RA is a great resource to learn more about Honors events, programs, and leadership opportunities. You can also stop by the Honors programming office and speak with members of the programming staff—they’re in Buckley as well!

**Brock Hall**

Located in the Alumni Quadrangle, Brock Hall is a prime location on campus. It is within a 10-minute walk of Homer Babbidge Library, Wilbur Cross Building, the Student Union, Gampel Pavilion, and the UConn Co-Op. The sophomore Honors community in Brock is designed for students who are interested in living and learning with other sophomore Honors students. There are several study lounges throughout the building and larger study rooms on the main level for study groups, individual study, and Honors activities or presentations.

All of the rooms in Brock Hall are equipped with an Ethernet connection, the cost of which is included as part of your tuition. There is also a laundry facility located on the main level. The sophomore Honors community has single, double, and triple rooms available.
**Wilson Hall**

Wilson Hall is a top-quality living facility and learning space. This residential community has ample common areas, air conditioning, and much more. Wilson offers upper-class Honors students a unique living arrangement in which four students occupy two bedrooms and share a common living room and bathroom. All Wilson Hall rooms are equipped with an Ethernet connection, the cost of which is included as part of your tuition. Bedrooms measure 11’ x 15’, plus two feet of built-in closet space.

There are also a few single rooms available in Wilson Hall. Each has a private bathroom or shares a bathroom with another single. Unlike the suites, there are no living rooms in singles. Singles are approximately the same size as the bedrooms in the suites. All Wilson bedrooms contain a loft system, chairs, and built-in closets. Each suite’s living room comes with a couch, chair, and end table.

When it comes to studying, Wilson has more space than any other residence hall. All bedrooms have desks with enough surface space to store supplies and still have space to work. If you find studying in your room difficult, there is a large group study room on each floor. For more intense studying, there are also two small private rooms.

The game room provides entertainment with its pool tables, foosball tables, ping-pong tables, video game systems, board games, and a big screen TV. Next to the game room is a large community room, which offers tables for studying and couches for lounging, and is the site for many events. There is also an enormous quad on which to play Wiffle ball, Ultimate Frisbee, football, and soccer. If you enjoy playing at night under the lights, the two sand volleyball courts are ideal.

**Connecticut Commons**

Connecticut Commons is a recent addition to Honors housing, with halls named for Connecticut towns. Amenities include loftable beds, private suites with single bedrooms, café-style kitchen facilities, and furniture in the lounge/common areas. All Connecticut Commons rooms are equipped with an Ethernet connection, the cost of which is included as part of your tuition.

There are several benefits to living in the Connecticut Commons area, including its central location near the library, the School of Business, the Graduate School, the Co-Op, and the Student Union. Additionally, students enjoy single bedrooms with shared suite-style bathrooms. Bedrooms are approximately 11’8” x 9’2”, providing ample space in which to live and study.
Honors Events

As an Honors student at the University of Connecticut, you will have access to many Honors events that are designed to give you the chance to experience new ideas, discuss current issues, listen to guest speakers, and learn about opportunities on campus. When you attend Honors events, you not only involve yourself in the UCconn community and the academic, social, and cultural aspects of University life, but you also earn credit toward Sophomore Honors requirements (see page 10 for more information). The options for events are seemingly endless. Art shows, study abroad workshops, and film screenings are just the beginning. Others include:

Dinner and a Show Series
Join an Honors staff member and fellow students for a small group dinner at one of the University dining halls and then a performance at the Connecticut Repertory Theatre. Recent shows include “Spring Awakening” and “Odysseus DOA”.

Professional Development Workshops
These cover topics such as how to apply for, secure funds for, and survive graduate and professional schools, finding internships, and career preparation.

The Last Lecture Series
Honors invites prominent professors from various departments to give a lecture as though it was their last.

Honors Student Organizations

Honors Initiative for Prospective Students (HIPS)
This student-run initiative introduces prospective students to the unique opportunities afforded by UCconn’s Honors Program. HIPS-sponsored events such as “Meet & Greet” with Honors staff, students, and faculty or personalized daylong visits in the spring offer prospective students a firsthand account of life in Honors.

Coordinators: John Dearborn, Laura Santry, Suzanne Xie
Learn more: hips@uconn.edu

Peer Allies Through Honors (PATH)
The PATH mentoring program pairs first-year students with upperclassmen to provide positive and engaging opportunities as part of a successful transition to college life. Students will develop academically, socially, and culturally by networking with their peers in a supportive and motivating community.

PATH provides interested first-year students with:

› Information from Honors peers regarding academic, research, and involvement opportunities

› Access to one-on-one mentoring relationships and meetings with Honors students from all majors and semester standings

› Helpful advice from Honors peers with firsthand experience in choosing housing, roommates, and courses

Coordinators: Rachel Stewart, Charlotte Freeland, Hiba Bilal, Steven Hong, Julianna Lau
Learn more: path@uconn.edu
**Global Leadership Commission (GLC)**

Members of the Global Leadership Commission organize events for Honors students to engage in on-campus discussion groups with distinguished lecturers. Recent speakers in this series include Susan Gambardella, Vice President Global Account Team for Coca-Cola Refreshments, and Kris Franklin, Professor of Law at New York Law School.

**Officers:** Shervin Etemad, Erica Mason, KC McCarthy, Dan Marquis

---

**Honors Council (HC)**

Honors Council is your organization. It is made up of elected Honors students who work closely with Honors staff to serve as the student voice for Honors Program issues. It is a great way to gain experience as a leader in a very active campus community organization. There are committees established within HC to address the many interests and concerns of Honors students. Elected leadership positions include: president, vice president, treasurer, secretary, committee chairs, and representatives to the Honors Board of Associate Directors.

**Honors Council Committees**

- **Academic Committee:** Addresses issues concerning the academic life and experiences of Honors students. It sponsors programs such as “Welcome to Honors” and aids in selecting the annual recipient of the Honors Faculty Member of the Year Award.

- **Social Committee:** Provides the busy student body with a break from academics through intramural sports, coffee houses, and end-of-the-semester socials. This committee plans the Honors Council’s activities for Homecoming week and is in charge of International Nite, an annual campus-wide program and fundraiser.

- **Fundraising Committee:** Supports HC by raising money for programs and events, and works in conjunction with the Community Service Committee to raise money for local charities. This committee is responsible for the International Nite Scholarship.

- **Community Service Committee:** Assists various local charities by collecting donations and goods from HC and the UConn community. The committee also sponsors several community service projects each semester.

**Newsletter Committee:** Responsible for writing, editing, organizing, publishing, and distributing HC’s newsletter, *The Honorable Mention*.

**Public Relations Committee:** Oversees advertising and promotion for HC events, programs, and opportunities. From sidewalk chalking to campus-wide posters, this committee is responsible for getting the word out to Honors students and the UConn community about the great activities sponsored by the Honors Council.

**Environmental Committee:** Promotes sustainability within the Honors Council and collaborates with other organizations with the goal of creating a more sustainable UConn.

**2012-2013 Honors Council Executive Board**

- **Kayleigh Kangas,** President  
  Kayleigh.Kangas@uconn.edu

- **Laura Santry,** Vice President  
  Laura.Santry@uconn.edu

- **Christine Nykyforchyn,** Treasurer  
  Christine.Nykyforchyn@uconn.edu

- **Shamara James,** Secretary  
  Shamara.James@uconn.edu

**Learn more:** [http://hc.uconn.edu](http://hc.uconn.edu)
First and Second Year Honors

Honors Credit

Freshmen and sophomores earn Honors credit as they fulfill general education requirements and explore their majors. There are a variety of ways to earn Honors credit, all designed to give students opportunities to interact with faculty on a more personal level than traditional large lectures allow. A grade of B- or higher must be earned and listed for any Honors course, converted course, or graduate course.

General Honors Classes

At UConn, an “Honors class” refers to a specially designated Honors course or section of a University course. Most Honors courses have low enrollment—often 20 to 25 students as opposed to the 200-plus enrollment possible in typical lecture courses. Small class sizes allow professors to teach courses using more discussion, interaction, and testing of ideas than in non-Honors courses. The Honors course list is published each semester on the Honors website.

Discussion Sections

In an Honors discussion section you will attend class in a lecture hall and then meet with a smaller group of Honors students for discussions. If, for example, you have enrolled in a course such as PSYC 1100 Honors, you will attend lectures with roughly 250 other students. However, you will also meet in smaller Honors-only discussion groups of 20 to 25 students. The conversations and interactions in your discussion sections will be at an Honors level. Furthermore, faculty members frequently lead the Honors discussion sections rather than graduate students. You will find an Honors discussion section is a nice complement to the sometimes overwhelmingly large lecture classes.

Honors Core

You have the opportunity to enroll in specially designed interdisciplinary Honors courses, most of which can fulfill general education requirements. These courses, which are sometimes team taught, will give you a chance to participate in intellectual discussions with award-winning faculty members and your peers.

Departmental Honors Seminars

You may supplement a course offering by participating in topical seminars. Courses such as BIOL 1109: Topics in Modern Biology are taken along with regular courses (in this example, BIOL 1107 or 1108) to provide an enhanced experience. Participation in Honors seminars prepares you for Honors work in your major. Check with your Honors advisor to discuss the offerings in your major department.
**Honors Conversions**

An Honors conversion is an agreement between you and the professor of a non-Honors class. Together, you formulate a plan for an Honors conversion project that exposes you to class materials in a more in-depth way, elevating the course to Honors credit. To convert a class, you must submit an Honors Scholar Course Conversion Agreement and an Honors Scholar Course Conversion Plan within three weeks of the beginning of the semester.

The Agreement and Plan must explain in detail the work you will undertake as part of the conversion. Converting a class to Honors is a bilateral agreement between you and your professor to collaborate during the entire semester. By extending the scope of the course, you can earn Honors credit for a non-Honors course.

Honors credit is conferred at the end of the semester after the professor has verified successful completion of the conversion project. The final course grade is based on work exclusive of the conversion project.

**The following parties must approve the conversion:**
› You
› Your professor
› Your Honors advisor

Forms for conversions may be downloaded from the Honors website or picked up at the Honors Office—CUE 419.

**Honors Enhancements**

An Honors enhancement is the equivalent of a "group conversion". If you take an enhancement, you will attend class lectures as usual and you will also work in conjunction with other Honors students in the class to achieve Honors credit for the course. Originally proposed as an alternative to several individuals converting the same course, the enhancement model allows you to participate in discussions with the professor and other Honors students outside of the lecture hall. As with Honors classes and discussion sections, the level of interaction and access to faculty sets Honors enhancements apart.

---

**Tips on Converting or Enhancing Courses**

› Approach the professor within the first few classes about your interest in converting the course to Honors credit. Ask to schedule a time to meet and discuss possibilities.

› Do not be afraid to discuss with your professor how you would like to go about the Honors conversion. What particularly interests you about the subject at hand? Discuss ways to incorporate your interests into the conversion. Be open to ideas. Remember that professors have great experience in the fields in which they teach. They know what can work and what cannot work as an Honors conversion course.

› Express to your professor your interest in meeting throughout the semester to discuss your progress. Again, the Honors conversion is an agreement between a student or group of students (enhancement) and the professor. This should not be something you complete without input from your instructor, but rather an opportunity to communicate and collaborate with the faculty member.
INTD 1784 and Peer Leadership

First Year Experience Seminars (INTD 1784)

Sometimes going from the small classroom environment of high school to large lecture courses in college can be a frustrating and overwhelming experience, especially without the comfort of familiar faces. INTD 1784 is a great opportunity to meet your peers in the Honors community and learn some tips to ease the transition.

INTD 1784 classes are very small (roughly 18 Honors students per section) and are co-taught by an Honors faculty or staff member and Honors student facilitators. You can pick the course topic that best matches your interests from a varied list of seminars.

The INTD 1784 environment is much more relaxed than conventional classes, which helps foster creativity and discussion. The course meets twice a week, with one session led by the instructor and the other by the student facilitators. The format of the classes will vary, but quite often speakers are brought in during the instructor-run session to present on novel ideas relating to the class topic.

During the student facilitator-run session you will have the chance to talk about the fun and the stress of college. Topics covered in this portion of the course may include time management, organization, and class scheduling—just to name a few. Still students themselves, facilitators can provide you with some of the most candid and helpful answers to your questions about college life.

Overall, INTD 1784 courses are designed to help you during your transition to the University of Connecticut. Take advantage of working in close proximity with talented instructors and meeting new friends in the Honors Program.

Peer Mentoring and Leadership (EGEN 3200)

For those of you who really enjoy your INTD 1784 experience and want to become facilitators yourselves, or for those who simply want to take a course that will foster leadership qualities and experience, EGEN 3200 is the perfect fit. Offered mainly to second-semester freshmen, this course is required for those who wish to be INTD 1784 facilitators during their third semester at UConn.

This course, although larger than the INTD 1784 class, remains small enough for the instructor(s) to get to know you. This class is usually offered once a week for about two and a half hours. During this time you will learn techniques for working in, and for leading, groups.

Peer Facilitation Practicum (EGEN 3092)

EGEN 3092 is only open to students who have taken EGEN 3200 and who are currently acting as INTD 1784 facilitators. This course enables facilitators to serve as resources for first-semester students and to offer a peer perspective on making the transition from high school to UConn.

Being a student facilitator provides you with an opportunity to take on a real leadership role at the University as well as to interact with other Honors students whom you may not meet otherwise. Although being a facilitator carries great responsibility and a time commitment, you can benefit immensely from the experience.
Advanced Placement and Early College Experience Credits

You may have entered UConn with academic credits taken through the College Board Advanced Placement (AP) and/or UConn's Early College Experience (ECE) programs. These courses may be used toward general education, prerequisite, or school/college credit requirements.

It is important to note that AP and ECE credits affect your GPA differently and neither will count towards Sophomore Honors. However, credits earned through AP and ECE programs may allow extra flexibility for study abroad, double majors, dual degrees, and other enriching experiences.

Learn more:
AP College Board: www.collegeboard.org
Early College Experience: www.ece.uconn.edu

Advanced Placement Credits (AP)
AP credits are those granted by AP tests. The amount of credit you receive will depend on your AP test score. A table showing scores and corresponding credits can be found in UConn's Undergraduate Catalog (page 24 in the 2012-2013 version). Credit granted by AP tests will not count toward your undergraduate GPA.

Early College Experience Credits (ECE)
ECE courses are only offered by Connecticut high schools. They can contribute to your undergraduate GPA; therefore it is your decision whether or not to apply them to your degree work. It is best to contact the ECE Office to review your options and deadlines to ensure the credits best serve your academic needs.
Sophomore Honors

Sophomore Honors is an Honors Program plan of study designed to encourage Honors students to fully participate academically, socially, and culturally in Honors. During the first and second years, you may work toward the requirements of Sophomore Honors by engaging in Honors coursework and getting involved in the Honors community. You can connect with the Honors community through a number of activities, including seminars, concerts, performances, and exhibitions. You are also urged to participate in service projects that enhance the quality of life for others in the community. Those who fulfill the requirements for Sophomore Honors are recognized at the Fall Honors Ceremony where they receive personalized, embossed Sophomore Honors certificates in the presence of family, fellow students, and University officials. This award is also noted on your transcript. You must complete the requirements for Sophomore Honors by the summer after your fourth semester at UConn.

If you have accrued credit (and therefore advanced class standing) through AP exams, ECE or other UConn classes, International Baccalaureate (IB) work, or credits from another institution, you can still use your first four semesters at UConn to meet the requirements. AP, ECE, IB, and other credits completed at outside institutions may not be used to fulfill Sophomore Honors requirements. UConn Honors credits applied toward Sophomore Honors may not be used to fulfill the Honors in the Major requirements (minimum 12 credits). However, one course taken for Sophomore Honors can contribute the three additional Honors credits required above the Honors in the Major requirements for graduation as an Honors Scholar (minimum 15 credits).

Sophomore Honors Requirements

› Complete 16 Honors credits (18 Honors credits if you do not take an INTD 1784 Honors First Year Experience seminar)
› Complete 1 Honors Core course
› Complete ENGL 2011, Honors Freshman English (for Honors students who have not yet satisfied the University’s Freshman English requirement)
› Earn a B- or higher in each Honors course
› Attend 1 Honors Thesis/Research Preparation Workshop and sign the attendance sheet
› Attend 5 Honors events and submit the online event journal forms on time
› Have a cumulative GPA of 3.40 or higher (by the end of summer classes following your fourth semester)
Checklist

*First and Second Year Academic Checklist*

- Meet with your Honors advisor
- Begin exploring undergraduate research opportunities
- Work toward Sophomore Honors

**To fulfill the Sophomore Honors Requirements**

- Complete 16 Honors credits (18 Honors credits if you do not take an INTD 1784 Honors First Year Experience seminar)
- Complete 1 Honors Core course
- Complete ENGL 2011, Honors Freshman English (for Honors students who have not yet satisfied the University's Freshman English requirement)
- Earn a B- or higher in each Honors course
- Attend 1 Honors Thesis/Research Preparation Workshop and sign the attendance sheet
- Attend 5 Honors events and submit the online event journal forms on time
- Have a cumulative GPA of 3.40 or higher (by the end of summer classes following your fourth semester)
- Apply for Sophomore Honors during your fourth semester at UConn (applications are online)
Juniors and seniors enroll in Honors seminars or graduate courses in their major or a related area, conduct Honors projects along with regular coursework via Honors conversions or Honors seminars on major topics and/or thesis preparation, participate in research and independent study work (usually receiving Honors independent study credit), and complete Honors thesis projects in their major or a related area.

Junior/senior Honors study—the topic of which is determined by you and your Honors advisor—is completed in the major and areas related to the major. Individual departments may have particular major expectations for Honors students. For example, some departments require that you take a departmental Honors seminar to graduate as an Honors Scholar. You should consult with your Honors advisor early in your junior year to ensure you are aware of all departmental Honors requirements.

Some students think all junior and senior coursework must be taken in the department of their major. This is not the case. You may earn Honors credit by taking undergraduate courses, independent studies, graduate courses, or conversions with professors in departments other than your major. The only requirements of the Honors Program in terms of coursework are that the courses be in some way related to your major and that your Honors advisor in your major department approves the credits on your Honors Final Plan of Study.

Honors Preliminary Plan of Study

Before your junior year, you will sit down with your Honors advisor and discuss your plans for Honors work in your junior and senior years. You must submit an Honors Preliminary Plan of Study by the fourth week of the semester in which you begin your junior year. (The due date is based on your intended graduation date, not earned credits). If the Plan of Study is not submitted by the due date, you will be dropped from the Honors Program. (Students with “pre-majors”, such as pre-journalism or those in ACES, may petition for an extension if necessary.) For most students planning a May graduation, this form will be due in the fall semester of their next-to-last year.

The Plan of Study is about setting goals. You will work with your advisor to map out your final two years of college. You will begin to think about departmental requirements for graduation as an Honors Scholar, internships, research, or scholarships. You will also outline the courses you need and want to take before graduating, which will serve as a useful resource when scheduling each upcoming semester.

Honors Final Plan of Study

The Preliminary Plan of Study will be confirmed in your Honors Final Plan of Study, which you will submit by the end of your next-to-last semester. Your Honors advisor will work with you to identify the courses that can count toward graduation as an Honors Scholar. It is important to work closely with your Honors advisor to make sure you are on the right track.
Graduate Courses for Honors Credit

Some departments allow you to take graduate courses for Honors credit while other departments require you take graduate-level courses in order to graduate as an Honors Scholar. This experience provides you with firsthand knowledge of graduate school and exposes you to courses that are more rigorous than undergraduate courses. Taking graduate courses during your undergraduate career can be positive and rewarding. A graduate course may contribute to the 15 credits of Honors work needed to graduate as an Honors Scholar. If you wish to count a graduate course for Honors credit, you do not need to complete a conversion form, but your Honors advisor should approve the course as part of your Honors Final Plan of Study.

Honors credit for undergraduate courses is indicated on your transcript by the notation “Honors Credit” below the course. Graduate courses do not carry that notation, but they may be included on the Honors Final Plan of Study with your Honors advisor’s approval. You should check your transcript periodically to ensure all appropriate notations are made.

Honors Thesis

To graduate from the University of Connecticut as an Honors Scholar, you must complete an Honors thesis related to your major. The Honors thesis is a scholarly piece of work that allows you to conduct an in-depth exploration of a topic of interest in your field of study. Researching and writing a thesis is a rewarding academic experience during which you will enjoy the personal mentorship of a faculty member, conduct sustained research, and become better prepared for graduate work or your career.

An Honors thesis can come in a variety of forms, depending on your major and the department of your field of study. There are no specific criteria published by the Honors Program for an Honors thesis because the requirements across majors and departments vary. For instance, a business major may design a marketing plan in cooperation with a company, whereas an English major may write a collection of poetry.

By talking to your Honors advisor about your thesis, you will have a better idea of what students have done in the past and can test out ideas of your own. You do not have to complete your thesis in the exact field of your major, but the thesis project must be in a field compatible with your major and be approved by your Honors advisor. For example, a finance student may do a thesis in economics, provided the student’s Honors advisor in finance approves.

You should start thinking about an Honors thesis early in your career at UConn. By your junior year you should have a topic and be prepared to begin the research process. By the fourth week of your last semester you must submit the Honors Thesis Plan, which indicates your advisor’s approval of your idea as a viable Honors thesis. The Honors Program offers thesis preparation workshops several times each semester. You should attend one of these workshops to sort through the myths and realities of the Honors thesis process. (You must attend a thesis workshop to complete the Sophomore Honors requirement.)

Students register for the Honors thesis through specific thesis courses (e.g., ENGL 4897, FNCE 4997, PSYC 4197W, etc.) or through “independent study” courses in the academic department. Honors conversion forms are required for independent studies, but not for those courses specifically designated as thesis courses.

Thesis Advisor

As an Honors student, you will choose a faculty member to aid you in the completion of your Honors thesis. Select your thesis advisor based on whom you feel can best advise you on your topic. Your thesis advisor should be an expert in your topic area and someone with whom you are comfortable working. A common misconception is that the thesis advisor replaces your academic advisor. This is not true. Your thesis advisor may be your Honors advisor or another professor in your department or a related field. Together, the thesis and Honors advisors will guide you through your final semesters at UConn and through the thesis process.
Graduation as an Honors Scholar

To graduate as an Honors Scholar, you must fulfill the requirements of the University-wide Honors Program as well as any specific requirements of your department and school/college. Some departments and colleges have requirements that exceed those of the Honors Program, such as a higher GPA or completion of a graduate course. You should be sure that you are informed about your departmental requirements so that you will achieve your goal of graduating as an Honors Scholar. Graduation as an Honors Scholar requires successful completion of a plan that includes at least 15 Honors credits.

The biggest step towards achieving “Honors Scholar” status is to complete 12 credit hours of 2000-level or above Honors coursework for your Honors major, earning no grade lower than a B-. These classes should fall within your major or a related field, as approved by your Honors advisor. For example, if you are planning to major in Molecular & Cell Biology, you may be able to count Honors 2000-level or above classes in Ecology & Evolutionary Biology or Physiology & Neurobiology as part of your 12 Honors credits. Honors credits used toward Sophomore Honors may not be used toward the Honors in the Major credit requirements.

All Honors Scholar candidates must complete an Honors thesis or equivalent project. Three credits of the 12 Honors credits will be earned by working on the Honors thesis/project. Three additional Honors credits can be earned at any level.

Within the 15 credits of the Honors Scholar plan, two more supplemental requirements must be satisfied.

- At least three credits must come from an Honors “course”, which means they may not be the result of a conversion, independent study, or the Honors thesis. These three credits may come from a course used to fulfill Sophomore Honors.
- Honors courses on the Final Plan of Study must come from at least two subject areas as indicated by course subject code. At least three credits must come from each subject area.

The Honors Medals Ceremony

Once you have finished all graduation requirements, your accomplishment is celebrated at the Medals Ceremony, which recognizes those students who successfully completed the Honors Program. All Honors Scholars are presented with medals, which are worn at Commencement.

Honors Scholar Graduation Requirements

To graduate with the designation “Honors Scholar” you must complete the following requirements:

- **Honors in the Major:** Complete a minimum of 12 credits of 2000-level or above Honors coursework in your major or a related field as approved by your Honors advisor, including three credits from a supervised Honors course in which you write or produce your Honors thesis/project. Honors in the Major credits may not draw from courses taken as part of a completed Sophomore Honors plan.

- **Thesis/Project:** Complete and submit to the Honors Office an Honors thesis or equivalent project that meets departmental standards for creativity and rigor (written documentation of your thesis/project is required even if the creative, original part of your project takes a physical form, such as a musical score or costume design).

- **Additional Honors credits:** The Honors Scholar plan requires a minimum of 15 credits: the 12 credits of Honors in the Major plus an additional three Honors credits at any level. A course taken as part of a completed Sophomore Honors plan may satisfy the additional Honors credits.

- **Supplemental Honors Scholar requirements:** Within the minimum 15 credits required for graduation as an Honors Scholar, at least three credits should come from an Honors “course” taken in Honors format with other Honors or graduate students (for example, an Honors seminar or lab course) and at least three credits should be drawn from outside your primary major field of study.

- **Grades for Honors credits:** Earn no grade lower than a B- in Honors courses, conversions, or graduate courses forming part of your Honors final plan of study.

- **GPA:** Earn a cumulative 3.40 GPA or higher by graduation.

- **Departmental requirements:** Meet any specific and/or additional departmental Honors requirements.
Plan and earn at least 12 Honors credits (2000-level or above) as part of the coursework within your major or a closely related area as approved by your Honors advisor

Plan to fulfill any additional requirements for graduation as an Honors Scholar as specified by your major department

Make sure that you have another three Honors credits to satisfy the additional Honors credits required in an Honors Scholar plan to bring the total Honors credits to 15

Submit an Honors Preliminary Plan of Study by the deadline posted during the first semester of your junior year (based on your intended date of graduation, not earned credits)

Verify that all completed Honors credits for which you earned a B- or higher are recognized on your transcript

Visit the Honors graduation page online to be sure you have fulfilled all requirements (http://honors.uconn.edu/current-students/graduation/)

Complete the Honors Final Plan of Study and submit the form to the Honors Office (CUE 419) by the end of your next-to-last semester

Complete and submit to the Honors Office (CUE 419) an Honors Thesis Plan no later than four weeks into your final semester

Achieve a cumulative 3.40 GPA or higher by graduation

Complete your Honors thesis and obtain the approval of your thesis advisor and Honors advisor

Submit an approved copy of your thesis with a signed Honors Scholar Thesis Approval and Cover Sheet (to the Honors Office, CUE 419) and a digital copy (to honors@uconn.edu) with the required information for posting to the Digital Commons

Complete the online Senior Honors Survey

Attend and enjoy the Honors Medals Ceremony

Attend Commencement wearing your Honors medal and graduate as an Honors Scholar

Receive your diploma as an “Honors Scholar” and become an Honors alumnus/a
Honors Participation Review

Students show they are actively participating in the Honors Program through enrollment in courses for Honors credit. Exceptions may be made for students involved in off-campus experiences, such as study abroad or internships.

Students’ records are reviewed at the end of each academic year for participation in Honors coursework. Students who earned less than six Honors credits for coursework during any given academic year are sent a notice requesting further information regarding their plans to continue in the program. By the first week of the fall semester, students under review must provide documentation to the Honors Program to show they are enrolled in at least one Honors course or conversion. Otherwise, they will be returned to the regular academic program at UConn. Students not continuing in the Honors Program will no longer be eligible for Honors privileges, including but not limited to Honors housing and priority registration.

Honors Academic Review

The academic records of all students enrolled in the Honors Program are reviewed at the end of each academic year to determine standing:

**In Good Standing:** Students in the Honors Program will be considered to be “in good standing” whenever their cumulative grade point average (GPA) is at least 3.40.

**Probation:** Students with cumulative GPAs that fall between a 3.39 and a required minimum GPA will be placed on probation. Students on probation will be mailed letters to remind them that they currently risk being dismissed from the Honors Program, which means not achieving the designation “Honors Scholar” on their diplomas and/or not receiving Sophomore Honors.

**Dismissal:** Each summer students become eligible for dismissal from the Honors Program based on the following formula:

- First-year students who do not have a cumulative GPA of at least 3.00 by the end of their first year will be eligible for dismissal
- Sophomore students who do not have a cumulative GPA of at least 3.15 by the end of their second year will be eligible for dismissal
- Juniors who do not have a cumulative GPA of at least 3.30 by the end of their third year will be eligible for dismissal

**Readmission:** Students who have been dismissed because of a low cumulative GPA may apply for readmission to the Honors Program as soon as their cumulative GPA either equals or exceeds 3.40, according to application guidelines.
Honors Status and University Status

**Probation:** An Honors Program student found to be responsible for academic misconduct under the University of Connecticut Student Code (“Student Code”) will be placed on Honors probation. Upon consideration of the student’s record of academic misconduct and/or the nature of the academic misconduct involved, the Honors Program may dismiss the student from the Honors Program. The Honors Program will provide the student with written notice of its decision regarding his/her dismissal from the Honors Program. The student will have an opportunity to meet with the Director of the Honors Program within fourteen (14) days of receiving the written notice to articulate why he/she should not be dismissed from the program. Following this meeting, the Director of the Honors Program will decide whether or not to dismiss the student from the Honors Program. The Director’s final decision will be in writing and is not subject to appeal.

**Suspension:** When an Honors Program student is suspended from the University of Connecticut for any length of time for a violation of the Student Code, the student is immediately dismissed from the Honors Program. Upon the student’s return to the University after serving the term of suspension, the student may petition for readmission to the Honors Program. Any such petition must be sent in writing to the Director of the Honors Program. An interview may be required at the discretion of the Honors Program. The Director of the Honors Program will decide whether or not to grant the student’s petition. The Director’s final decision will be in writing and is not subject to appeal.

**Expulsion:** When an Honors Program student is expelled from the University of Connecticut as a result of a violation of the Student Code, the student is immediately dismissed from the Honors Program.

Email Policy

The Honors Program stays in contact with you via email. Messages will be sent to your UConn email address on a weekly basis. Be sure to check your UConn email account often or have its mail forwarded so you will have access to the most up-to-date information and opportunities provided by the Honors Program. Messages include news and information about events, scholarship and research information, procedures, policies, and many opportunities that are just for Honors students.
People to Know

Honors Board of Associate Directors

The Honors Board of Associate Directors (HBAD) is responsible for policy and oversight of the University of Connecticut Honors Program. The Board advises the Honors staff on all activities of the program. Comprised of University faculty members, Honors Program staff, and Honors students, HBAD oversees task forces that are central to the mission of UConn’s Honors Program.

Three student members of the Honors Council serve on HBAD, which is an excellent opportunity for these students to speak on behalf of all Honors students and to provide a student perspective to the Board.

Academic Advisors

An advisor is a member of the faculty or staff who will guide you through your educational career at UConn. Upon entrance to the University, you will be assigned an Honors academic advisor. If you plan to apply for admission to UConn’s pharmacy, education, or kinesiology programs, or if you do not declare a major, your Honors academic advisor will be assigned to you through the Honors Program and the Academic Center for Exploratory Students (ACES).

If you have declared a major, you will be assigned to the Honors academic advisor for your department. Honors advisors are great resources. They have a good understanding of Honors requirements both within your major program and within the Honors Program in general. Advisors bring opportunities to your attention and answer questions regarding fields of study within your major. Do not underestimate the importance and benefits of maintaining a good relationship with your advisor.

Academic advisors will more than likely be faculty members; professors involved in teaching and extensive research. Though they are there to help you, Honors advisors will not be waiting outside your door. As a student and a young academic, it is your responsibility to make the first contact and maintain the relationship. Get in touch with your advisor to discuss questions or concerns. Get to know your advisor well. The relationship with your advisor may prove to be very beneficial later in your educational career at UConn and beyond.

Other Professionals

While your advisor may be the most important guide of your academic career, you should also make connections with various faculty and staff members. Reach out to other professionals in your major department. If there is a particular professor whose research area interests you, get to know him or her. You should consider yourself part of the intellectual community of your discipline and allow your professors to mentor you.
The University of Connecticut strives to provide its students with a number of opportunities beyond the standard requirements for earning a degree. As an Honors student, you benefit not only from experiences open to the entire campus, but also those designed just for Honors students.

**Enrichment for Honors students:**
- Holster First Year Project
- Rowe Scholars Program
- Combined Program in Medicine and Dental Medicine
- Special Program in Law

**Enrichment for all UConn students:**
- Office of Undergraduate Research
- Office of National Scholarships
- Individualized and Interdisciplinary Studies Program
- Pre-Professional Specialists (Law; Medicine and Dental Medicine)
- University Scholar Program
- Office of Study Abroad

**Holster First Year Project**

The Holster First Year program is a highly selective enrichment opportunity for curious first-year Honors students. Inspired by Robert Holster’s own excitement in discovering new paths of learning as a member of the inaugural class of UConn’s Honors Program, the Holster First Year Project supports a small number of motivated students who wish to complete independent study in the summer following their first year. Holster projects are in-depth, individualized learning experiences. Beyond some basic requirements, projects are self-designed. In December of each year, freshmen in the Honors Program may submit applications to become Holster Scholars.

If selected, they will work with the Director of the Office of National Scholarships and an individual faculty mentor to develop their summer project plans during the spring semester. They will then complete their projects during the summer and present their work to new students in the fall of their sophomore year.

Benefits include up to $4,000 in summer research funding, individualized mentoring and guidance from faculty and staff, permission to enroll in a one-credit course to plan the project, peer support for intellectual pursuits, and experience designing, implementing, and presenting creative work.

**Learn more:**
Email: Jill.Deans@uconn.edu
Phone: (860) 486-0087
Rowe Scholars Program

The John and Valerie Rowe Health Professions Scholars Program is open to select incoming undergraduates and rising juniors from Connecticut who intend to pursue health care careers. Professional areas may include, but are not limited to, medicine, dentistry, nursing, pharmacy, and allied health.

This program seeks to prepare students from underrepresented backgrounds for careers in the health industry by tending to financial, academic, and experiential needs. Scholars benefit from mentoring, educational enrichment, community service, and professional development.

Each John and Valerie Rowe Health Professions Scholar receives anywhere between $3,000 and $6,000 in scholarship funding and is eligible for a $4,000 research award during his/her college career, along with funding for studying abroad and conference attendance.

Scholars are encouraged to participate in Honors events tailored to the health care profession, such as the John and Valerie Rowe Scholars Visiting Lecture, the “mini-medical school”, and health-oriented community service activities.

Rowe Scholars are often ranked within the top 10 percent of their high school classes and have strong SAT scores (especially in mathematics). Students who have participated in Health Professions Partnership Initiative programs receive special consideration for the Rowe Scholars Program.

Combined Program in Medicine and Dental Medicine

The Combined Program in Medicine and Dental Medicine is a collaborative program between UConn's undergraduate school and the health professional schools. A student is admitted to the undergraduate program and given assurance of admission to the respective UConn health professional school (provided all standards and requirements are met).

The Combined Program in Medicine and Dental Medicine is the only program of its kind offered by a public university in New England. Admission is highly selective. Roughly a dozen students are admitted each year. High school class ranking, high school GPA, and SAT/ACT scores are important considerations for selection.

Special Program in Law

Law schools do not require any specific undergraduate degree, but then again, the Special Program in Law is not a major. Instead, it is a unique opportunity for undergraduate students in any field to prepare themselves for law school, including admission to UConn's School of Law (provided all standards and requirements are met).

The Special Program in Law includes classes with UConn Law School faculty members, interaction with administrators and students, and a guaranteed spot in UConn Honors. Admission to the Special Program in Law is limited, and accepted students must maintain a high level of achievement throughout their undergraduate careers as they prepare for graduate-level professional programs.
Office of Undergraduate Research

At UConn, research means scholarly or creative work that leads to new knowledge. It is conducted under the supervision of a faculty member who develops a mentoring relationship with the student. Undergraduate research will provide you with the means to hone your problem-solving and critical-thinking skills in the sciences, humanities, or creative arts with the ultimate goal of inspiring a lifelong passion for discovery.

UConn students can engage in research at any time during their undergraduate careers. Some students wait until they are ready to write a senior thesis to begin conducting research, but many students are realizing they can begin undergraduate research even in their first year.

The Honors Program encourages you to get involved early since research allows you to develop a close relationship with faculty members and to broaden your learning beyond the classroom. Your research experiences are enhanced by the fact that UConn is an established public research university. By working with experts on their current research and seeking their assistance with your own research, you gain a more thorough and in-depth understanding of your subject matter than students who limit their explorations to the classroom.

You might be thinking: “I’d love to do research, but how do I go about it?” That’s simple. Check out the Office of Undergraduate Research (OUR) online for more information on getting started. The OUR offers workshops each semester on how to begin undergraduate research and ways to fund it. You can also talk to your Honors advisor to learn about research currently being done in your major or in areas that interest you.

Funding opportunities are available for students through the OUR. The Summer Undergraduate Research Fund (SURF) provides funding for undergraduates to conduct research during the summer.

The OUR also sponsors UConn’s annual Frontiers in Undergraduate Research Poster Exhibition during Spring Open House weekend. At Frontiers, students present posters explaining their research and/or creative projects to fellow students, faculty members, and visitors to UConn. It’s a wonderful display of the amazing and inventive work produced by UConn undergraduate researchers and a great way to learn about the research experiences of fellow students.

Learn more:
Online: [http://ugradresearch.uconn.edu](http://ugradresearch.uconn.edu)
Email: our@uconn.edu

Enrichment Opportunities
Office of National Scholarships

The Office of National Scholarships (ONS) supports students applying for national and international scholarship competitions. The ONS works to increase awareness of funding opportunities for high-achieving students across the university, holds campus competitions for scholarships that require institutional endorsement, and mentors undergraduate candidates for a variety of external awards, including the prestigious Rhodes, Marshall, Truman, NSF GRFP, Udall, and Goldwater scholarships, among others. Many of these scholarships look ahead to graduate school; some may be applied to your undergraduate education at UConn. Even students with sufficient funding should consider how these awards and the application process might assist them in their academic and professional goals.

All potential applicants are advised to learn about the process well before applying. The Director of ONS especially encourages freshmen and sophomores to stop by the office on the fourth floor of the Center for Undergraduate Education (CUE), but is happy to consult with students at any point in their academic careers.

Learn more: www.ons.uconn.edu

Individualized and Interdisciplinary Studies Program

Perhaps you’ve realized that UConn doesn’t offer a major in your area of interest, or that your interests cross disciplinary divides and do not fit into a single major. Don’t be alarmed! If the University offers courses relevant to your area of interest, the Individualized and Interdisciplinary Studies Program allows you to create your own thematically focused major through the Individualized Major (IMJR) Program.

An individualized major is a structured plan of study that incorporates at least 36 thematically focused credits at the 2000-level or higher, and draws from at least two University departments (typically three or four). Students work with three faculty advisors and an advisor from the IMJR Program to develop a plan of study that is academically sound and rigorous. This plan of study will often include an internship, fieldwork, or service learning. It may even involve a period of study abroad. It concludes with a final integrative project that may be a thesis or enrollment in the IMJR capstone course. Some students complete an individualized major as a single major, while others make it a double major.

In recent years, students have designed individualized majors in such areas as international studies; health and social inequality; environmental analysis; poverty and social inequality; European, Asian, or African studies; film studies; American Sign Language and Deaf studies; animal behavior; crime and deviance; and neuroscience—just to name a few.

The Individualized Major Program is available to undergraduates based in the College of Liberal Arts and Sciences and the College of Agriculture and Natural Resources. Major courses may be taken in other schools, too. Acceptance into the program is based on submission of a formal proposal and approval by faculty advisors and an admissions committee. If an individualized major interests you, call (860) 486-3631 or stop by the CUE office to talk to an advisor. The earlier you meet with us, the better. (Proposals are due before you begin your last 30 credits.)

Learn more: www.iisp.uconn.edu

Pre-Professional Specialists

(Law; Medicine and Dental Medicine)

The pre-professional specialists assist all UConn students and alumni interested in exploring careers in law, medicine, and dental medicine, and guide them as they seek to gain admission to those types of professional schools. Planning and programming for UConn students and alumni include:

› Guiding students during their undergraduate careers
› Career support regarding opportunities in those fields
› Assisting with the application process, from choosing schools to preparing a personal statement
› Advice on preparing for the Law School Admissions Test (LSAT), Medical College Admissions Test (MCAT), or Dental Admissions Test (DAT)
› Helping students and alumni choose the right school after receiving acceptances

Services are available for students throughout their college careers. First and second year students are encouraged to attend group events, while those in their sixth semester or later who plan to attend law, medical, or dental school immediately following graduation should meet with the pre-law specialist or pre-medical and dental specialist in CUE.

Learn more:
Pre-Law: www.prelaw.uconn.edu
Pre-Medicine and Dental Medicine: http://premed.uconn.edu
**University Scholar Program**

The University Scholar Program is a prestigious and distinguished program available to all UConn undergraduates in their last three semesters before graduation. University Scholars individualize their plans of study and work on projects related to their academic interests. Often, Honors students chosen as University Scholars will use their University Scholar project as their Honors thesis.

The University Scholar Committee invites any UConn student entering his or her junior year—who has taken at least 54 UConn credits and earned a minimum total GPA of 3.60 (3.50 for Honors students)—to apply for the University Scholar Program. However, students do not need an invitation to apply.

The first step in the application process is to complete a “Letter of Intent”, due September of your junior year or four semesters before graduation, stating your interest in applying to the program. A more detailed application must be completed by November of the same semester.

Preparation for the University Scholar Program includes selecting three faculty members, with at least one from each of your major departments, to serve as your University Scholar Advisory Committee. These faculty members will act as advisors and mentors to aid in the completion of your project. They should be knowledgeable in your area of research to help with the project’s process and content. Time and care should be spent selecting faculty members so as to ensure a good working relationship throughout the duration of the project.

Final selection of the University Scholars will be made and announced in December. Up to 30 students may be selected for the program each year. Acceptance to the program affords you privileges and opportunities unavailable to other undergraduates.

University Scholars are allowed to take graduate courses, have priority in housing and class registration, receive credit-load waivers, and have certain fees waived. University Scholars are recognized for their superior undergraduate academic achievements. Graduation as a University Scholar is the highest academic honor bestowed on undergraduates at the University of Connecticut.

*Learn more: [http://universityscholars.uconn.edu](http://universityscholars.uconn.edu)*
Office of Study Abroad

Study abroad is an essential part of global learning across the curriculum in an era where work and research extend beyond national borders and technology is expanding at a rapid rate. Study abroad has become part of the process aimed at giving you the knowledge, analytical skills, and hands-on experiences that will help you solve 21st century global challenges. By choosing from one of more than 300 programs in 65 countries approved by the Office of Study Abroad, you can study for a summer, semester, or academic year in your major or minor, conduct research or participate in an internship, and receive full credit and grades for your work. Financial aid travels with you on many study abroad programs, and Honors students who are Presidential Scholars may use their $2,500 grants.

There are various types of study abroad programs that meet the interests and requirements for UConn students in all majors (see page 26), but the list below are programs designed specifically for Honors students.

**UConn in Cape Town, South Africa**

UConn in Cape Town draws on the University of Connecticut’s core value of human rights. It will immerse you in the living history of South Africa by directly involving you in institutions that are wrestling with South Africa’s troubled past and creating a modern, democratic civil society. At the heart of the program is an internship three days per week. You will work in a non-governmental agency whose mission is to address issues of social injustice as it impacts formerly disenfranchised South Africans, women, children, workers, and the environment. You will receive a total of 14 credits for your internship and coursework, including six Honors credits during this spring semester program.

**UConn Neuroscience in Salamanca, Spain Summer Program**

UConn Neuroscience in Salamanca, Spain is a joint effort by the University of Connecticut, the Institute of Neuroscience of Castilla y León, and the University of Salamanca to introduce students to neuroscience at an international level. Sponsored by the Honors Program and the Neuroscience Department at the UConn Health Center, this five-week program is taught by a team of international scientists. Students will take SPAN 1193: Beginning Spanish for Science and Pre-Med Students and either MEDS 5377: The Neurobiology of Hearing or PNB 3251: Biology of the Brain.

The program will take place at the University of Salamanca, which was founded in 1218. A college town that is both medieval and modern, Salamanca was founded by the Romans in the fourth century and teems with cafés, tapas bars, shops, nightlife, and a rich mix of locals, students, and European tourists. Through this experience, you will learn about neuroscience and Spanish culture by becoming immersed in the vibrant life of this truly unique city.

**UConn Archaeological Field School in Armenian Prehistory Summer Program**

Students will participate in archaeological excavations and environmental reconstructions at two Stone Age sites in Armenia that document a variety of important milestones in human biological, cognitive, and cultural evolution. Both sites are situated in the Hrazdan River Valley just north of the capital Yerevan, which is a sprawling city with numerous museums, restaurants, and cultural attractions.

The first site, Nor Geghi 1, documents the evolution and behavior of our extinct cousins, the Neanderthals, between 400,000 to 200,000 years ago. The second site, Lusakert Cave, provides data on the demise of the Neanderthals and the ascendancy of modern humans between 60,000 to 20,000 years ago. Students will engage in firsthand participation in excavation and site survey, as well as laboratory techniques such as artifact preparation, measurement, illustration, and analysis.
University College Utrecht, The Netherlands

University College Utrecht (UCU) is the international residential Honors College of Utrecht University, one of the world’s most highly ranked universities. UCU offers a liberal arts education in a small-scale academic setting. All instruction is in English. You will earn Honors credit for each course you take, whether you study for one semester or the whole academic year. Utrecht is a cosmopolitan city that is accessible on foot or bike. Take advantage of this low cost exchange program to study at a prestigious European university.

University College Maastricht, The Netherlands

University College Maastricht (UCM) is the Honors liberal arts and sciences program of Maastricht University, located in a historic town in the Netherlands. It offers a wide range of courses taught entirely in English. UCM provides the opportunity to learn through challenging academic experiences and a close-knit community. UCM is very international; roughly half of the students come from nearly 50 countries outside of the Netherlands. You can earn a semester’s worth of UConn Honors credit with this program. The curriculum caters to students with wide academic interests who do not want to limit themselves to a program focused on one single discipline. Students build their curriculum from interdisciplinary academic core and skills training courses in the humanities, social sciences, and sciences. The courses stimulate critical and independent thinking, self-reliance, and problem-solving skills.

Social Entrepreneur Corps in Guatemala Summer Program

Social entrepreneurship has been considered an effective strategy for lifting people out of poverty. It is an approach that the Social Entrepreneur Corps (SE Corps) utilizes in Latin America. On this eight-week-long internship program sponsored by the School of Business and the Honors Program—in consultation with El Instituto, UConn’s Center for Latino, Latin American, and Caribbean Studies—up to 20 UConn students interested in international development will work directly with SE Corps field professionals and social entrepreneurs in Guatemala to help develop and sustain micro-consignment supported businesses. Benefits include exposure to economic theories of social entrepreneurship and active engagement with case study analyses, Spanish language, and Mayan culture. You will experience living with the local population, site visits, and intensive participation with NGOs, local organizations, and local social entrepreneurs. You will not only make a tangible difference in people’s lives, but also gain knowledge, skills, and attitudes useful for a career in international development.

National University of Singapore

Ranked among the top 25 universities of the world by The Times of London, and recognized as one of the best universities in the Pacific Rim, the National University of Singapore (NUS) Exchange Program is an inexpensive study abroad opportunity for highly motivated students. With more than 31,000 students and 13 schools, NUS offers a broad-based curriculum that is particularly attractive to students interested in engineering, business, humanities, arts, social sciences, and sciences.

Situated on a ridge surrounded by greenery and panoramic views of the sea, NUS’s campus is just 25 minutes from downtown. The UConn Honors Program has a special relationship with NUS’s Honors Program, known as the University Scholars Programme (USP). Honors students will automatically receive Honors credit for any USP modules they take in Singapore. You may also petition for Honors credit for any non-USP NUS modules. Honors participants will receive all of the benefits and privileges that NUS USP students receive, including the opportunity to live in the USP residential living and learning community.

UConn Honors Congressional Internship

This internship is open to any junior, senior, and occasional sophomore, though priority is given to students with significant interest in politics and proven academic records. If chosen, you will spend a spring semester working in the office of a member of the Connecticut Congressional Delegation. Upon completion of the program, you will receive 12 credits of internship in POLS 3991 and three graded credits in POLS 2998W, for which you will also earn Honors credit. Prior to applying for this internship, it is recommended that you take POLS 1602/W: Introduction to American Politics.

Learn more about this internship: honorsevents@uconn.edu
Types of Study Abroad Programs

Exchange Programs: A program that is the result of an official agreement between UConn and a foreign university to exchange students on a regular basis. Through an established exchange program, you pay your normal tuition at UConn, but enroll directly in classes, share housing with local students, and become a regular member of the host university community. Exchanges are the cheapest type of study abroad program and allow you to focus on your major or minor at a prestigious international university. UConn’s acceptance into Universitas 21 (U21)—a global network of 23 leading research-intensive universities—gives Honors students even more opportunities to study abroad on exchange in the U.K., Ireland, Sweden, The Netherlands, China, Japan, Singapore, Korea, Australia, and New Zealand. Students who have tuition scholarships or tuition waivers can use that funding while on exchange for the semester or entire academic year.

UConn Faculty-Led Programs: A member of the UConn faculty or a full-time UConn employee directs this program while abroad. You will take classes and live with other UConn students. Faculty-led programs range in duration from three weeks (held during the winter intersession or summer session) to a full semester or year. UConn operates study abroad centers in London, Paris, Florence, Granada, and Cape Town, and runs short-term programs in various locations around the world.

Third Party Programs: Commercial companies and consortiums—such as CIEE, IES, SIT, AustraLearn, and IFSA Butler—offer study abroad opportunities to countries all around the world for as little as two weeks or as long as an academic year. In addition to traditional study abroad packages, some offer internships or volunteer programs.

Frequently Asked Questions

Will I receive academic credit if I study abroad? Absolutely! If you are enrolling in an approved UConn program through UConn’s Office of Study Abroad, you will remain registered at UConn and thus earn UConn graded credit. The grades you receive abroad will be factored into your GPA just as if you were on campus.

Do I need any special health insurance? The Office of Study Abroad has contracted with HTH Worldwide for study abroad health insurance. HTH Worldwide provides 100 percent coverage for physician office visits, inpatient hospital services, and outpatient hospital and physician services.

Can I receive Honors credits while studying abroad? Automatic Honors credit may be earned through special Honors study abroad programs such as the UConn in Cape Town opportunity. In addition, Honors conversions can be arranged for UConn graded courses taken while abroad. Conversion projects can be supervised by the on-site instructor and overseen by the Honors advisor in the UConn department offering course credit. Alternatively, conversion projects can be supervised from afar by the Honors advisor in the department offering course credit. Deadlines for submitting Honors conversion forms are based on the semester timeline at the study abroad institution.

Are scholarships available to study abroad? Nutmeg, Day of Pride, Academic Excellence, and Leadership scholarship recipients can use their awards for programs that charge UConn tuition (including all exchange programs). A Presidential Scholar’s $2,500 award may be used toward any study abroad program, and Rowe Scholars may apply for funding through their program. In addition, students can apply for a variety of national scholarships. Many third party providers also offer scholarship opportunities.

The UConn Office of Study Abroad provides Global Citizenship scholarships ranging from $500 to $3,500 for semester programs and $250 to $2,000 for summer and winter programs. Please note that these awards are based on financial need; accordingly, a completed FAFSA must be on file with Financial Aid. All students who have filed a FAFSA will automatically be considered for a Global Citizenship Scholarship.

Will I have housing at UConn when I come back from studying abroad? Yes, if you submit your housing application on time.

How to Apply

As you begin thinking about how to incorporate study abroad into your overall academic plan, it’s best that you meet with your academic advisor. We also recommend you attend one of the Study Abroad fairs held at the beginning of each semester, attend information sessions, look up program brochures on the Study Abroad website, and make an online appointment with a Study Abroad advisor.
Contact Information

Honors Staff

Jennifer Lease Butts, Director
Jennifer.Lease@uconn.edu

Margaret Lamb, Senior Associate Director
Margaret.Lamb@uconn.edu

Patricia Szarek, Associate Director
Enrollment Management and Administration
Patricia.Szarek@uconn.edu

Jessamy Hoffmann, Assistant Director
and Academic Advisor
Jessamy.Hoffmann@uconn.edu

Paula Wilmot, Assistant Director
Honors Residential Communities and Programming
Paula.Wilmot@uconn.edu

Rebecca Gates, Program Coordinator
Rebecca.Gates@uconn.edu

Kate DuBois, Student Records and Technology Coordinator
Kate.DuBois@uconn.edu

Devin Opotzner, Program Assistant
Devin.Opotzner@uconn.edu

Cheryl Cranick, Communications
Cheryl.Cranick@uconn.edu

Anabel Perez, Administrative Staff Member
Honors Program; Individualized and Interdisciplinary Studies Program
Anabel.Perez@uconn.edu

Honors Program Office
368 Fairfield Way, CUE 419, Unit 4147
Storrs, CT 06269
Phone: (860) 486-4223
Fax: (860) 486-0222
Email: honors@uconn.edu
Online: www.honors.uconn.edu

Enrichment Programs Staff

Jennifer Lease Butts, Assistant Vice Provost

Office of Undergraduate Research

Gwen Pearson, Program Coordinator
Marlene Coughlin, Secretary
http://ugradresearch.uconn.edu
OUR@uconn.edu
(860) 486-6255

Office of National Scholarships

Jill Deans, Director
Marlene Coughlin, Secretary
LuAnn Saunders-Kanabay, Advisor
www.ons.uconn.edu
ONS@uconn.edu
(860) 486-6255

Pre-Professional Specialists
in Law; Medicine and Dental Medicine

Rebecca Flanagan, Pre-Law Specialist
Susan Ruggiero, Program Assistant
www.prelaw.uconn.edu
Rebecca.Flanagan@uconn.edu
(860) 486-1174

Keat Sanford, Pre-Medicine and Dental Medicine Specialist
Susan Ruggiero, Program Assistant
http://premed.uconn.edu
Keat.Sanford@uconn.edu
(860) 486-1174

Individualized and Interdisciplinary Studies

Margaret Lamb, Director
Monica van Beusekom, Assistant Director
LuAnn Saunders-Kanabay, Advisor
www.iisp.uconn.edu
IISP@uconn.edu
(860) 486-3631
Honors Program Mission Statement

To challenge and instruct our students so they may perform and achieve distinction at the highest possible academic levels.

To expose them to broadening and enriching experiences in the University community and beyond.

To assist them in reaching their full human potential so they may serve society in a thoughtful manner throughout their lives.