Congratulations and welcome to the University of Connecticut Honors Program! Membership in the Honors Program means that a world of opportunity awaits you, including Honors courses, the Honors residential communities, undergraduate research, study abroad, Sophomore Honors, and, most importantly, the Honors thesis and graduation as an Honors Scholar. As with any transition there will be lots of information, details, and deadlines coming your way as you begin. This guide was created to provide you with these things in an accessible format. I encourage you to review this material carefully so that you are prepared for what’s to come.

Our goal in the Honors Program is to provide each of our students with high-quality experiences that enhance and enrich the stellar academic and co-curricular programs at the University of Connecticut. The University’s commitment to you and your education is evident in the breadth and depth of support you will find among the staff of the Honors Program and your Honors faculty. The Honors Program staff takes great pride in providing personalized attention to our students.

We have designed the Honors experience in a way that capitalizes on the benefits of a small-college experience—including close-knit academic and residential communities—in the midst of a top public research institution. (In 2015, UConn was ranked No. 19 by U.S. News & World Report for best public universities!) You will find the UConn hallmarks of excellence in research, a growing and dedicated faculty, culturally diverse aesthetics, and top-notch athletics to be integral elements of the UConn Honors experience. It truly is a wonderful place that you can now call home.

You are going places, and we are excited about helping you discover and navigate the path ahead. Please accept my best wishes for a wonderful career as a UConn Honors Scholar!

Sincerely,

Jennifer Lease Butts, Ph.D.
Assistant Vice Provost of Enrichment Programs and Director of the Honors Program
Welcome to Honors ....................................................................................................................... 1

Unique to Honors .......................................................................................................................... 2

Honors Programming & Community .............................................................................................. 3
- Honors Housing .......................................................................................................................... 3
- Honors Events ............................................................................................................................ 3
- Honors Student Organizations .................................................................................................... 4-5

First and Second Year in Honors ................................................................................................. 6-9
- Sophomore Honors Requirements ............................................................................................. 6
- Sophomore Honors ..................................................................................................................... 6
- Earning Honors Credit .................................................................................................................. 7
  - Honors Courses ........................................................................................................................ 7
  - Honors Conversions ................................................................................................................... 7
- UNIV 1784: First Year Experience ............................................................................................ 8
- Facilitating a First Year Experience ............................................................................................ 8
- EGEN 3200: Peer Mentoring and Leadership ............................................................................ 8
- EGEN 3092: Peer Facilitation Practicum .................................................................................... 8
- Honors Core ................................................................................................................................ 8
- First and Second Year Checklist ................................................................................................ 9

Third and Fourth Year in Honors .................................................................................................. 10-13
- Junior/Senior Forms and Curriculum ......................................................................................... 10
  - Honors Scholar Preliminary Plan of Study .............................................................................. 10
  - Honors Scholar Final Plan of Study ....................................................................................... 10

Honors Thesis/Project ..................................................................................................................... 11
- Thesis Supervisor ......................................................................................................................... 11
- Graduation as an Honors Scholar ............................................................................................... 12
  - The Honors Medals Ceremony ................................................................................................. 12
- Third and Fourth Year Checklist ................................................................................................ 13

Enrichment Opportunities ............................................................................................................ 14-17
- Holster Scholars First Year Project ............................................................................................ 14
- Rowe Scholars Program ............................................................................................................... 14
- University Scholar Program ......................................................................................................... 14
- Office of National Scholarships & Fellowships ...................................................................... 15
- Office of Undergraduate Research ............................................................................................. 15
- Individualized and Interdisciplinary Studies Program ............................................................ 15
- Pre-Professional Advisors .......................................................................................................... 16
- Education Abroad ....................................................................................................................... 16
- Examples of Education Abroad/Away for Honors Students .................................................. 17

Academic Policy ............................................................................................................................. 18-19
- Honors Participation Review ..................................................................................................... 18
- Honors Academic Review .......................................................................................................... 18
- University Student Code & Academic Misconduct .................................................................. 19
- Honors Readmission After University Readmission .................................................................. 19
There’s a transitional period to beginning college, but remember that you’re surrounded by a community of staff and peers who are here to support you. To help you get started, check out these key points. They will serve you well throughout your college career.

Get to know your Honors advisor. Your advisor is here to help guide your journey through UConn and is a wonderful resource not just for your coursework, but also your future.

Get to know your faculty. UConn’s faculty of world-renowned experts is growing every day. If you have questions, concerns, or just want to discuss a topic, go see them. Be proactive and get to know your faculty, especially during office hours. They want to help you. Getting to know at least one faculty member each semester will help you succeed in class and give you a source for future letters of recommendation.

Get to know your Honors and Enrichment Program staff members. You will find us on the fourth floor of the Rowe Center for Undergraduate Education (ROWE) and in the Buckley Programming and Events Office. We are here to help answer questions, advise you, and point you in the right direction. You can learn more about our offices online (http://enrichment.uconn.edu).

Check your email and know your deadlines. You will receive important messages from Honors, UConn, and your faculty via your UConn email account. If you won’t routinely check that account, forward your UConn email to a personal one you access regularly (http://forward.uconn.edu/). Deadline reminders are sent via email. Please remember that it is your responsibility to submit forms, documents, and assignments on time. If you have any questions about Honors deadlines, contact the main Honors Program Office in the Rowe Center for Undergraduate Education | ROWE Room 419 | 860.486.4223 | honors@uconn.edu or the Honors Programming and Events Office in the Buckley Hall Annex (860.486.1616 | honorsevents@uconn.edu).

Seek out opportunities. They’re waiting for you! Honors students are leaders on campus, in research, in scholarship and fellowship competitions, in service organizations, at internships, and beyond. UConn offers a range of support to help you be a leader too. Keep your eyes open for the Honors weekly digital digest (Updates in Honors), postings on bulletin boards and social media, print advertisements, fliers on the doors of your faculty and the Enrichment offices, and your email.
What are some advantages to being an Honors student?

**Honors Advisors**  |  [http://honors.uconn.edu/honors-advising/](http://honors.uconn.edu/honors-advising/)
Your Honors advisor will help you develop a plan of study and stay on course. You will also develop relationships with faculty members, including your thesis supervisor.

**Courses and Credit Options**  |  [http://honors.uconn.edu/honors-courses-and-credit/](http://honors.uconn.edu/honors-courses-and-credit/)
You have access to smaller learning environments and interdisciplinary study, often led by a faculty member. You also frequently have the opportunity to take courses at the graduate level.

**Priority Registration**  |  [http://honors.uconn.edu/priority-registration/](http://honors.uconn.edu/priority-registration/)
You’ll be able to register for classes before other UConn students with your same credit standing.

**Course Enrollment**  |  [http://honors.uconn.edu/additional-benefits/](http://honors.uconn.edu/additional-benefits/)
You may receive permission to take a total number of credits that exceeds the University’s per-semester limit.

**Honors Community**  |  [http://honors.uconn.edu/community/](http://honors.uconn.edu/community/)
As part of the Honors community, you’ll enjoy housing, events, experiences, and organizations just for you.

**Library Privileges**  |  [http://honors.uconn.edu/additional-benefits/](http://honors.uconn.edu/additional-benefits/)
Enjoy lending times and limitation waivers comparable to those of graduate students. *(Bring your student ID to activate the service.)*

**Library Research Carrels**  |  [http://carrelreserve.lib.uconn.edu](http://carrelreserve.lib.uconn.edu)
As a senior, you may reserve private library space while you work on your Honors thesis.
HONORS HOUSING | http://honors.uconn.edu/housing/

When you join Honors, you join the Honors community. To help foster your membership in the Honors community and support your academic, social, and cultural growth, the Honors Program encourages you to take advantage of Honors housing. First-year Honors students are assigned to Buckley and Shippee Residence Halls. After your first year, you can continue to live in Honors housing if you choose. Options include Brock Hall, Snow Hall and H2O House in the Next Gen Hall. Even though these are Honors housing communities, you will need to apply for housing each year through Residential Life (http://www.reslife.uconn.edu/). All of these Honors housing options are equipped with laundry facilities, furniture, high-speed Internet (included in your tuition), and study space. Additional details vary by building.

HONORS EVENTS | http://honors.uconn.edu/events/

An Honors event refers either to an event coordinated by the Honors Program or to one planned by another department, office, or school that is determined by Honors to be of academic, social, and cultural significance to your UConn Honors experience. Honors events inspire your full engagement beyond the classroom, introducing you to organizations, new ideas, and opportunities that exist across campus. These events are also tied to Sophomore Honors. Attending at least five Honors events and submitting journal entries about each experience are part of the criteria for this award (see page 7 for details).

Signing up for Housing
- Housing is not guaranteed and space fills fast, so have options ready to select a room
- Know your pick time and coordinate with your roommate(s) in advance
- Explore the online application site beforehand so that you are comfortable with the system

Where you’ll learn about Honors events
- Email, “Updates in Honors,” social media, posters, the Honors Weekly, our website, and word of mouth.

Examples of Honors events
- Lecture series, film screenings, art shows, “Dinner and a Show” series, professional development workshops, and alumni panels.
HONORS STUDENT ORGANIZATIONS  |  http://honors.uconn.edu/student-groups/

Honors Across State Borders (HASB) - HASB is a student-run organization that is committed to community service around the United States. We offer an alternative spring break trip, a fall day of service, as well as several other events/discussions on prevalent social issues in America.

Honors Council (HC) - The UConn Honors Council is a leadership community for Honors students within the university. We seek to provide greater opportunities in academic achievement, community outreach, and research, as well as increased cultural awareness in a welcoming atmosphere.

Honors in Business Association (HiBA) - Honors in Business Association is an Honors organization open to all students who have an interest in business. HiBA is formed jointly between the School of Business and the Honors Program, building upon the pillars of academics, research, leadership, professionalism, engagement, and community.

Honors Initiative for Prospective Students (HIPS) - HIPS is a volunteer-run organization that works to recruit prospective Honors students. By hosting Meet and Greet and Open House events, the organization serves to promote the Honors Program and inform current high school students and their families about the diverse opportunities the program offers.

Honors in STEM - Honors in STEM is a brand new community that unites students passionate about the Science, Technology, Engineering, and Math (STEM) disciplines. We accomplish this through academic, professional development, outreach, mentoring, and support of specific populations within the STEM community.
HONORS STUDENT ORGANIZATIONS (continued)

Humanities and Arts Collective (HArCo) - The Humanities and Arts Collective is a forum dedicated to connecting, engaging, and inspiring students majoring in or interested in the social sciences, humanities, and fine arts in the UConn Honors Program through dialogue, networking, and community engagement.

Leadership in Action (LIA) - Leadership in Action, formerly known as Global Leadership Commission (GLC), was founded in 2004. This student-run organization seeks to foster a sense of leadership in the Honors community by developing student leadership workshops, bringing distinguished leaders to campus, and by organizing community service projects. LIA gives students an avenue through which they can develop their own ideas and turn these ideas into programs and events.

Multicultural Honors Collective (MHC) - MHC is a student-run organization that seeks to embrace students who are underrepresented within the Honors community. We aim to foster growth by celebrating and accepting cultural differences among all students. We accomplish this by hosting events and discussions in a welcoming and respectful atmosphere. MHC is a venue in which minority Honors students can voice their opinions and seek changes in order to benefit the Honors community as a whole.

Peer Allies Through Honors (PATH) - PATH is a mentoring group for Honors students that develops mentorship by pairing incoming students with upperclass Honors students. PATH encourages the mentor/mentee connection both on an individual level via activities coordinated by mentors/mentees, and on a group level via larger events organized by PATH Coordinators throughout the fall semester. PATH also encourages mentors to attend other UConn events with their mentees.
Pursuing Sophomore Honors puts you on the path to graduating as an Honors Scholar. Engage in high-quality Honors coursework; participate in the Honors and UConn communities; and start preparing for your thesis. Students who earn Sophomore Honors are three times more likely to graduate as Honors Scholars than those who do not!

To earn Sophomore Honors, complete the following requirements by the summer after your fourth semester at UConn. You will be recognized during the annual Fall Honors Ceremony in your fifth semester.

**Sophomore Honors Requirements**

- Complete 16 Honors credits (or 18 Honors credits without UNIV 1784), including:
  - Honors credit for one UNIV 1784
  - Honors credit in one interdisciplinary Honors core course (see page 8)
  - If you did not earn credit for ENGL 1010/1011 before entering Honors, Honors credit in Honors First Year Writing (ENGL 2011)
- Attend five Honors events and submit event journals on time ([http://honors.uconn.edu/events/](http://honors.uconn.edu/events/))
- Attend one Honors Thesis Workshop
- Earn a cumulative GPA of 3.40 or higher
- Apply during the spring of your second year ([http://honors.uconn.edu/sophomore-honors/](http://honors.uconn.edu/sophomore-honors/))

**Did you know?**

Honors students have priority registration, so meet with your advisor early in each advising period. You may also have a higher per-semester credit limit than non-Honors students in your major.
EARNING HONORS CREDIT

http://honors.uconn.edu/honors-courses-and-credit/

Earning Honors credit demonstrates that you have successfully engaged in advanced or enriched academics through the Honors Program. There are multiple ways to earn Honors credit.

Honors Courses
An Honors course is one that is designated for Honors credit grading in Student Administration. It is generally smaller than other courses—usually 20 to 25 students—and is limited to Honors students or other students who have received the permission of the instructor. Many Honors courses are self-contained, while others are Honors discussion sections or laboratories connected to a non-Honors lecture. In either case, all students enrolled in an Honors course who earn a grade of B- or better receive Honors credits on their transcripts.

Honors Conversions
This is an agreement between you and the instructor of a non-Honors class to enhance the course and earn Honors credit. Once you have agreed on a plan, submit an Honors Scholar Course Conversion Agreement within three weeks of the beginning of the semester. To receive Honors credit, earn a B- or better in the course (P/F and S/U courses are not eligible) and complete the conversion plan. Honors credit will be posted to your transcript 2-3 weeks after the end of the semester.

Signing up for Classes

- Meet with your advisor early to plan your upcoming semesters.
- Check http://honors.uconn.edu/current-honors-courses frequently for news and information about course offerings.
- Know the requirements of your major.
- Think about other enriching experiences that interest you, such as studying abroad, and plan accordingly.
- Use My Academic Planner and prepare your cart before your registration time.
- Have a flexible four-year plan in case you’re unable to get into a class right away.
- Don’t be afraid to contact a professor to request permission to join a full class.
Thinking about a conversion?

- Talk to your instructor within the first few class meetings about converting the course to Honors.
- Discuss your ideas about how to elevate the course, as well as your instructor’s suggestions and requirements.
- Submit the online conversion form: (http://honors.uconn.edu/honors-course-conversions/), which will need approval from your instructor and your Honors advisor.
- Communicate and collaborate with your instructor throughout the semester.

UNIV 1784: First Year Experience | http://honors.uconn.edu/first-year-experience/
Your Honors first-year experience seminar (UNIV 1784) helps you connect with your peers, your facilitators, your instructor, and the greater UConn community while exploring one of a variety of interesting topics. By providing a learning environment of critical thinking, problem solving, and in-depth discussions, UNIV 1784 introduces you to UConn Honors education.

Facilitating a First Year Experience
Each UNIV 1784 section is co-taught by upper-class Honors facilitators, mostly sophomores who receive special training. Facilitators prepare by enrolling in a course on college student development, gifted student development, leadership, and class management.

EGEN 3200: Peer Mentoring and Leadership If you’re enjoying your UNIV 1784 experience, consider becoming a facilitator next year! EGEN 3200 trains those interested in facilitator leadership roles.

EGEN 3092: Peer Facilitation Practicum You’ll enroll in this course once you’ve completed EGEN 3200 and been selected as a UNIV 1784 facilitator.

Honors Core
You’re highly encouraged during your first or second year to enroll in one of these specially designed interdisciplinary Honors courses, most of which fulfill general education requirements. Earning Honors credit in a core course is a requirement for achieving Sophomore Honors.
FIRST AND SECOND YEAR CHECKLIST | http://honors.uconn.edu/first-and-second-years/

- Remember to check your UConn email regularly. *(Or set it up to forward to a personal account.)*
- Activate your Honors Program library privileges. *(Bring your student ID to the front desk of the library.)*
- Meet with your Honors advisor. You can find his/her name in Student Administration.
- Get to know your faculty members and visit during their office hours.
- Seek academic help from the Academic Achievement Center.
- Join organizations and get involved in leadership opportunities.
- Attend Honors events and submit journals.
- Learn about research opportunities and attend events sponsored by the Office of Undergraduate Research.
- Talk to the Office of National Scholarships & Fellowships about competitions and awards.
- Explore the possibility of studying overseas.
- Learn more about special programs (see page 14 of this guide) such as:
  - Holster Scholars First Year Project *(apply in your first semester)*
  - Rowe Scholars Program *(apply as a rising junior)*
  - University Scholar Program *(attend an information session your sophomore year)*

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Get to know your Honors Advisor

You should meet and get to know your Honors advisor before the end of your sophomore year to review the “Preliminary Plan of Study” form (http://honors.uconn.edu/forms/current-student-forms/). Although it’s not due until early in your junior year, thinking about requirements early will help you develop your plan with ease.

- Look for guidance from your peers, advisors, and the Honors staff concerning signing up for housing and classes. The best advice? Be prepared and have multiple options.
- It’s never too early to begin thinking about your thesis! Attend the Honors Thesis Workshop. *(It’s required for Sophomore Honors.)*
- Apply for Sophomore Honors by the end of your fourth semester.
As an upperclassman, you’ll enroll in Honors seminars or graduate courses, conduct Honors projects within regular courses via conversions, participate in research and independent study work (usually for Honors independent study credit), and complete an Honors thesis or creative project in your major or a closely related area. Individual departments may have particular major expectations, so consult with your Honors advisor by your junior year (if you haven’t done so already) to develop an advisor-approved Honors plan of study that will fulfill the departmental Honors requirements and the University-wide Honors Scholar requirements.

Honors Scholar Preliminary Plan of Study

By the start of your junior year you should be working with your Honors advisor to map out your final two years as an undergraduate. Your plans should include departmental requirements for graduation as an Honors Scholar, internships, research, or scholarships. Outlining the courses you need and want to take will help you organize each upcoming semester. You must submit an Honors Scholar Preliminary Plan of Study form the fall semester in which you begin your junior year. The due date is based on your intended graduation date, not earned credits. Students in ACES or those studying abroad/away may petition for an extension if necessary.

Honors Scholar Final Plan of Study

The Preliminary Plan of Study will be confirmed in your Honors Scholar Final Plan of Study, which you’ll submit by the end of your next-to-last semester. You’ll work with your Honors advisor to prepare for your last semester and to finalize the courses that will count toward graduation as an Honors Scholar.

About the Honors Plan of Study forms

- The on-time submission of an Honors Plan of Study is required for continuation in the Honors Program.
- Find the forms: http://honors.uconn.edu/current-student-forms/
HONORS THESIS/PROJECT | http://honors.uconn.edu/thesis-project/

To graduate as an Honors Scholar, you must complete an Honors thesis/project based on original research, scholarship, or creative activity as defined by your academic discipline. Honors doesn’t set specific criteria regarding the thesis format because the nature of scholarship varies across majors and departments. However, all Honors Scholars must submit a written document in hard copy as part of the thesis project. You’re also strongly encouraged to submit a digital version to the Digital Commons (http://honors.uconn.edu/thesis-project/submitting/#digitalcommons). Begin thinking about your thesis topic early by attending a thesis workshop (required for Sophomore Honors). Your Honors advisor is an important resource who’ll offer direction and who will ultimately approve your project, and your thesis supervisor is someone you will choose to work closely with on your project. By the fourth week of your last semester you must submit an Honors Scholar Thesis Plan, which indicates your Honors advisor’s and thesis supervisor’s approval of your plan as a feasible thesis that fulfills your departmental requirements.

Thesis Supervisor | http://honors.uconn.edu/thesis-supervisor/

You will be guided in your thesis/project by a faculty member in your department or related field. Depending on your major, you will usually secure your thesis supervisor during your sophomore or junior year. You should select someone who is an expert in your topic area and with whom you are comfortable working. It is important to maintain good relationships with both your Honors advisor and thesis supervisor (these are usually different people).

Planning for your thesis

- We encourage you to attend a thesis workshop to learn more about the process.
- You are required to include at least three credits toward a supervised Honors thesis/project on your Honors plan of study. This may take the form of a thesis course or an independent study course converted to Honors credit. You will typically register for this course in your final semester.
- You may begin independent study work (converted to Honors credit) prior to your final semester.
To graduate as an Honors Scholar, you must complete a minimum of 15 Honors credits as well as fulfill the specific requirements listed below. Please note that requirements are set by both the Honors Program and your major. Discuss them with your Honors advisor and map them into your Honors Plan of Study.

**Honors credits:** Complete a minimum of 15.
- Honors in the Major: Complete a minimum of 12 Honors credits (2000-level or above) in your major or a related field as approved by your Honors advisor, including at least 3 credits for your Honors thesis/project. Honors in the Major credits may not include credits used toward Sophomore Honors.
- Additional Honors credits: Complete an additional 3 Honors credits at any level, in any department. These additional 3 credits may have been used towards Sophomore Honors.

**Honors Breadth and Depth requirements:** Of your required 15 Honors credits.
- at least 3 credits must come from an Honors course (not a conversion, independent study, or thesis) with an Honors grading basis (listed on your class schedule) or from a graduate course, and
- credits must be taken in at least two subject areas (based on subject codes—ENGL, MATH, etc.) with at least 3 credits in each of the subject areas.

**Thesis/Project:** Every Honors Scholar must complete a thesis/project that meets departmental standards for creativity and rigor. Every thesis/project must include a written component that is due to the Honors Office by the last day of classes during the semester of graduation.

**Grades for Honors credits:** A grade of at least B- must be earned in every course on your Honors Scholar Final Plan of Study.

**GPA:** A cumulative 3.400 GPA or higher must be earned by graduation.

**Departmental requirements:** Meet all additional departmental Honors requirements.

The Honors Medals Ceremony

Your achievement of graduating as an Honors Scholar will be celebrated at the Medals Ceremony. You'll be recognized and receive an Honors medallion to wear at Commencement (usually the following weekend). Family and friends are encouraged to attend this event.
THIRD AND FOURTH YEAR CHECKLIST  |  http://honors.uconn.edu/graduation/requirements/

- Stay in touch with your Honors advisor.
- Review all Honors and departmental requirements for graduation as an Honors Scholar.
- Submit the Honors Scholar Preliminary Plan of Study (due in the fall of your junior year).
- Develop and implement a thesis project idea.
- Select a thesis supervisor and check in regularly.
- Attend workshops, career fairs, alumni panels, and other opportunities to network and gain experience.
- Explore enrichment opportunities (i.e., University Scholar Program, research, scholarships).
- Submit the forms to prepare you for Honors Scholar graduation: http://honors.uconn.edu/forms/graduation-forms/
- Honors Scholar Final Plan of Study (due by the end of your next-to-last semester)
- Honors Scholar Thesis Plan (due by the fourth week of your last semester)
- Apply for graduation from UConn through the Student Administration System.
- Complete and submit an approved hard copy of your thesis, with a signed Honors Scholar Thesis Approval form, to the Honors Office (ROWE 419) by the deadline noted for your degree date.
- RSVP for the Honors Medals Ceremony and attend with your family and friends! (Don’t forget your graduation robe; no cap).
- Review Commencement information online.
- Complete the online Honors Senior Survey.
- Before you go: Be sure we have a personal email address for you so we can keep you updated on happenings in Honors and connect you with other alumni and resources.
- Watch your email for an Honors Young Alumni Survey that we will send you in the fall after graduation. We want to hear about where you are and your future plans!
Holster Scholars First Year Project  |  http://honors.uconn.edu/holster-scholars/
Named for its benefactors, Robert ('68) and Carlotta ('68) Holster, this opportunity affords curious first-year Honors students the chance to engage in research at the beginning of their undergraduate careers through in-depth, self-designed summer projects. Benefits include up to $4,000 in research funding; faculty and staff mentoring; enrollment in a 1-credit spring semester course to plan the project; peer support from past Holster Scholars; and experience designing, completing, and presenting creative work. Applications due fall semester of your first year.

Rowe Scholars Program  |  http://honors.uconn.edu/rowe-scholars/
Rowe Scholars are Connecticut students from underrepresented backgrounds who intend to pursue health care careers. Scholars benefit from mentoring, educational enrichment, community service, professional development, and financial support. Initially an opportunity that began in a student’s first year, generous support from Drs. John and Valerie Rowe has expanded the John and Valerie Rowe Health Professions Scholars Program to allow applications from rising juniors.

University Scholar Program  |  http://universityscholars.uconn.edu
This highly selective and prestigious program offers students the flexibility and freedom to pursue their intellectual and/or creative interests during their last three semesters. Admission is offered on the basis of a detailed application submitted during the fall semester of the junior year. Applications are accepted from any UConn undergraduate, and no more than 30 students are selected annually. Honors students chosen as University Scholars will often use their University Scholar projects as their Honors thesis projects. If you’re interested, attend an information session during your sophomore year to learn more.
Office of National Scholarships & Fellowships  |  http://onsf.uconn.edu/

UConn students are finalists and winners in some of the nation's and the world's most prestigious scholarship and fellowship competitions, benefiting from mentorship and support from the ONS&F. Its director and staff work closely with candidates across UConn who are applying for opportunities that require institutional endorsement (such as Rhodes or Truman) or for any other national competitive award. Stop by the ONS&F early in your undergraduate career to discuss your eligibility. Even if you have sufficient funding for your UConn degree, these awards can benefit your academic and professional career and may fund your future graduate plans. The application process itself will help you articulate your goals and develop your scholarly potential.

Office of Undergraduate Research  |  http://ugradresearch.uconn.edu/

Research means scholarly or creative work that leads to new knowledge. Undergraduate research will teach you to hone your problem-solving and critical-thinking skills, no matter your field of study, and will also help you build relationships with experts in your field. The OUR can help you identify opportunities (on and off campus) to engage in research at any stage of your undergraduate career. Offering workshops, funding opportunities, and access to information and support, the OUR also sponsors UConn's Frontiers in Undergraduate Research Poster Exhibitions, where undergraduate researchers present posters that showcase their research and/or creative projects.

Individualized and Interdisciplinary Studies Program  |  http://www.iisp.uconn.edu/

If UConn doesn’t offer a degree in your area of interest, or if your interests cross disciplinary divides, you have the opportunity to create your own major. Faculty advisors and an individualized major staff advisor will help you develop a unique plan of study that’s academically coherent, rigorous, and interdisciplinary. Acceptance into the program is based on submission of a formal proposal and approval by faculty advisors and an admissions committee (school/college restrictions may apply). Early consultation with Individualized Major Program staff is strongly encouraged.
The pre-professional advisors assist any UConn student interested in exploring careers in law, medicine, or dental medicine. These professional school experts offer advice and support regarding your professional school application process (from choosing schools to preparing a personal statement), preparation for the professional entrance exam, and selection of the best program for your career goals. In your first and second year you are encouraged to attend events and workshops. If you intend to begin professional school immediately after graduation, begin discussing your plans with these advisors no later than your second semester. If you decide after you’ve graduated that professional school is right for you, don’t worry! The pre-professional advisors work with alumni, too. These centers are separate from the Special Program in Law and Special Program in Medicine/Dental Medicine, which required application for admission before your enrollment at UConn.

UConn offers more than 300 education abroad programs in 65 countries on six continents. Study for a few weeks, a summer, a semester, or an academic year in your major or minor, conduct research or participate in an internship, and receive full credit and grades for your work. Of the hundreds of education abroad opportunities available through UConn, several were designed with Honors students in mind and award Honors credit for successful completion. Some even place you in an Honors community at your host institution. If your education abroad program doesn’t offer Honors credit, talk with your Honors advisor to find out about ways in which you can enrich your overseas study to earn Honors credit (including course conversions).
Examples of Education Abroad/Away for Honors Students | http://honors.uconn.edu/abroad-away/

**UConn in Cape Town, South Africa** Partner with a non-governmental agency addressing issues of social injustice impacting women, children, workers, and the environment.

**UConn Neuroscience in Salamanca, Spain Summer Program** An introduction to neuroscience at an international level, this five-week program is taught by international scientists and includes coursework in Spanish.

**UConn Archaeological Field School in Armenian Prehistory Summer Program** Join archaeological excavations and environmental reconstructions at two Stone Age sites in Armenia for first-hand experience in site survey and lab techniques.

**University College Utrecht, The Netherlands** Enjoy liberal arts education at a small international residential Honors college, with English instruction and Honors credit at a low cost.

**University College Maastricht, The Netherlands** Specifically an Honors liberal arts and sciences program, this English language experience offers challenging academics in a close-knit community.

**Social Entrepreneur Corps in Guatemala Summer Program** Utilizing a global strategy for combating poverty, this eight-week-long internship places students with field professionals and social entrepreneurs to help develop and sustain micro-consignment supported businesses.

**National University of Singapore** Explore broad-based curriculum at this top-ranked university; attractive to students with a wide variety of interests.

**UConn Honors Congressional Internship** Open to any junior, senior, and occasional sophomore, this spring D.C. internship places students with members of the Connecticut Congressional Delegation. (For information, email honorsevents@uconn.edu.)
HONORS PARTICIPATION REVIEW: Minimum Honors Credit Requirement

Student records are reviewed at the end of each academic year for successful participation in Honors coursework as demonstrated through earned Honors credit posted on the student’s transcript. Those who earned less than 6 Honors credits during any given academic year are sent a notice of their eligibility for dismissal for reasons of non-participation. Students may appeal this decision based on their involvement in Honors credit that is not yet posted on their transcripts, completion of graduate courses (for which “Honors credit” does not post to their transcripts), or in some cases, future plans in the program. Exceptions may also be made for students involved in off-campus experiences for the academic year, such as education abroad or internships. Students must complete the required form referenced in the notice by the deadline in order to be eligible to remain in the Honors Program.

HONORS ACADEMIC REVIEW: Minimum GPA Requirement

The academic records of all enrolled Honors students are reviewed at the end of each academic year to determine standing within the Honors Program.

In Good Standing: Students in the Honors Program will be considered to be “in good standing” whenever their cumulative grade point average (GPA) is at least 3.400. (The “good standing” notation on your transcript refers to your University standing and not your Honors standing.)

Probation: Students with cumulative GPAs that fall between 3.399 and the required minimum GPA to remain in Honors for the student’s academic level will be notified of their placement on Honors probation.

Dismissal: Each summer students will be notified of their eligibility for dismissal from the Honors Program based on the following formula:

- First-year students who do not have a cumulative GPA of at least 3.000 by the end of their first year will be eligible for dismissal.
- Sophomore students who do not have a cumulative GPA of at least 3.150 by the end of their second year will be eligible for dismissal.
- Juniors who do not have a cumulative GPA of at least 3.300 by the end of their third year will be eligible for dismissal.

Appeal: Students may appeal their dismissal from Honors based on extenuating circumstances. In the appeal, students are asked to explain their circumstances and present a well-thought-out, feasible plan for future success. The appeal form referenced in their dismissal letter must be submitted by the deadline.

Readmission: Students who have been dismissed because of a low cumulative GPA may apply for readmission to the Honors Program as soon as their cumulative GPA either equals or exceeds 3.400, according to application guidelines.
UNIVERSITY STUDENT CODE AND ACADEMIC MISCONDUCT

**Probation:** An Honors Program student found to be responsible for academic misconduct under the University of Connecticut Student Code (“Student Code”) will be placed on Honors probation. Upon consideration of the student’s record of academic misconduct and/or the nature of the academic misconduct involved, the student may also be eligible for dismissal from the Honors Program. The Honors Program will provide the student with written notice of its decision regarding his/her dismissal from the Honors Program.

**Suspension:** When an Honors Program student is suspended from the University of Connecticut for any length of time for a violation of the Student Code, the student is immediately dismissed from the Honors Program. Upon the student’s return to the University after serving the term of suspension, the student may petition for readmission to the Honors Program.

**Expulsion:** When an Honors Program student is expelled from the University of Connecticut as a result of a violation of the Student Code, the student is immediately dismissed from the Honors Program.

HONORS READMISSION AFTER UNIVERSITY READMISSION

After a gap in your attendance and readmission to the University as an undergraduate or Pharm.D. student, you may also seek readmission to the Honors Program if you were enrolled prior to your absence. To be considered for Honors readmission, you must provide the details of your circumstances and describe your plans for participating in the Honors Program (including your intended graduation date, major, school/college, and other relevant information). If you are petitioning for readmission for your junior year or later (or with four or fewer semesters remaining), your request must include a new or updated copy of an Honors Scholar Preliminary Plan of Study.

To learn more about expectations for Honors students, please review the “Honors Requirements” section of our website:
http://honors.uconn.edu/requirements/
HONORS PROGRAM
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The University of Connecticut supports all state and federal laws that promote equal opportunity and prohibit discrimination.