

UConn

HONORS PROGRAM



A Guide for Current Students | **2013-2014**

A message from the Director:

Congratulations and welcome to the University of Connecticut Honors Program! Membership in the Honors Program means that a world of opportunity awaits you, including Honors courses, the Honors residential communities, undergraduate research, study abroad, Sophomore Honors, and, most importantly, the Honors thesis and graduation as an Honors Scholar. As with any transition there will be lots of information, details, and deadlines coming your way as you begin. This guide was created to provide you with these things in an accessible format. I encourage you to review this material carefully so that you are prepared for what's to come.

Our goal in the Honors Program is to provide each of our students with high-quality experiences that enhance and enrich the stellar academic and co-curricular programs at the University of Connecticut. The University's commitment to you and your education is evident in the breadth and depth of support you will find among the staff of the Honors Program and your Honors faculty. The Honors Program staff takes great pride in providing personalized attention to our students. We have designed the Honors experience in a way that capitalizes on the benefits of a small-college experience—including close-knit academic and residential communities—in the midst of a top 25 public research institution. You will find the UConn hallmarks of excellence in research, a growing and dedicated faculty, culturally diverse aesthetics, and top-notch athletics to be integral elements of the UConn Honors experience. It truly is the best of both worlds.

You are going places, and we are excited about helping you discover and traverse the path ahead. Please accept my best wishes for a wonderful career as a UConn Honors Scholar!

Sincerely,



Jennifer Lease Butts, Ph.D.

Assistant Vice Provost of Enrichment Programs and Director of the Honors Program



TABLE OF CONTENTS

Welcome to Honors	1	Departmental Honors Seminars	10
Unique to Honors	2-4	Graduate Courses for Honors Credit	10
Honors Housing	3	Honors Thesis	10
Honors Events	3	Thesis Advisor	10
Honors Student Activities	4	Graduation as an Honors Scholar	11
First and Second Year in Honors	5-8	The Honors Medals Ceremony	11
Honors Credit	5	Third and Fourth Year Checklist	12
General Honors Classes	5	Enrichment Opportunities	13-16
Discussion Sections	5	Holster Scholars First Year Project	13
Honors Core	5	Rowe Scholars Program	13
Departmental Honors Seminars	5	University Scholar Program	13
Honors Conversions	6	Office of National Scholarships & Fellowships	14
Honors Enhancements.....	6	Office of Undergraduate Research	14
UNIV 1784: First Year Experience	6	Individualized and Interdisciplinary Studies Program	14
Peer Mentoring and Leadership (EGEN 3200)	6	Pre-Professional Advisors	15
Peer Facilitation Practicum (EGEN 3092)	6	Study Abroad	15
Sophomore Honors	7	Study Abroad for Honors Students	16
First and Second Year Checklist	8	Academic Policy	17-18
Third and Fourth Year in Honors	9-12	Honors Participation Review	17
Junior/Senior Forms and Curriculum	9	Honors Academic Review	17
Honors Preliminary Plan of Study	9	Honors Status and University Status	18
Honors Final Plan of Study	9	Some Frequently Asked Questions	19

There's a transitional period to beginning college, but remember that you're surrounded by a community of staff and peers who are here to support you. To help you get started, check out these key points. They will serve you well throughout your college career.

Get to know your Honors advisor. Your advisor is here to help guide your journey through UConn and is a wonderful resource not just for your coursework, but also your future.

Get to know your faculty. UConn's faculty of world-renowned experts is growing every day. If you have questions, concerns, or just want to discuss a topic, go see them. (That's why they have office hours.) It's not uncommon to struggle with topics or assignments, but if you say nothing or wait to speak up until the end of your course, you've missed opportunities. The faculty want to help you. Besides, you never know when you'll need a recommendation or career advice.

Check your email and know your deadlines. You will receive important messages via your UConn email account. If you don't plan to routinely check that account, please consider forwarding your UConn email to a personal one you access regularly (<http://forward.uconn.edu/>). Deadline reminders are sent via email. Please remember that it is your responsibility to submit forms, documents, and assignments on time. If you have any questions about Honors deadlines, contact the main **Honors Program Office** in the John W. Rowe Center for Undergraduate Education (ROWE), Room 419 (860.486.4223 | honors@uconn.edu) or the **Honors Programming and Events Office** in Buckley Hall Annex (860.486.1616 | honorsevents@uconn.edu).

Seek out opportunities. They're waiting for you! Honors students are leaders on campus, in research, in scholarship and fellowship competitions, in service organizations, at internships, and beyond. UConn offers a range of support to help you be a leader, too. Keep your eyes open for the Honors Programming weekly digital digest, *Updates in Honors*; postings on bulletin boards and Facebook; workshop advertisements; fliers on the doors of your faculty, the Enrichment offices on the fourth floor of the John W. Rowe Center for Undergraduate Education (ROWE), and Buckley Programming Office; and yes, email.

What are some things that make being an Honors student special?

Honors Advisors | <http://honors.uconn.edu/honors-advising/>

Your Honors advisor will help you develop a plan of study and stay on course. You may also eventually have a thesis advisor, too.

Courses and Credit Options | <http://honors.uconn.edu/academics/honors-courses-and-credit/>

You have access to smaller learning environments and interdisciplinary study, often led by a faculty member. You also frequently have the opportunity to take courses at the graduate level.

Priority Registration | <http://honors.uconn.edu/home/additional-benefits/priority-registration/>

You'll be able to register for classes before other UConn students with your same credit standing.

Course Enrollment | <http://honors.uconn.edu/academics/honors-courses-and-credit/>

You may receive permission to take a total number of credits that exceeds the University's per-semester limit.

Honors Programming | <http://honors.uconn.edu/community/>

The Honors Program offers housing, events, experiences, and organizations just for its students.

Library Privileges | <http://honors.uconn.edu/home/additional-benefits/>

Enjoy lending times and limitation waivers comparable to those of graduate students. (*Bring your ID to activate the service.*)

Library Research Carrels | <http://www.lib.uconn.edu/about/rooms/carrels.html>

As a senior, you may reserve private library space while you work on your Honors thesis.

HONORS HOUSING | <http://honors.uconn.edu/community/housing/>

When you join Honors, you join the Honors community. To help foster your membership in the Honors community and support your academic, social, and cultural growth, the Honors Program encourages you to take advantage of Honors housing. First-year Honors students are assigned to or will have access to Buckley Hall. After your first year, you can continue to live in Honors housing if you choose. Options include Brock Hall, Wilson Hall, and Connecticut Commons. Even though these are Honors housing communities, you still need to apply for housing each year through Residential Life (<http://www.reslife.uconn.edu/>). All of these Honors housing options are equipped with laundry facilities, furniture, Ethernet connections (included in your tuition), and study space. Additional details vary by building.

HONORS EVENTS

An *Honors event* refers to an event coordinated by the Honors Program, or one planned by another department, office, or school that is determined by Honors to be of academic, social, and cultural significance to your UConn Honors experience. Honors events are intended

to inspire your full engagement beyond the classroom, introducing you to organizations, new ideas, and opportunities that exist across campus.

These events are also tied to Sophomore Honors, which is a voluntary commitment by you to attend events, take Honors credits, and stay dedicated to your studies from your first semester on. Attending at least five Honors events and submitting journal entries about each experience (<https://uconn.wufoo.com/forms/honors-scholar-event-journal/>) are part of the criteria for this award (see page 7 for details).

Where you'll learn about Honors Events

- » Email, "Updates in Honors," Facebook, posters, and word of mouth.

Examples of Honors Events

- » Lecture series, film screenings, art shows, "Dinner and a Show" series, professional development workshops, and alumni panels.

Signing up for Housing

- » Housing is not guaranteed and space fills fast, so have options ready.
- » Know your pick time and coordinate with your roommate(s) in advance.
- » Explore the online application site beforehand so that you are comfortable with the system.



HONORS STUDENT ACTIVITIES | <http://honors.uconn.edu/community/get-involved/student-groups/>

Honors Council (HC) | uconnhc@gmail.com

An elected group of Honors students who work closely with Honors staff to serve as the student voice on Honors Program issues. HC offers several opportunities for leadership, and committees for experience in event planning, fundraising, community outreach, communications, and environmentalism.

Honors Initiative for Prospective Students (HIPS) | hps@uconn.edu

A student-run group that introduces prospective students to Honors and coordinates Honors students' involvement in Husky-for-a-Day, a "day in the life" program offered by the Admissions Office that pairs admitted students with current students (<http://admissions.uconn.edu/content/visit>).

Leadership in Action (LIA) | uconnlia@gmail.com

A student-run organization that creates opportunities for first-year students to develop leadership skills, brings distinguished leaders to campus, and participates in community service.

Peer Allies Through Honors (PATH) | path@uconn.edu

An organization that pairs first-year Honors students with Honors upperclass mentors to ease the transition to college.



HONORS CREDIT | <http://honors.uconn.edu/academics/honors-courses-and-credit/>

Honors credit is any type of elevated course (or coursework) deemed to be of appropriate breadth and depth to qualify as Honors-level study. Honors credit may be earned several ways.

General Honors Classes Instead of a course open to the entire UConn population, these are specially designated courses (or sections of UConn courses). Most Honors courses have low enrollment—often 20 to 25 students as opposed to the large enrollment possible in typical lecture courses. The Honors course list is published each semester on the Honors website.

Discussion Sections A complement to a traditional lecture hall course, these are smaller, in-depth discussion groups with other Honors students.

Honors Core You're highly encouraged during your first or second year to enroll in one of these specially designed interdisciplinary Honors courses, most of which fulfill general education requirements. Successful completion of a Core course is a requirement for achieving Sophomore Honors.

Departmental Honors Seminars You may supplement a course offering by participating in topical seminars. Courses such as BIOL 1109: Topics in Modern Biology are taken along with regular courses (in this example, BIOL 1107 or 1108) to provide an enhanced experience. Participation in Honors seminars prepares you for Honors work in your major. Check with your Honors advisor to discuss the offerings in your major department.



Signing up for Classes

- » **Meet with your advisor early to plan your upcoming semesters.**
- » **Know the requirements of your major.**
- » **Think about other enriching experiences that interest you, such as studying abroad, and plan accordingly.**
- » **Use Schedule Planner and prepare your cart before your registration time.**
- » **Have a four-year plan in case you're unable to get into a class right away.**
- » **Don't be afraid to contact a professor to request permission to join a full class.**

Honors Conversions This is an agreement between you and the professor of a non-Honors class to elevate the course to be worth Honors credit. Together, you formulate an Honors conversion project that exposes you to the class materials in a deeper sense. You must submit an *Honors Scholar Course Conversion Agreement and Plan* **within three weeks of the beginning of the semester**. Honors credit is conferred two to three weeks after the end of the semester, after the professor has verified successful completion of the conversion project and posted a grade.

Honors Enhancements The equivalent of a *group conversion*, you'll attend traditional class lectures and then meet with other Honors students in the class, along with your faculty member, for Honors-level engagement experiences.

UNIV 1784: First Year Experience | <http://honors.uconn.edu/academics/first-year-experience/>

A 1-credit course on a topic of interest to you, in which you engage in lively discussions and connect with your peers, facilitators, and instructors.

Peer Mentoring and Leadership (EGEN 3200) If you're enjoying your UNIV 1784 experience, consider becoming a facilitator next year! EGEN 3200 trains those interested in facilitator leadership roles.

Peer Facilitation Practicum (EGEN 3092) You'll enroll in this course once you've completed EGEN 3200 and been selected as an UNIV 1784 facilitator.

Thinking about a conversion?

- » **Talk to your professor within the first few class meetings about converting the course to Honors.**
- » **Discuss your ideas about how to elevate the course, but be open to your professor's advice, suggestions, and requirements.**
- » **Communicate and collaborate with your professor during the semester.**

Who approves a conversion?

- » **Both your course professor and your Honors advisor.**

Where is the conversion form?

- » **Online:** <http://honors.uconn.edu/forms/current-student-forms/>
- » **The Honors Office (ROWE 419)**

SOPHOMORE HONORS | <http://honors.uconn.edu/current-students/sophomore-honors/>

Sophomore Honors is designed to encourage your full participation in the Honors Program—academically, socially, and culturally. Though not required, many students earn Sophomore Honors. If you choose to do so, **you must complete the requirements by the summer after your fourth semester at UConn.** Your accomplishment will be recognized at the beginning of your junior year during the annual Fall Honors Ceremony. It'll also be noted on your transcript. More than 90% of students who earn Sophomore Honors graduate as Honors Scholars; a great reason for completing the requirements!

Credits earned before enrolling at UConn may not be used toward Sophomore Honors. Credits used for Sophomore Honors may not be used toward your *Honors in the Major* credits for graduation as an Honors Scholar (see page 11 for details).



Sophomore Honors Requirements

- › Complete **16 Honors credits** (18 Honors credits if you don't take an UNIV 1784 seminar)
- › Earn Honors credit in **1 Honors Core** course
- › Complete **Honors Freshman English** (for students who have not yet satisfied UConn's Freshman English requirement)
- › Attend **1 Honors Thesis/Research Preparation Workshop** (remember to sign the attendance sheet)
- › Attend **5 Honors events** and submit event journals on time (<https://uconn.wufoo.com/forms/honors-scholar-event-journal/>)
- › Earn a **cumulative GPA of 3.40 or higher** (by the end of summer classes following your fourth semester)
- › **Apply** during the spring of your sophomore year! (Find the application online: <http://honors.uconn.edu/forms/current-student-forms/>)

Note: Students must earn a B- or higher in an Honors course, conversion, or any course in which they plan to receive Honors credit.

FIRST AND SECOND YEAR CHECKLIST<http://honors.uconn.edu/current-students/first-and-second-years/>

- Activate your Honors Program library privileges.
(Bring your student ID to the front desk of the library.)
- Remember to check your UConn email regularly.
(Or set it up to forward to a personal account.)
- Meet with your Honors advisor.
- Get to know your faculty members.
(And don't be afraid to go see them if you have problems!)
- Take advantage of professors' office hours.
- Learn about research opportunities, including visiting the Office of Undergraduate Research.
- Work towards Sophomore Honors and apply for it by the end of your sophomore year.
- Talk to the Office of National Scholarships & Fellowships about competitions and awards.
- Join organizations and look for leadership opportunities.
- Attend Honors events and submit journals.
- Explore the possibility of studying abroad.
- Learn more about some of the special programs available to Honors students (see page 13 of this guide), such as:
 - › Holster Scholars First Year Project
(apply in your first semester)
 - › Rowe Scholars Program
(apply as a rising junior)
 - › University Scholar Program
(attend an information session your sophomore year)
- Look for guidance from your peers and the Honors staff concerning signing up for housing and classes. The best advice? Be prepared with options.
- It's a great idea to meet with your Honors advisor by the end of your sophomore year to review the "Preliminary Plan of Study" form (<http://honors.uconn.edu/forms/current-student-forms/>). Although it's not due until early in your junior year, thinking about requirements early will help you develop your plan with ease.
- It's never too early to begin thinking about your thesis!

JUNIOR/SENIOR FORMS AND CURRICULUM | <http://honors.uconn.edu/current-students/third-and-fourth-years/>

As an upperclassman, you'll enroll in Honors seminars or graduate courses, conduct Honors projects along with regular coursework via conversions or seminars, participate in research and independent study work (usually for Honors independent study credit), and complete an Honors thesis in your major or a related area. Individual departments may have particular major expectations, so **consult with your Honors advisor early in your junior year** (if you haven't done so already) to ensure you meet all departmental Honors requirements. The only Honors Program requirements in terms of the type of coursework you take are that courses be in some way related to your major and that your Honors advisor in your department approves the credits on your *Final Plan of Study*. The University-wide Honors Scholar requirements are the same for all majors. However, your Honors advisor in your department must approve the courses used toward *Honors in the Major* on your *Final Plan of Study*.

Honors Preliminary Plan of Study | <http://honors.uconn.edu/preliminary-plan-of-study/>

Before your junior year we recommend meeting with your Honors advisor to discuss your plans for completing Honors courses. By the start of your junior year you should be working with your advisor to map out your final two years as an undergraduate, including departmental requirements for graduation as an Honors Scholar, internships, research, or scholarships. Outlining the courses you need and want to take will help you schedule each upcoming semester. **You must submit an *Honors Preliminary Plan of Study* form the fall semester in which you begin your junior year.** The due date is based on your intended graduation date, not earned credits. (*Students with "pre-majors" such as pre-journalism or those in ACES may petition for an extension if necessary.*)

Honors Final Plan of Study

The Preliminary Plan of Study will be confirmed in your *Honors Final Plan of Study*, **which you'll submit by the end of your next-to-last semester.** You'll work with your Honors advisor to identify the courses that will count toward graduation as an Honors Scholar and help you prepare for your final semester.

About the Plan of Study forms

- » **If your Plan of Study is not submitted on time, you risk dismissal from the Honors Program.**
- » **Find the forms: <http://honors.uconn.edu/forms/current-student-forms/>**

Departmental Honors Seminars

Some departments offer Honors seminars to their majors in their junior or senior year. These courses provide for group discussions on special topics in the discipline and are great resources for the development of thesis topics. You are able to learn about research methods and thesis expectations with faculty members.

Graduate Courses for Honors Credit

Some departments also allow you to take graduate courses for Honors credit; some even require it of Honors Scholars! A graduate course may contribute to the 12 credits of Honors work in the major needed for graduation as an Honors Scholar and doesn't require a conversion form. However, be sure to have your Honors advisor approve the course as part of your *Final Plan of Study*.

HONORS THESIS | <http://honors.uconn.edu/current-students/thesis-project/>

To graduate as an Honors Scholar, you must complete an Honors thesis based on original research. Honors doesn't set specific criteria regarding the thesis format because the nature of “*research*” varies across majors and departments (i.e., an invention research in engineering or a poetry collection research in English). However, **all Honors Scholars must submit a written report in hard copy** as part of what is produced. You're also strongly encouraged to submit a digital version to the Digital Commons. Begin thinking about your thesis topic early. By your junior year, you should have selected a topic and be ready to start working. Your Honors advisor is an important resource who'll offer direction on developing an idea and will ultimately approve your project. **By the fourth week of your last semester you must submit an *Honors Thesis Plan***, which indicates your advisor's approval of your idea as a viable Honors thesis.

Planning for your thesis

- » **Thesis preparation workshops are offered several times per semester.**
- » **During your thesis, you'll register for a thesis course or a conversion for an “independent study” thesis course.**

Thesis Advisor | <http://honors.uconn.edu/current-students/thesis-project/thesis-advisor/>

Your thesis advisor may be your Honors advisor or another professor in your department or a related field. (Don't worry if you select someone other than your Honors advisor to be your thesis advisor; that advisor won't replace your Honors advisor.) Your thesis advisor should be an expert in your topic area and someone with whom you are comfortable working.

GRADUATION AS AN HONORS SCHOLAR | <http://honors.uconn.edu/current-students/graduation/>

To graduate as an Honors Scholar, **you must complete a minimum of 15 Honors credits as well as fulfill the following specific requirements listed below.** Please note, requirements are set by both the Honors Program and your school/college. Discuss them with your Honors advisor and map them into your *Plan of Study* to be sure you do not miss any.

- › **Honors credits:** Complete a minimum of 15
 - » ***Honors in the Major:*** Complete a minimum of 12 Honors credits (2000-level or above) in your major or a related field as approved by your Honors advisor, including at least 3 credits for your Honors thesis/project. *Honors in the Major* credits may not be credit used toward Sophomore Honors.
 - » ***Additional Honors credits:*** Complete an additional 3 Honors credits at any level, in any department. These additional 3 credits may be taken at any level and may have been used towards Sophomore Honors.
- › **Supplemental Honors Scholar requirements:** Of your required 15 Honors credits, A) at least 3 credits must come from an Honors course (not a conversion), taken in Honors format with other Honors or graduate students, and B) Honors courses must be taken in at least two subject areas (based on subject codes – ENGL, MATH, etc.) with at least 3 credits in two subject areas.
- › **Thesis/Project:** Complete and submit to the Honors office a thesis or equivalent project that meets departmental standards for creativity and rigor. (A written report is required of all Honors Scholars.)
- › **Grades for Honors credits:** Earn no grade lower than a B- in any course on your *Honors Final Plan of Study*.
- › **GPA:** Earn a cumulative 3.40 GPA or higher by graduation.
- › **Departmental requirements:** Meet all additional departmental Honors requirements.

The Honors Medals Ceremony | <http://honors.uconn.edu/community/ceremonies/medals-ceremony/>

Your achievement of becoming an Honors Scholar will be celebrated at the Medals Ceremony, usually held the weekend before Commencement. You'll be recognized and receive an Honors medallion. Family and friends are encouraged to attend.

THIRD AND FOURTH YEAR CHECKLIST<http://honors.uconn.edu/current-students/third-and-fourth-years/>

- Stay in touch with your Honors advisor.
- Select a thesis advisor and check in regularly.
- Develop and implement a thesis project idea.
- Submit all **forms** on time:
 - › Honors Preliminary Plan of Study
(due in the fall of your junior year)
 - › Honors Final Plan of Study
(due by the end of your next-to-last semester)
 - › Honors Thesis Plan
(due by the fourth week of your last semester)
 - › Honors Scholar Thesis Approval and Cover Sheet
(submission date varies by graduation date)
- Review and complete all Honors and departmental requirements for graduation as an Honors Scholar.
- Attend workshops, career fairs, alumni panels, and other opportunities to network and gain experience.
- Explore enrichment opportunities (i.e., University Scholar Program, research, scholarships).
- Complete an Honors thesis project and obtain approval from your thesis advisor and Honors advisor.
- Submit an approved copy of your thesis with a signed Honors Scholar Thesis Approval form and Cover Sheet to the Honors Office (ROWE 419).
- Strongly suggested: Email a digital copy of your thesis to honors@uconn.edu for submission to the Digital Commons (<http://honors.uconn.edu/current-students/thesis-project/digital-commons/>).
- Review Commencement information online.
- Apply for graduation from UConn through the Student Administration System.
- RSVP for the Honors Medals Ceremony and attend with your family and friends! *(Don't forget your graduation robe.)*
- Complete the digital Senior Honors Survey.
- Before you go: Be sure we have a personal email address for you, so we can keep you updated on happenings in Honors and connect you with other alumni and resources.

Holster Scholars First Year Project | <http://honors.uconn.edu/special-programs/holster-scholars/>

Named for its benefactors, Robert '68 and Carlotta '68 Holster, this opportunity affords curious first-year Honors students the chance to engage in research at the beginning of their undergraduate careers through in-depth, self-designed summer projects. Benefits include up to \$4,000 in research funding; faculty and staff mentoring; enrollment in a 1-credit course to plan the project; peer support from former Holster Scholars; and experience designing, completing, and presenting creative work. (Apply during your first semester!)

Rowe Scholars Program | <http://honors.uconn.edu/special-programs/rowe-scholars/>

Initially an opportunity that began in a student's first year, generous support from Drs. John and Valerie Rowe has expanded the John and Valerie Rowe Health Professions Scholars Program, allowing applications from rising juniors. Rowe Scholars are Connecticut students from underrepresented backgrounds who intend to pursue health care careers. Scholars benefit from mentoring, educational enrichment, community service, professional development, and funding support.

University Scholar Program | <http://universscholars.uconn.edu>

This highly selective program is designed to offer students the flexibility and freedom to pursue their intellectual and/or creative interests during their last three semesters. Admission is offered on the basis of a detailed application submitted during the fall semester of the junior year. Applications are accepted from any UConn undergraduate, but no more than thirty are selected annually. Honors students chosen as University Scholars will often use their University Scholar projects as their Honors thesis projects. (If you're interested, attend an information session during your sophomore year to learn more.)



A University Scholar...

- » **Designs an intensive, focused University Scholar project that culminates in a high-level piece of scholarship or creative accomplishment.**
- » **Selects courses that are interdisciplinary or provide more in-depth investigation into his/her disciplines and that support his/her University Scholar project and academic goals.**

Office of National Scholarships & Fellowships | <http://ons.uconn.edu/>

UConn students are finalists and winners in some of the nation's and world's more prestigious scholarship and fellowship competitions, and it's due to the mentorship and support from the ONS&F. Its director and staff work closely with candidates across UConn who are applying for opportunities that require institutional endorsement (such as Rhodes or Truman) or for any other national competitive award. You should stop by the ONS&F early in your undergraduate career to discuss your eligibility. Even if you have sufficient funding for your UConn degree, these awards can benefit your academic and professional career and may fund your future graduate plans. Even the application process itself will help you articulate your goals and develop your scholarly potential.

Office of Undergraduate Research | <http://ugradresearch.uconn.edu/>

Research means scholarly or creative work that leads to new knowledge. Undergraduate research will teach you to hone your problem-solving and critical-thinking skills no matter your field of study, and will also help you build relationships with experts in your field. There are opportunities (on and off campus) to engage in research at any stage of your undergraduate career, and the OUR is there to help. Offering workshops, funding opportunities, and access to information and support, the OUR also sponsors UConn's *Frontiers in Undergraduate Research Poster Exhibition*, where undergraduate researchers present posters that showcase their research and/or creative projects.

**Individualized and Interdisciplinary Studies Program** | <http://www.iisp.uconn.edu/>

If UConn doesn't offer a degree in your area of interest, or your interests cross disciplinary divides, you have the opportunity to create your own major. Faculty advisors and an individualized major staff advisor will help you develop a unique plan of study that's academically sound and rigorous, incorporating thematically focused credits at the 2000-level or higher from at least two UConn departments. Acceptance into the program is based on submission of a formal proposal (due before you begin your last 30 credits) and approval by faculty advisors and an admissions committee. (School or college restrictions may apply.)

Pre-Professional Advisors | <http://prelaw.uconn.edu/> | <http://premed.uconn.edu/>

The pre-professional advisors assist any UConn student interested in exploring careers in law, medicine, or dental medicine. These professional school experts offer advice and support regarding your professional school application process (from choosing schools to preparing a personal statement), preparation for the professional entrance exam, and selection of the best program for your career goals. In your first and second year you are encouraged to attend events and workshops. If you intend to begin professional school immediately after graduation, begin discussing your plans with these advisors no later than your sixth semester. If you decide professional school is right for you once you've begun your career, don't worry! The pre-professional advisors work with alumni, too! *(These centers are separate from the Special Program in Law and Special Program in Medicine/Dental Medicine, which required application for admission before your enrollment at UConn.)*

Study Abroad | <http://www.studyabroad.uconn.edu/>

If you're interested in studying abroad during your undergraduate career, UConn offers 300 study abroad programs in 65 countries on six continents. Study for a summer, semester, or academic year in your major or minor, conduct research or participate in an internship, and receive full credit and grades for your work. Of the hundreds of study abroad opportunities available through UConn, several were designed with Honors students in mind, awarding Honors credit for successful completion. Some even place you in an Honors community at your host institution. If your study abroad program doesn't offer Honors credit, talk with your Honors advisor to find out about ways in which you can elevate your overseas study to be worth Honors credit (such as course conversions).



About Study Abroad

- » **Talk with your Honors advisor early to find out how study abroad will fit into your plan of study.**
- » **Often, financial aid travels with you. Visit the Office of Study Abroad to learn about funding options and whether or not awards you already have will apply. Some programs will be equal to the cost of your UConn tuition.**
- » **Attend a Study Abroad fair or information session to get started.**

Study Abroad for Honors Students<http://honors.uconn.edu/community/get-involved/study-abroad-away/>

UConn in Cape Town, South Africa Partner with a non-governmental agency addressing issues of social injustice impacting women, children, workers, and the environment.

UConn Neuroscience in Salamanca, Spain Summer Program An introduction to neuroscience at an international level, this five-week program is taught by international scientists and includes coursework in Spanish.

UConn Archaeological Field School in Armenian Prehistory Summer Program Join archaeological excavations and environmental reconstructions at two Stone Age sites in Armenia for first-hand experience in site survey and lab techniques.

University College Utrecht, The Netherlands Enjoy liberal arts education in a small setting, with English instruction and Honors credit at a low cost.

University College Maastricht, The Netherlands Specifically an Honors liberal arts and sciences program, this English language experience offers challenging academics in a close-knit community.

Social Entrepreneur Corps in Guatemala Summer Program Utilizing a global strategy for combating poverty, this eight-week-long internship places students with field professionals and social entrepreneurs to help develop and sustain micro-consignment supported businesses.

National University of Singapore Explore broad-based curriculum at this top-ranked university; attractive to students with a wide variety of interests.

UConn Honors Congressional Internship Open to any junior, senior, and occasional sophomore, this spring D.C. internship places students with members of the Connecticut Congressional Delegation. (For information, email honorsevents@uconn.edu.)



UConn in Cape Town, South Africa

HONORS PARTICIPATION REVIEW

Student records are reviewed at the end of each academic year for participation in Honors coursework (Honors credit). Those with less than 6 Honors credits during any given academic year are sent a notice of their eligibility for dismissal for reasons of non-participation. Students may appeal this decision based on their involvement in Honors credit that is not yet posted on their transcripts, or in some cases, future plans in the program. (Exceptions to this policy may also be made for students involved in off-campus experiences for the academic year, such as study abroad or internships.) Students must complete the required form referenced in the notice by the deadline (usually the first week of the fall semester) to be eligible to remain in the Honors Program.

HONORS ACADEMIC REVIEW

The academic records of all enrolled Honors students are reviewed at the end of each academic year to determine standing:

In Good Standing: Students in the Honors Program will be considered to be “in good standing” whenever their cumulative grade point average (GPA) is at least 3.40.

Probation: Students with cumulative GPAs that fall between a 3.39 and the required minimum GPA for their academic level to remain in Honors will be placed on probation. Students on probation will be sent letters to remind them that they currently risk being dismissed from the Honors Program.

Dismissal: Each summer students become eligible for dismissal from the Honors Program based on the following formula:

- › First-year students who do not have a cumulative GPA of at least 3.00 by the end of their first year will be eligible for dismissal.
- › Sophomore students who do not have a cumulative GPA of at least 3.15 by the end of their second year will be eligible for dismissal.
- › Juniors who do not have a cumulative GPA of at least 3.30 by the end of their third year will be eligible for dismissal.

Readmission: Students who have been dismissed because of a low cumulative GPA may apply for readmission to the Honors Program as soon as their cumulative GPA either equals or exceeds 3.40, according to application guidelines.

HONORS STATUS AND UNIVERSITY STATUS

Probation: An Honors Program student found to be responsible for academic misconduct under the University of Connecticut Student Code (“Student Code”) will be placed on Honors probation. Upon consideration of the student’s record of academic misconduct and/or the nature of the academic misconduct involved, the Honors Program may dismiss the student from the Honors Program. The Honors Program will provide the student with written notice of its decision regarding his/her dismissal from the Honors Program. The student will have an opportunity to meet with the Director of the Honors Program within fourteen (14) days of receiving the written notice to articulate why he/she should not be dismissed from the program. Following this meeting, the Director of the Honors Program will decide whether or not to dismiss the student from the Honors Program. The Director’s final decision will be in writing and is not subject to appeal.

Suspension: When an Honors Program student is suspended from the University of Connecticut for any length of time for a violation of the Student Code, the student is immediately dismissed from the Honors Program. Upon the student’s return to the University after serving the term of suspension, the student may petition for readmission to the Honors Program. Any such petition must be sent in writing to the Director of the Honors Program. An interview may be required at the discretion of the Honors Program. The Director of the Honors Program will decide whether or not to grant the student’s petition. The Director’s final decision will be in writing and is not subject to appeal.

Expulsion: When an Honors Program student is expelled from the University of Connecticut as a result of a violation of the Student Code, the student is immediately dismissed from the Honors Program.

Compliance Standards

» **To learn more about expectations for Honors students, please review the “Remaining in Honors” section of our website: <http://honors.uconn.edu/academics/remaining-in-honors/>**

What does “Catalog year” mean? | <http://honors.uconn.edu/requirements-and-catalog-year/>

As policies evolve between academic years and schools/colleges, your Catalog year refers to the version of the Catalog that is pertinent to you. It outlines the policies, regulations, and requirements that will apply to your successful graduation from UConn. Your Catalog year is usually based on when you join a specific school/college. Changes to your academic plan, such as switching your school/college, will affect your Catalog year. If you have questions, just ask!

I really want to get involved right away with opportunities around campus. Where should I start?

Talk to your peers (including your UNIV 1784 facilitators) and the Honors staff (especially Programming), connect with us on Facebook (*UConn Honors Program*), and visit <http://honors.uconn.edu/engagement-beyond-classroom/> and <https://uconncontact.uconn.edu/>.

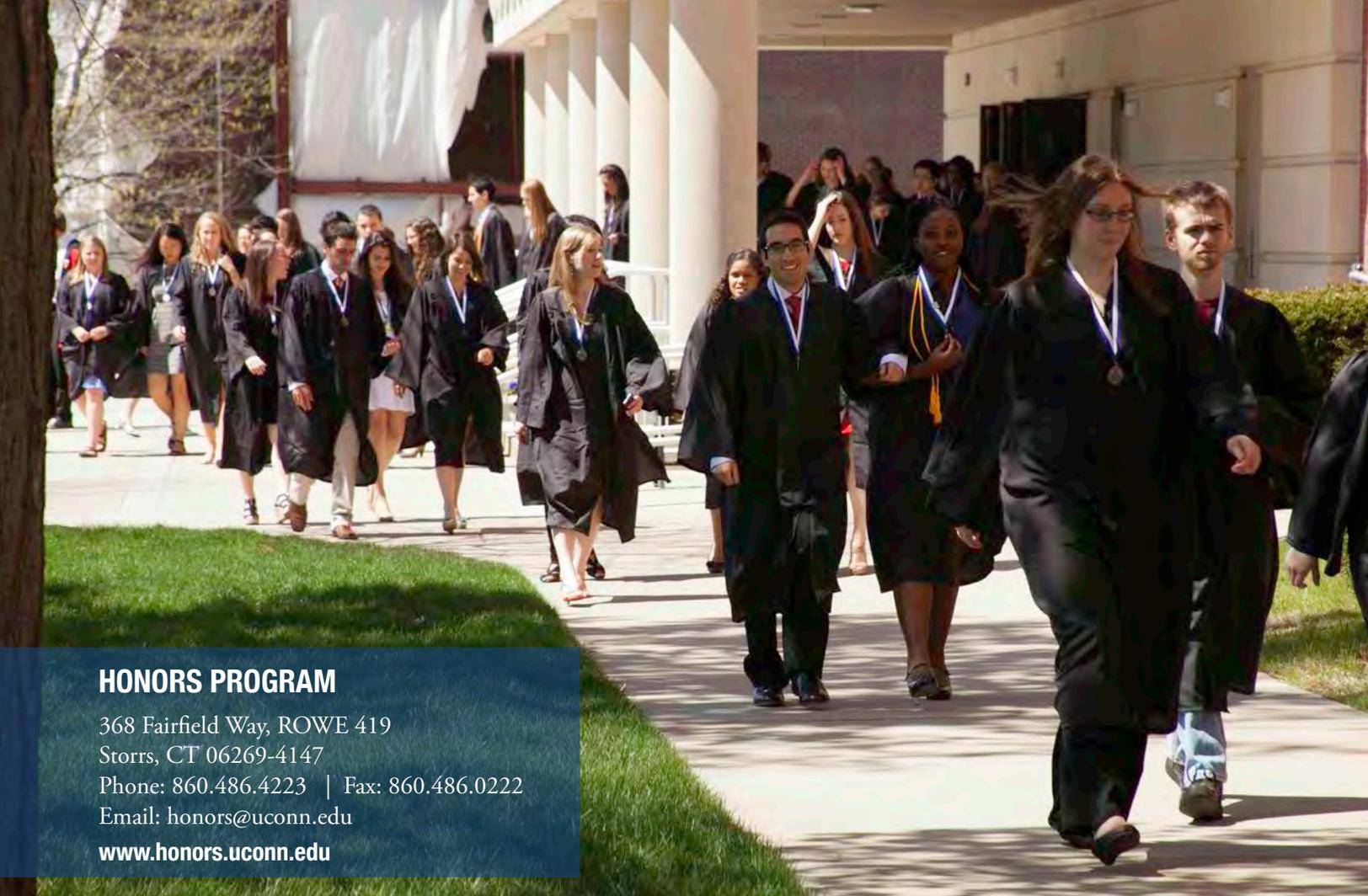
Do you suggest I bookmark anything specific on my computer?

- › **The Honors Program:** <http://honors.uconn.edu/>
- › **Updates in Honors:** <http://honors.uconn.edu/category/updates-in-honors/>
- › **Forms:** <http://honors.uconn.edu/forms/current-student-forms/>
- › **Student Administration System:** <https://student.studentadmin.uconn.edu/>

I've heard about various ceremonies. What are they? | <http://honors.uconn.edu/community/ceremonies/>

- › **Fall Honors:** Occurring in the early part of fall semester, this event celebrates two different types of achievements. Those juniors who have earned Sophomore Honors will be recognized, as well as any UConn student who received a named award.
- › **Scholars Day:** Occurring in mid-spring, this event recognizes any UConn student who achieved a GPA between 3.7 and 3.99 or a 4.0 GPA for the recent calendar (not academic) year, meaning the last two semesters.
- › **Medals Ceremony:** Occurring the weekend before Commencement, this event recognizes those seniors who have successfully completed the requirements of graduating as an Honors Scholar.

Have more questions? Visit <http://honors.uconn.edu/current-students/faqs-current/> or contact us directly!



HONORS PROGRAM

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