UConn Honors Program

New Curriculum and Awards

February 26 & 28, March 5 & 6, 2018



Husky for a Day Honors Receptions			
March 21	2:15-3:30 pm		BPB 130
April 3	3:15-4:30 pm		Dodd/Konover
April 9	2:15-3:30 pm		Dodd/Konover
April 11	2:15-3:30 pm		Dodd/Konover
April 17	3:15-4:30 pm		Dodd/Konover
Scholars Day			
March 27	5:30-7:00 pm		Jorgensen
Frontiers in Undergraduate Research			
April 13	3:00-5:00 pm		Wilbur Cross Reading Rooms
April 14	10:30 am-12:30 pm		Wilbur Cross Reading Rooms
Spring Open House			
April 14		Receptions at 1:00 & 2:30 pm	
Honors Deadlines – April 27			
Applications from rising sophomores & juniors		April 2	
Honors Thesis (See timeline for extension options)		April 27	
Sophomore Honors Award Application		April 27	
50 th Anniversary Event			
April 28			
Medals Ceremony			
April 29	10:30 am		Jorgensen

Welcome

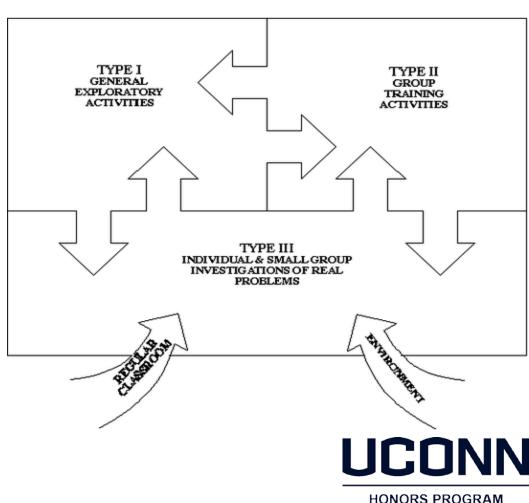
- Introductions
- 50th anniversary updates
- Admissions information
- Core Course Competition (deadline: March 18, contact <u>jaclyn.chancey@uconn.edu</u> for more information)



Theoretical Framework: Joseph Renzulli

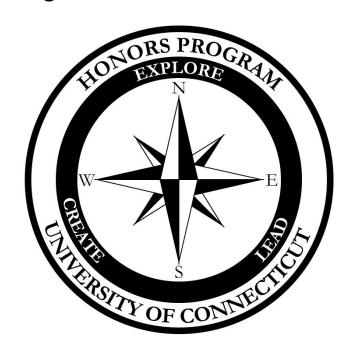
Three Ring Conception of Giftedness (1978): creative productive giftedness happens when above average ability, creativity, and task commitment intersect around a real problem of interest

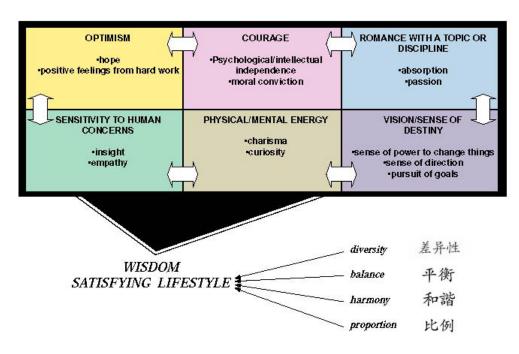
Enrichment Triad Model (1976): Activities foster **exploration**, **skill development**, or **creative productivity**



Theoretical Framework: Joseph Renzulli

Operation Houndstooth (2002): Co-cognitive factors that influence creative productivity toward the social good







Resulting Curriculum Change

Current "2+2" model

Sophomore Honors

(Transcript designation)

Honors Scholar

(Graduation award)

New model

Honors Scholar in the Major

(Graduation award)

University
Honors
Laureate

(Graduation award)

Who will follow new requirements?

Honors requirements are based on the academic year in which a student enters <u>UConn</u> as a degree-seeking student.

New Honors Requirements

Entry to UConn in Fall 2018 or later.

Exceptions

- "Early" Graduation August 2021 or Earlier:
 Students, who enter UConn in Fall 2018 (or later) and plan to graduate "early", may request to be grandfathered to the old Honors graduation requirements.
- "Late" Graduation May 2022 or later:
 Students, who enter UConn prior to Fall 2018 and plan to graduate "late", may request to move to new Honors graduation requirements.
- Break in Enrollment: If a student entered UConn under the old Honors requirements and there is a break in enrollment at the University, their Honors requirements are subject to change.

HONORS PROGRAM

Other Notes on Transition

Sophomore Honors

- Last offered for students who entered UConn in Fall 2017.
- Honors credits used toward Sophomore Honors may not be used toward University Honors Laureate.

Co-Curricular Activities

 Co-curricular activities done prior to Fall 2018 may not be used toward University Honors Laureate.



Honors Scholar Highlights

Modified **15 credit** award based on in-depth work in the major field, culminating in a thesis or creative project.

- Unchanged: 12 Honors credits in major or related at 2000-level or above, including 3 for thesis
- Removed: Requirements for "true Honors class" and Honors in two subject codes
- Change: Additional 3 credits in major or related at any level (previously did not need to be in major)
- New: Engagement in the major field requirement



Honors Scholar

Old

- 15 Honors credits
 - 12 at the 2000 level or above, in the major/related field
 - 3 from a thesis class
 - 3 credits from any level, any dept.
- Must include at least one "true Honors class"
- Must come from two different Catalog subject designations

3.4 CGPA +

Thesis/Creative project

New

- 15 Honors credits
 - 12 at the 2000 level or above, in the major/related field
 - 3 from a thesis class
 - 3 credits from any level in the major/related field
- Engagement in the major field

3.4 CGPA +

Thesis/Creative project

Purple – What Honors advisors approve



University Honors Laureate Highlights

30 credits (including Honors Scholar in the Major) that balance depth and creativity in field with breadth across curricular and co-curricular experiences.

- Provides flexibility in timing to support more students (joining Honors after 1st yr, including regional campuses) and more academic programs
- New: Honors credits must include courses in arts & humanities; social sciences; STEM; and multiculturalism & diversity
- Unchanged: Interdisciplinary Honors Core course requirement
- Removed: ENGL 2011 requirement (course still offered)
- Increased: Honors event requirements
- New: Academic enrichment requirement
- New: Involvement and leadership requirements



University Honors Laureate

Honors Scholar

- 15 Honors credits
 - 12 at the 2000-level or above, in the major/related field
 - 3 from a thesis class
 - 3 credits from any level in the major/related field
- Engagement in the major field

3.4 CGPA +

Thesis/Creative project

University Honors Laureate

Total of 30 Honors credits Including **Honors Scholar**

- **Distribution Requirements*** (may overlap with Honors Scholar):
 - 3 from a Core course
 - 6 at the 2000-level or above beyond Honors Scholar
 - 3 from each of 3 categories
 - 3 Diversity & Multiculturalism
- Co-curricular Requirements
 - 10 events from each of 5 categories
 - Academic enrichment
 - Involvement & Leadership

*Advisors will give guidance in terms of course choice.

Purple – What Honors advisors approve



University Honors Laureate Coursework

- 3 Thesis
- 9 major/related, 2000+ level
- 3 major/related, any level
- 6 2000+ level
- 9 any level

3 credits of:

- Honors Core
- Arts & Humanities
- Social Sciences
- STEM
- Diversity & Multiculturalism

Continuation in Honors

New: First-Year Honors Seminar (UNIV 1784)

 Required in the first semester for all entering first year Honors students.

Unchanged: Preliminary Plan of Study

Due fall of junior year with Honors advisor's approval

Unchanged: Minimum Honors Credit

6 Honors credits per academic year

Unchanged: Minimum GPA Requirement

- 3.00 after 1st year (three years remaining)
- 3.15 after sophomore year (two years remaining)
- 3.30 after junior year (one year remaining)



Honors Advising Partnership

- Honors advisors will be able to assist students in choosing coursework to meet requirements for either/both awards
- Honors advisors will work with departments to determine criteria for engagement in the major field
- Honors will provide tools, training, and support for Honors advisors moving to the new requirements
- Honors will support co-curricular requirements for University Honors Laureate, including both advising and tracking



Questions, Training, & Tools

We want to know your questions so we can provide the information you want to know!

jessamy.hoffmann@uconn.edu

Potential 2018 Training and Tools

- Short video about requirements
- Large group training sessions
- E-mail updates and information shared via the Honors Advisor Digest
- Honors Advisor Toolbox: https://honors.uconn.edu/honors-advisor-toolbox/
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