UConn Honors Program

New Curriculum and Awards

February 26 & 28, March 5 & 6, 2018
Welcome

Husky for a Day Honors Receptions

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 21</td>
<td>2:15-3:30 pm</td>
<td>BPB 130</td>
</tr>
<tr>
<td>April 3</td>
<td>3:15-4:30 pm</td>
<td>Dodd/Konover</td>
</tr>
<tr>
<td>April 9</td>
<td>2:15-3:30 pm</td>
<td>Dodd/Konover</td>
</tr>
<tr>
<td>April 11</td>
<td>2:15-3:30 pm</td>
<td>Dodd/Konover</td>
</tr>
<tr>
<td>April 17</td>
<td>3:15-4:30 pm</td>
<td>Dodd/Konover</td>
</tr>
</tbody>
</table>

Scholars Day

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 27</td>
<td>5:30-7:00 pm</td>
<td>Jorgensen</td>
</tr>
</tbody>
</table>

Frontiers in Undergraduate Research

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 13</td>
<td>3:00-5:00 pm</td>
<td>Wilbur Cross Reading Rooms</td>
</tr>
<tr>
<td>April 14</td>
<td>10:30 am-12:30 pm</td>
<td>Wilbur Cross Reading Rooms</td>
</tr>
</tbody>
</table>

Spring Open House

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 14</td>
<td>Receptions at 1:00 &amp; 2:30 pm</td>
<td></td>
</tr>
</tbody>
</table>

Honors Deadlines – April 27

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications from rising sophomores &amp; juniors</td>
<td>April 2</td>
</tr>
<tr>
<td>Honors Thesis (See timeline for extension options)</td>
<td>April 27</td>
</tr>
<tr>
<td>Sophomore Honors Award Application</td>
<td>April 27</td>
</tr>
</tbody>
</table>

50th Anniversary Event

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 28</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Medals Ceremony

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 29</td>
<td>10:30 am</td>
<td>Jorgensen</td>
</tr>
</tbody>
</table>

- Introductions
- 50th anniversary updates
- Admissions information
- Core Course Competition (deadline: March 18, contact jaclyn.chancey@uconn.edu for more information)
Theoretical Framework: Joseph Renzulli

Three Ring Conception of Giftedness (1978): **creative productive giftedness** happens when **above average ability**, **creativity**, and **task commitment** intersect around a real problem of interest.

Enrichment Triad Model (1976): Activities foster **exploration**, **skill development**, or **creative productivity**

https://enrichmenttriadmodel.weebly.com/what-is-triad.html
Theoretical Framework: Joseph Renzulli

Operation Houndstooth (2002): Co-cognitive factors that influence creative productivity toward the social good
Resulting Curriculum Change

Current “2+2” model

- Sophomore Honors  
  *(Transcript designation)*
- Honors Scholar  
  *(Graduation award)*

New model

- Honors Scholar in the Major  
  *(Graduation award)*
- University Honors Laureate  
  *(Graduation award)*
Who will follow new requirements?

Honors requirements are based on the academic year in which a student enters UConn as a degree-seeking student.

**New Honors Requirements**
- Entry to UConn in Fall 2018 or later.

**Exceptions**
- **“Early” Graduation – August 2021 or Earlier:** Students, who enter UConn in Fall 2018 (or later) and plan to graduate “early”, may request to be grandfathered to the old Honors graduation requirements.
- **“Late” Graduation - May 2022 or later:** Students, who enter UConn prior to Fall 2018 and plan to graduate “late”, may request to move to new Honors graduation requirements.
- **Break in Enrollment:** If a student entered UConn under the old Honors requirements and there is a break in enrollment at the University, their Honors requirements are subject to change.
Other Notes on Transition

**Sophomore Honors**
- Last offered for students who entered UConn in Fall 2017.
- Honors credits used toward Sophomore Honors may not be used toward University Honors Laureate.

**Co-Curricular Activities**
- Co-curricular activities done prior to Fall 2018 may not be used toward University Honors Laureate.
Modified **15 credit** award based on in-depth work in the major field, culminating in a thesis or creative project.

- **Unchanged:** 12 Honors credits in major or related at 2000-level or above, including 3 for thesis
- **Removed:** Requirements for “true Honors class” and Honors in two subject codes
- **Change:** Additional 3 credits in major or related at any level (previously did not need to be in major)
- **New:** Engagement in the major field requirement
Honors Scholar

Old

• 15 Honors credits
  – 12 at the 2000 level or above, in the major/related field
    • 3 from a thesis class
  – 3 credits from any level, any dept.
• Must include at least one “true Honors class”
• Must come from two different Catalog subject designations

3.4 CGPA +
Thesis/Creative project

New

• 15 Honors credits
  – 12 at the 2000 level or above, in the major/related field
    • 3 from a thesis class
  – 3 credits from any level in the major/related field
• Engagement in the major field

3.4 CGPA +
Thesis/Creative project

Purple – What Honors advisors approve
University Honors Laureate Highlights

30 credits (including Honors Scholar in the Major) that balance depth and creativity in field with breadth across curricular and co-curricular experiences.

- Provides flexibility in timing to support more students (joining Honors after 1st yr, including regional campuses) and more academic programs
- **New:** Honors credits must include courses in arts & humanities; social sciences; STEM; and multiculturalism & diversity
- **Unchanged:** Interdisciplinary Honors Core course requirement
- **Removed:** ENGL 2011 requirement (course still offered)
- **Increased:** Honors event requirements
- **New:** Academic enrichment requirement
- **New:** Involvement and leadership requirements
University Honors Laureate

Honors Scholar

• 15 Honors credits
  – 12 at the 2000-level or above, in the major/related field
  • 3 from a thesis class
  – 3 credits from any level in the major/related field
• Engagement in the major field

3.4 CGPA +
Thesis/Creative project

University Honors Laureate

Total of 30 Honors credits
Including Honors Scholar

• Distribution Requirements* (may overlap with Honors Scholar):
  – 3 from a Core course
  – 6 at the 2000-level or above beyond Honors Scholar
  – 3 from each of 3 categories
  – 3 Diversity & Multiculturalism

• Co-curricular Requirements
  – 10 events from each of 5 categories
  – Academic enrichment
  – Involvement & Leadership

*Advisors will give guidance in terms of course choice.
Purple – What Honors advisors approve
University Honors Laureate Coursework

3 Thesis
9 major/related, 2000+ level
3 major/related, any level
6 2000+ level
9 any level

30 total Honors credits

3 credits of:
- Honors Core
- Arts & Humanities
- Social Sciences
- STEM
- Diversity & Multiculturalism
Continuation in Honors

New: First-Year Honors Seminar (UNIV 1784)
  • Required in the first semester for all entering first year Honors students.

Unchanged: Preliminary Plan of Study
  • Due fall of junior year with Honors advisor’s approval

Unchanged: Minimum Honors Credit
  • 6 Honors credits per academic year

Unchanged: Minimum GPA Requirement
  • 3.00 after 1st year (three years remaining)
  • 3.15 after sophomore year (two years remaining)
  • 3.30 after junior year (one year remaining)
Honors Advising Partnership

- Honors advisors will be able to assist students in choosing coursework to meet requirements for either/both awards.
- Honors advisors will work with departments to determine criteria for engagement in the major field.
- Honors will provide tools, training, and support for Honors advisors moving to the new requirements.
- Honors will support co-curricular requirements for University Honors Laureate, including both advising and tracking.
Questions, Training, & Tools

We want to know your questions so we can provide the information you want to know!

jessamy.hoffmann@uconn.edu

Potential 2018 Training and Tools

- Short video about requirements
- Large group training sessions
- E-mail updates and information shared via the Honors Advisor Digest
- Honors Advisor Toolbox: https://honors.uconn.edu/honors-advisor-toolbox/