

Orientation Video 2018-4

[00:00:00.26] Tomorrow you'll sign up for your courses. Although it may sound intimidating, there is no need to worry. There will be a member of the Honors staff there to advise you as you choose the classes you'll take in the fall.

[00:00:13.16] There are always resources available to help answer your questions, connect you to faculty, and help you find your way through UConn successfully. If you ever find that your compass is no longer showing you the way forward, all you have to do is ask for help.

[00:00:28.47] An advising meeting is usually, I meet with the student. So first of all, in chemical engineering, we get our Honors students as freshmen. So that's different than other chemical engineering students, usually we get our regular track students as juniors.

[00:00:47.54] So really they work with their academic advisor right away, and they have the same advisor all four years. And so we really get to know the students. It's a unique thing where you get to understand where they want to go and help develop the curriculum in order for them to get there.

[00:01:06.53] So really the way it starts is I try to get to know them-- what do they want. And sometimes they don't know what they want. They're freshmen. So they might know, but that might change.

[00:01:17.76] So really what we do is we try to understand that, and then build in those classes or build in the flexibility that we need if they don't know so that later on when they do know, they have the time to do those things.

[00:01:32.33] So Dr. Hoffmann has been such a tremendous help to me. When I came in as an ACES student and I was a pre-pharmacy student, she answered all my questions. Any time I needed help, she was just like a 10-minute walk away, I would walk right over from Buckley.

[00:01:47.57] Since then, I feel like our relationship is only developed even more, and she's helped me grow as a professional. She's played such a crucial role in my experience here, and I honestly don't think I would be where I am today without her.

[00:02:03.77] So it definitely is a team effort, and I've really had these professors that have just been so willing to work with me, so willing to answer all my questions and really field any concerns or new ideas or crazy ideas that I have. So they've all been really great. And it's been so great to have people with different backgrounds of knowledge that I can bounce my ideas off of them, I can search for information through each of them and get different perspectives.

[00:02:30.11] Spend time with your Honors advisor to make sure you're scheduling meetings with them. They may seem very busy, they may seem like they have more important things on their plate, but my experience with faculty members is they will always make time for students who are trying to make time with them. That especially Honors students who are eager and active and seek out help get the help they need.

[00:03:02.18] I love office hours. Go to office hours. I literally tell everyone I know because I think it's so helpful.

[00:03:08.00] I went to office hours for one of my teachers this semester, and we were talking, I got to know him a little bit more, and he's really funny, and later, an internship opportunity came up, and I reached out to him, and he connected me with someone in the organization, and I actually have a call with that person scheduled later for today, so office hours can do wonders for you.

[00:03:29.34] I felt like it was necessary for me to start going to the Academic Achievement Center because I didn't know how to properly manage my time. They also helped me manage my time when it comes to my activities and my social life as well.

[00:03:46.05] I took a math class last semester, and math isn't really my favorite subject. So I was having trouble with a section, and I went to the Q Center. It was my first time, but it was actually really helpful.

[00:03:56.81] I had one on one interactions with a tutor who was there, and they really helped me. They didn't give me any answers, but any time I was doing my work and I had a question, I had them at my disposal to get an answer. And they were very committed in helping me work out those issues. So I actually came out of there feeling a lot stronger in that topic, and I ended up getting 100 on the test.

[00:04:17.18] So that was pretty good. Yeah. Definitely will use Q Center if I need to again.

[00:04:21.95] In addition to Honors staff, professional advisors, faculty advisors, and thesis supervisors, you'll also have an Honors GPS or Guide for Peer Success. This will be an Honors student who has been trained to coach you in the tracking of which Honors requirements you fulfilled and how you'll complete the ones still on your to do list.

[00:04:44.12] The person I was as a freshman is not the person I am now, and I can attribute that to all of the opportunities that I've taken at UConn and everything that I've learned.

[00:04:53.24] You know you can think that you know who you are as a senior in high school or as a freshman at UConn, but you have no idea. You have no idea what you're capable of, and I'm willing to bet that everyone coming to UConn is capable of so much more than they ever believed.

[00:05:09.13] [MUSIC PLAYING]

[00:05:27.59] Welcome to UConn Honors. We can't wait to see what path you take as you explore, create, and lead.

[00:05:34.90] [MUSIC PLAYING]