



STEM Scholar Advising Syllabus

The STEM Scholar Community within the Honors Program is comprised of students who received a STEM Scholarship at time of admission to UConn, as a beneficiary of [Next Generation CT](#). Students must meet [all STEM Scholarship terms and conditions](#).

Website: <http://honors.uconn.edu/stem-scholars/>

	<p>Dr. Anne Kim Assistant Director for Honors Advising <i>Pronouns: She/her/hers</i> <i>Call her: Anne or Dr. Kim</i></p>	<p>Sierra Trudel Graduate Assistant, Honors and Enrichment Programs <i>Pronouns: She/her/hers</i> <i>Call her: Sierra</i></p>
Background	Biomedical Engineering, BS Bioengineering, PhD	Psychological Sciences, BA School Psychology, MS
Contact Information	Anne.Kim@uconn.edu	smv13005work@uconn.edu
Office Location	Online or Rowe 413 (Mondays only)	Online or Rowe 421 (Wednesdays only)
Advising Times	See Nexus to schedule an appointment	See Nexus to schedule an appointment
Can best assist you with...	<ul style="list-style-type: none"> - Required STEM Scholar meetings - Honors Requirements - STEM Scholarship questions and requirements - Connections to on and off campus opportunities - Other topics related to your success and wellbeing at UConn 	

Appointments:

30 minute scheduled appointments: Go to <https://nexus.uconn.edu>, select [Enrichment Programs](#), then select the appropriate advisor. Quick (5-10 minute) questions, can be answered during [drop-in hours](#).

Overall expectations:

[Advising at UConn](#) is a critical part of a student's experience. STEM Scholars will have access to multiple advisors, which is a benefit as no single advisor will have expertise in all areas. In working with multiple advisors, students will be able to receive support and pursue the opportunities they are interested in.

STEM Scholars will have an academic advisor within their department ([your Honors advisor](#)) and a STEM Scholar advisor. Students will also have the option to pursue advising from other areas of interest including but not limited to: Pre-Medical, Pre-Dental, Pre-Law, and many other specialty areas. Please take a look at [responsibilities for advisees and advisors across UConn](#).

The rest of this document will be specific to [STEM Scholar Advising](#).

What you can expect from STEM Scholar Advising:

- Prompt (not immediate) replies to all communication
- Diligence in helping you connect to opportunities and answer your questions
- Knowledge of Honors, university requirements and policies, and scholarship terms & conditions
- Some knowledge of academic plans for STEM majors, although your [Honors advisor in your major](#) will always be the best resource for questions specific to your major
- Knowledge of opportunities and resources that will help you connect to your interests and be successful

What we expect of you:

- Professional communication in all correspondence (writing, person, phone) which includes prompt replies
- Showing up to appointments on time, cancelling at least 24 hours in advance if necessary to cancel, or communicating if an emergency causes you to cancel on the day of an appointment
- Active engagement in conversations about your interests, plans, and requirements. Follow through on requirements and expectations.
- Active engagement with fellow STEM Scholars to build community and support one another's success
- An understanding that while we won't know everything, if we don't know, we will either help you find out or connect you to someone who can help

STEM Scholar 4 Year Plan (Requirements & Suggestions):

*Note: Requirements are specific to STEM Scholars but **do not include** all [Honors requirements](#), major, or [university requirements](#). Suggestions are **not** comprehensive as this plan must accommodate the diverse group of STEM Scholars.

<p>Semester 1</p> <p><i>Requirements:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Attend the First Year STEM Scholar Retreat <input type="checkbox"/> Group advising session to learn about scholarship requirements <input type="checkbox"/> 30 minute meeting with new STEM Scholar advisor to discuss interests & involvements <input type="checkbox"/> Complete Honors First-Year Reply Form Part 2 <p><i>Suggestions:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Participate in STEM Scholar Mentoring Program and/or PATH as a mentee <input type="checkbox"/> Join an Honors student organization <input type="checkbox"/> Engage in STEM Scholar opportunities 	<p>Semester 2</p> <p><i>Requirements:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Meet with STEM Scholar advisor if GPA < 3.0 after fall semester to discuss strategies for improvement <input type="checkbox"/> 30 minute meeting with new STEM Scholar advisor (if you did not meet during Semester 1) <input type="checkbox"/> Respond/act in a timely manner upon receipt of STEM Scholar Activities Progress Report <p><i>Suggestions:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Engage in STEM Scholar opportunities <input type="checkbox"/> Join a new student organization to explore options <input type="checkbox"/> Identify the variety of STEM majors on campus and explore your options
<p>Summer between Year 1 and 2</p> <p><i>Requirements:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Report on activities in the STEM Scholar Engagement Survey <input type="checkbox"/> Check email regularly to see if you are impacted by STEM Scholar, Honors or other university review processes and respond accordingly <p><i>Suggestions:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Engage in some activity that helps you connect to your intended field 	
<p>Semester 3</p> <p><i>Requirements:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Meet with STEM Scholar advisor if on Honors Probation after summer GPA review <input type="checkbox"/> Plan which Network and Develop opportunities you'll participate in to complete your 2nd and 3rd year STEM Scholar Activities <p><i>Suggestions:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Participate in additional STEM Scholar opportunities 	<p>Semester 4</p> <p><i>Requirements:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Respond/act in a timely manner upon receipt of STEM Scholar Activities Progress Report <input type="checkbox"/> 30 minute meeting to check in, set goals for last two years, review Honors graduation requirements, and discuss thesis plans <input type="checkbox"/> Engage in chosen Network or Develop opportunity <p><i>Suggestions:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Participate in additional STEM Scholar opportunities <input type="checkbox"/> Begin thinking about potential Honors thesis supervisors and ideas

<p>Summer between Year 2 and 3</p> <p><i>Requirements:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Report on activities in the STEM Scholar Engagement Survey <input type="checkbox"/> Check email regularly to see if you are impacted by STEM Scholar, Honors or other university review processes and respond accordingly <p><i>Suggestions:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Participate in STEM related research, internship/job, service, fellowship, or study abroad
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<p>Semester 5</p> <p><i>Requirements:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Meet with STEM Scholar advisor if on Honors Probation after summer GPA review <input type="checkbox"/> Submit Honors Preliminary Plan of Study (signed by Honors advisor in your major) – this is required to remain in the Honors Program! <input type="checkbox"/> Engage in chosen Network or Develop opportunity <p><i>Suggestions:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Participate in additional STEM Scholar opportunities <input type="checkbox"/> Begin working on your Honors thesis 	<p>Semester 6</p> <p><i>Requirements:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Respond/act in a timely manner upon receipt of STEM Scholar Activities Progress Report <input type="checkbox"/> Meet with STEM Scholar advisor if no progress on the thesis process (obtaining a thesis supervisor, seeking Honors advisor approval on ideas, etc.) <i>OR</i> if GPA <3.3 <input type="checkbox"/> Engage in chosen Network or Develop opportunity <p><i>Suggestions:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Participate in additional STEM Scholar opportunities <input type="checkbox"/> Continue working on your Honors thesis
<p>Summer between Year 3 and 4</p> <p><i>Requirements:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Report on activities in the STEM Scholar Engagement Survey <input type="checkbox"/> Check email regularly to see if you are impacted by STEM Scholar, Honors or other university review processes and respond accordingly <p><i>Suggestions:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Participate in STEM related research, internship/job, service, fellowship, or study abroad 	
<p>Semester 7</p> <p><i>Requirements:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Meet with STEM Scholar advisor if on Honors Probation after summer GPA review <input type="checkbox"/> Turn in Honors Final Plan of Study (signed by Honors advisor in your major) <input type="checkbox"/> Complete all requirements for graduation as an Honors Scholar <p><i>Suggestions:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Manage your relationship with your thesis supervisor <input type="checkbox"/> Participate in additional STEM Scholar opportunities 	<p>Semester 8</p> <p><i>Requirements:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Turn in Honors Thesis Plan <input type="checkbox"/> Turn in Thesis with Honors Thesis Approval Form <input type="checkbox"/> Complete all requirements for graduation as an Honors Scholar <input type="checkbox"/> Present your work at the STEM Scholar Senior Showcase <input type="checkbox"/> Fill out Honors Senior Survey (including STEM Scholar portion and provide a personal email address) <p><i>Suggestions:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Participate in additional STEM Scholar opportunities <input type="checkbox"/> Attend Honors Medals Ceremony to celebrate <input type="checkbox"/> Stay in touch with STEM Scholar advisor as an Alum – congrats, you did it! Students today, Huskies forever.

Policies:

We care about you, want you to be successful, and also want to help you navigate UConn. It’s important to take a look at <http://policy.uconn.edu/> for a full list of policies that govern our daily lives here at UConn and the Student Code: <http://community.uconn.edu/the-student-code-preamble/>. Here is one policy we’d like to highlight:

Policy Against Discrimination, Harassment and Related Interpersonal Violence

The University is committed to maintaining an environment free of discrimination or discriminatory harassment directed toward any person or group within its community – students, employees, or visitors. Academic and professional excellence can flourish only when each member of our community is assured an atmosphere of mutual respect. All members of the University community are responsible for the maintenance of an academic and work environment in which people are free to learn and work without fear of discrimination or discriminatory harassment. In addition, inappropriate amorous relationships can undermine the University’s mission when those in positions of authority abuse or appear to abuse their authority. To that end, and in accordance with federal and state law, the University prohibits discrimination and discriminatory harassment, as well as inappropriate amorous relationships, and such behavior will be met with appropriate disciplinary action, up to and including dismissal from the University. Additionally, to protect the campus community, all non-confidential University employees (including faculty) are required to report sexual assaults, intimate partner violence, and/or stalking involving a student that they witness or are told about to the Office of Institutional Equity. The University takes all reports with the utmost seriousness. Please be aware that while the information you provide will remain private, it will not be confidential and will be shared with University officials who can help. More information is available at equity.uconn.edu and titleix.uconn.edu.