

Honors Advisor Update Sessions, Spring 2019

A Walk Through the Honors Website Using the Honors Advisor Guide as a Home Base

- Open the [Honors Advisor Guide](#), a “one stop shop” for finding helpful information. The title of each sign post is an active link, with a list below of the type of information to which the link will take you.
- Click on the ‘[Continuation in Honors](#)’ sign. Here you’ll find information about:
 - UNIV 1784, which students under the new requirements who are first-years must be enrolled in as of day 10 of the fall semester;
 - [earning six Honors credits per academic year](#) to remain in the program, which all students must do;
 - [maintaining the required GPA](#), which all students must do;
 - [following the UConn Student Code](#), which all students must do.
- Go back to the [Guide](#) and click on the ‘[Honors Requirements](#)’ sign.
 - The ‘Which set of Honors requirements do I use?’ chart is very helpful if you or a student are unsure whether the appropriate set of requirements are the old ones or new ones. (The chart is [clickable](#) to increase the size.)
 - Scroll down and take a look at ‘**Old**: Entry to **UConn in Fall 2017 & Earlier**’. The bolded words are to emphasize that which set of requirements a student follows is based on when they entered UConn, not Honors.
 - The last group of sophomores are currently in their last semester of earning Sophomore Honors. If you’d like to learn more about Sophomore Honors, click on ‘[Sophomore Honors](#)’ and take a look at the blue boxes.
 - Most students following the old requirements are now or soon will be focusing on graduating as an Honors Scholar. For more information about those requirements, click on ‘[Graduation Requirements](#)’ and you’ll see everything written out. If a visual would be useful, take a look at the old [Preliminary Plan of Study](#).
 - While you’re on the ‘[Graduation Requirements](#)’ page you might want to click on the ‘[Thesis/Project](#)’ tab. This outlines what the Honors Program expects of a thesis, which is purposely vague to allow each department to require a thesis suitable for their students. It’s also helpful to note some terms to avoid student confusion – a “thesis supervisor” is the person overseeing the thesis topic and completion, while an “Honors advisor” is the person familiar with Honors requirements for the major. Sometimes the supervisor and advisor are the same person.
 - The next grouping of information on the ‘[Graduation Requirements](#)’ page is called ‘**New**: Entry to **UConn in Fall 2018 & Later**’. Once again the bolded words draw attention to the fact that whether or not one follows the new requirements is based on date of entry to UConn, not Honors.
 - Click on ‘[University Honors Laureate](#)’ and then ‘[Honors Scholar and University Honors Laureate Planning Worksheet](#)’ for a helpful visual of the new requirements.

- The University Honors Laureate is a 30 credit award that includes both Honors Scholar and the University Honors Laureate components. Honors Scholar is very similar to the old Honors Scholar award in terms of credits, with the addition of taking one course in the major at any level. The timing is now different however. Whereas before students were mostly working on Honors Scholar in their last two years, they can now work on it at any point in their career.
 - The University Honors Laureate piece requires 15 credits in addition to the 15 needed for Honors Scholar. Students can fulfill the distribution requirements (at the top of the worksheet) at any point in their career, via general education, elective, or major courses, as long as they fulfill each designation at least once by the time they graduate.
 - For information about which courses fulfill which designations, go back to the '[University Honors Laureate](#)' page and scroll down to 'Honors Distribution Requirements'. If you click on '[Categories](#)' you'll find different ways to look up this information. One quick and easy way to look up courses, but by no means the only way, is to click on the '[Course Lookup](#)' button. Putting in a course's subject code, number, section, and date it's being offered will result in information about which designation it falls under, whether it's an Honors core course, and whether or not it also fulfills the 'Diversity & Multiculturalism' designation.
 - If you go back to the '[University Honors Laureate](#)' page one last time and scroll down, you'll come to the 'Honors Co-Curricular Requirements' section. These are the co-curricular requirements of earning the University Honors Laureate award. If you'd like to learn more about them feel free, but these are not things for which Honors advisors are responsible. The [Honors Guides for Peer Success \(GPS\) team](#), under the supervision of Honors staff members, will be working with students on fulfilling these requirements.
- Go back to the [Guide](#) and click on '[Honors Advising](#)'. This web page is where a lot of information about the Honors advisor role and helpful tools live.
 - Click on the '[Engagement in the Major](#)' tab. This is the only co-curricular component associated with the new Honors Scholar requirements, and it's the only co-curricular that is the responsibility of Honors advisors. Each department will determine how their students should fulfill this requirement, and this web page includes some questions that may be useful as you think about what this means to you and your department.
 - Click on the '[Honors Advising](#)' tab and scroll down to 'Honors Recruitment/Admissions'. If you'd like to know more about these processes, click on the hyperlinked word '[applying](#)'. The words '[Admission Process](#)' under 'Get Started' will take you to a page with an admissions timetable as well as the admissions processes for different categories of students (incoming first-years, current UConn students, transfer students).

- From here you can either click the back button twice, go up to the top menu and choose 'Faculty & Advisors' then 'Honors Advising', or go back to the [Guide](#) and click on 'Honors Advising' again. However you get back to the '[Honors Advising for Faculty and Staff](#)' page, now click on the '[Advisor Toolbox](#)' tab. The purpose of this page is to provide advisors with links and tools to answer any Honors advising questions they may have.
 - Most of the information in the main body of the page is about the new requirements; it includes PowerPoints, videos, PowerPoints with audio explanations, as well as the tools used to explain the requirements to students who came to Orientation during the summer of 2018.
 - At the bottom of the page are the archives for the 'Honors Advisor Digest'.
 - To the right of the page are 'Quick Links' that can take you to information about Sophomore Honors and the old graduation requirements.
 - Under 'Quick Links' you can click on '[Current Honors Courses](#)' which will take you to information about Honors courses being offered in a particular semester. As registration time for a new semester approaches, this page will be updated with the Honors offerings for the coming semester and the information about the current semester will be archived at the bottom of the page under 'Past Honors Courses'.
 - When checking out the Honors core courses being offered in a particular semester, students and advisors will be able to see descriptions of the cores as well as information about which general education requirements they may fulfill and which University Honors Laureate designations they fulfill.
 - For real time information about Honors courses, it's always best to go to the Dynamic Class Search in StudentAdmin, choose the term and the campus, and click the 'Honors Classes Only' box. Every Honors course being offered that semester, along with how many seats are currently available, will come up.