



# Honors Advisor Update Sessions

OCT. 16 & 31, 2019



# Welcome & Introductions

# Honors by the Numbers

- ▶ 557 Entering First-Years at UConn Storrs in Fall 2019
- ▶ 19 Entering First-Years at UConn Stamford in Fall 2019
- ▶ ~2200 students enrolled in Honors Program across all UConn campuses
- ▶ 404 graduating University and Honors Scholars in 2019! Largest class in Honors Program history!

# Honors First-Year Writing

- ▶ This is the last semester of ENGL 2011 – *no grade forgiveness possible*
- ▶ Honors ENGL 1010 in Spring 2020
  - ▶ *Writing Across Technology* is multimodal and multimedia
  - ▶ Five “course moves” emphasize habits and skills for composition
  - ▶ Honors version: appropriate challenge, additional connections to majors and to inquiry & discovery in the humanities, public celebration of student work
  - ▶ Topics available soon

# Freshmen/Sophomore Requirements (“New” Requirements)

- ▶ Co-Curriculars in a nutshell
  - ▶ Events – Attend 10 events, 5 of which fulfill categories
  - ▶ Leadership – (1) prepare a plan for leadership development through self-reflection and peer coaching; (2) enact this plan; and (3) reflect upon their experiences individually and with an Honors GPS peer coach.
  - ▶ Academics in Action – (1) Academic in nature; (2) representative of creativity or innovation; (3) shared with an authentic audience.

Advisors may encourage students to accomplish these or offer suggestions, but do not need to track them or provide opportunities! Honors will take care of these and students will track in Portfolium. The Honors GPS team is there to help students!

# Engagement in the Major

The only co-curricular that advisors do need to take an active role in

- ▶ One of the responsibilities of an Honors advisor is to determine how students may fulfill the engagement in the major field requirement
- ▶ This requirement is intentionally left broad so that individual departments may determine what constitutes an appropriate type and level of co-curricular engagement for their Honors students' professional development.
- ▶ We anticipate that you and your advisees will agree on how they will meet this requirement as part of their Honors Preliminary Plan of Study, and you will approve completion prior to graduation.

<https://honors.uconn.edu/honors-advisors-engagement/>

# What might Engagement in the Major look like?

Ideas for engagement include, but are by no means limited to,

- ▶ participation in a conference,
- ▶ an on-campus event at which students may present their work,
- ▶ a professional organization, or a student organization.

Consider the following questions to help you plan:

- ▶ What do you routinely tell your students they *should* do?
- ▶ What do you want your Honors students to *learn* through engagement in their major field?
- ▶ What resources for engagement in your field exist *on campus*?

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# Examples and Ideas

- ▶ Matthew Singer, Political Science
- ▶ Letty Naigles, Cognitive Science



# Junior/Senior Requirements (“Old” Requirements)

Remember your juniors and seniors!

Contact us with questions!

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*Explore*



*Create*



*Lead*

