

Honors Advisor Update Session



Explore

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Lead

March 5 and 11, 2020

UConn
HONORS PROGRAM

Welcome!



- Winter – supporting our first-year students
- Spring – Honors admissions
- Summer – Honors GPA and participation review
- Fall – Honors Preliminary Plan of Study

Stay Whelmed



- 59 students at Storrs and Stamford < 3.0 1st semester GPA
- 25 students received invitations for individual advising
 - Met with 16 students during the first ten days of the semester
- 19 students filled out an Academic Self Assessment

C. In reviewing your academic performance, what has negatively impacted your grades? **Check all** that apply and **circle the top three** items that have impacted your academic progress.

Academic

- Study skills that worked in high school don't anymore
- Never had to study/learn how to study in high school
- Unprepared for exams/unsure how to prepare
- Hard to concentrate/day dreaming
- Did not attend classes
- Took too many credits
- Conflict with professor(s)
- Uncomfortable/oppressive classroom climate (including class size)
- Knew of campus resources but didn't use them
- Unaware of campus resources
- Difficult classes/unprepared for challenge level
- Inexperienced with required classroom technology
- Unable to understand course content or find relevance

Major/Career

- Uncertain about current major/changed major one or more times
- No clear goals
- Not sure why I'm in school
- UConn may not be the right school for me
- Honors Program may not be the best fit for me

Other factors not listed above:

Personal

- Lack of motivation
- Can't get out of bed in the morning
- Difficulty sleeping
- Extreme pressure, stress, anxiety, or tension
- Health problems (mental and/or physical)
- Use/abuse of alcohol or other substance(s)
- Learning disability (possible or diagnosed)
- Financial difficulties
- Undeveloped time management method
- Over-involved in extracurricular activities
- Working too many hours at a job(s) (#hours/week__)
- Excessive amount of time spent on-line (social media, gaming, etc.)
- Overslept/didn't wake up to alarm
- Commuting (time, stress, etc.)

Family/Social Adjustment

- Homesickness
- Difficulty adjusting to college life
- Hard to make friends/loneliness
- Roommate issues
- Personal relationship issues
- Family situation/issue

Top factors impacting academic success:



- Study skills that worked in high school don't anymore (79%)
- Undeveloped time management method (74%)
- Knew of campus resources but didn't use them (68%)

Stay Whelmed: Failing Well

- March 6, 3:30 – 4:30 pm, McHugh 201



Upcoming Honors Processes - Admissions



Rising sophomore/junior admissions for Fall 2020

- Next Deadline: April 1
- Quest Portal
- Honors Preliminary Plan of Study – Juniors (in Quest soon!)
- Notification: August 1

Upcoming Honors Processes – GPA Review

- Honors GPA review – initial notification in late June
- Honors Probation (< 3.40 GPA, but above dismissal)
- Honors Dismissal (<3.00 first-years; <3.15 sophomores; <3.30 juniors)
- Appeals – July; student reflection and feasible plan
- Final decisions by August 1

Upcoming Honors Processes – Honors Credit/Participation Review

Six Honors Credits/Academic Year

- Honors Credit review – initial notification in August
- Appeals process – August/September
 - Honors credits not posted; off-campus experience; plans for Fall 2020
- Dismissal – no response; no plan to continue in Honors

Upcoming Honors Process: Honors Preliminary Plan of Study - New Requirements

- **Roadmap:** Honors courses and co-curricular requirements
 - **New Honors Scholar:** Includes “Engagement in the Major Field”
- Required of all Honors juniors (HS and HS/UHL) in Fall 2020
(YOG: December '21, May '22, August '22)
- **NEW! Online through Quest – HS + UHL**
- **Deadline:** November 4
- Requests for extensions/change in graduation date
- **Dismissal:** no response; no extension; not received

Honors Scholar in the Major

Important Note: If you are pursuing the Honors Scholar designation in more than one major, you must submit a separate Honors Preliminary Plan of Study for each Honors Scholar major. For more information see, <http://honors.uconn.edu/current-students/graduation/more-than-one-major/>. **The 15 Honors credits must be distinct for each Honors Scholar major.**

		Honors Credit Information (must be at least 15 Honors credits in the major or related)					
		Subject	Catalog #	Term	Year	Credits	
Example→		SOCI	3823	Fall	2018	3	
Honors Scholar (must be at least 15 Honors credits in the major or related)	may be 1000-level or above						3
	2000-level or above						9
	2000-level or above						
	2000-level or above						
	2000-level or above						
	2000-level or above (extra space if needed)						
	Thesis/ Project Course (2000-level or above)						3
Total Honors Credits (must be at least 15)							15
Additional Requirements	Engagement in the Major Field	Demonstrated engagement in the major field as agreed upon by the student and their Honors academic advisor.					
	Honors Thesis/ Project	Submission of approved Honors thesis/project. (Submitted in hardcopy to the Honors Program office with a signed Honors thesis approval form.)					
	GPA	Cumulative GPA of at least a 3.400.					

To Honors Advisor: Please sign on behalf of your department, indicating that with completion of the Honors courses listed above this student will fulfill all Honors course requirements to earn the Honors Scholar designation for your major. As an Honors advisors, you also agree to oversee this student's completion of the "Engagement in the Major Field" and the Honors thesis/project requirements.

Honors Advisor Print: _____ Signature: _____ Date: _____

- 15 credits in major/related field:

- 3 at any level, 9 at 2000+ level, 3 for thesis

- Engagement in the major

University Honors Laureate (UHL)

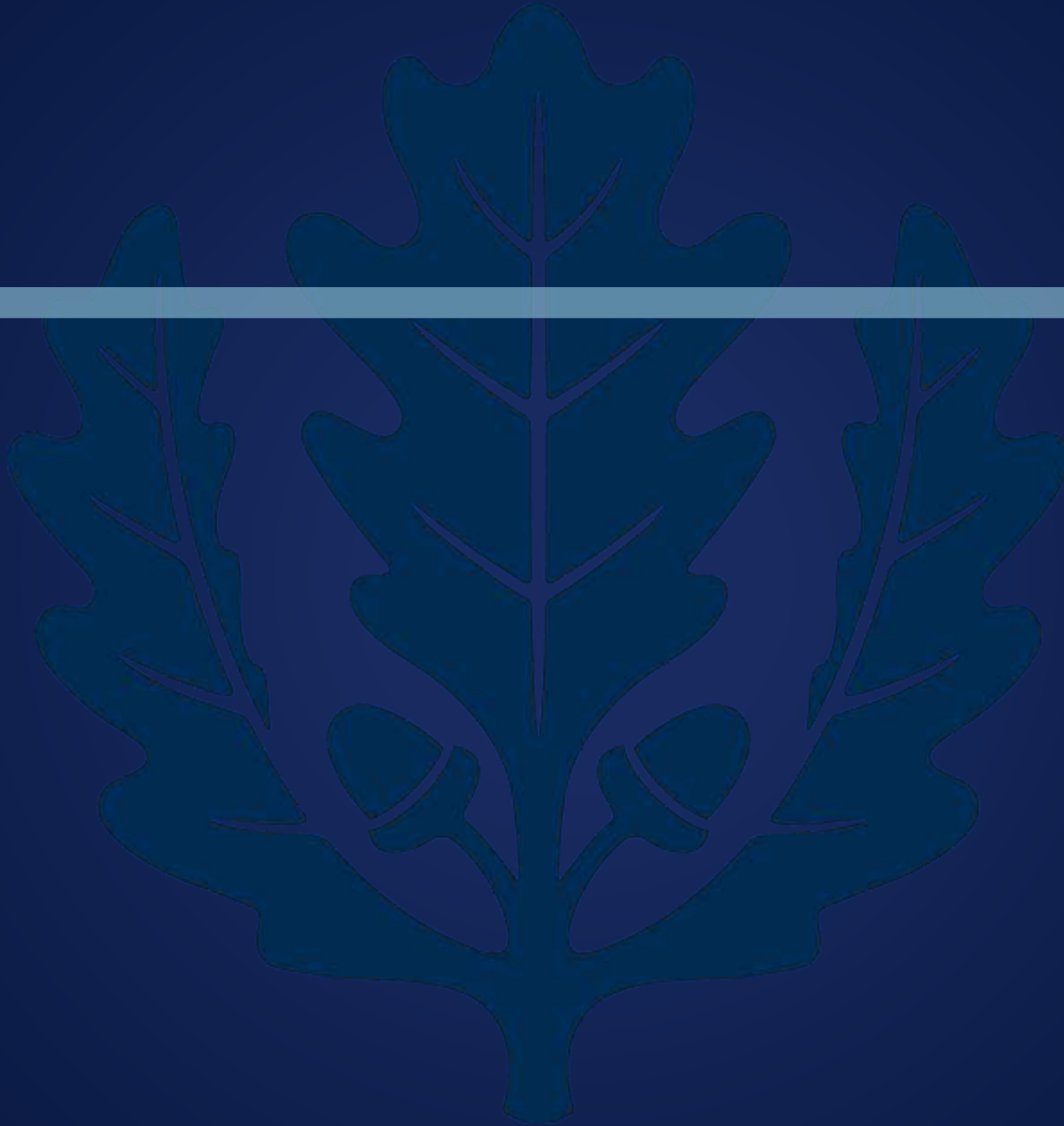
- 15 additional credits:
 - 9 at any level, any subject
 - 6 at 2000+ level, any subject
 - Distribution requirements
- Co-curricular requirements

		Honors Credit Information			Distribution Requirements: At least three Honors credits in courses approved by the Honors Program in each type or category. Check off approved course category, where applicable.							
		Subject	Catalog #	Credits	Honors Core	Arts & Humanities	Social Sciences	STEM	Writing & Multiculturalism			
Honors Scholar + University Honors Laureate (HS + UHL)	Honors Credits Beyond Those Used for Honors Scholar (listed below)	Example	500	3823	3	X	X	X				
		1000-level or above										9
		2000-level or above										6
		3000-level or above										3
		4000-level or above										9
	Honors Scholar (must be at least 15 Honors credits in the major or related)	1000-level or above										3
		2000-level or above										9
		3000-level or above										3
		4000-level or above										9
		Thesis/Project Course (2000-level or above)										3
Total Honors Credits for HS + UHL (including those used toward Honors Scholar) (must be at least 30)											30	
Honors Scholar	Engagement in the Major Field	<input type="checkbox"/>	Demonstrated engagement in the major field as agreed upon by the student and their Honors academic advisor.									
	Honors Thesis/Project	<input type="checkbox"/>	Submission of approved Honors thesis/project. (Hardcopy submitted to the Honors Program with a signed Honors thesis approval form.)									
	GPA	<input type="checkbox"/>	Cumulative GPA of at least a 3.4.									
HS + UHL	Co-Curricular Requirements	<input type="checkbox"/>	Completion of Events requirement.									
		<input type="checkbox"/>	Completion of Leadership requirement.									
		<input type="checkbox"/>	Completion of Academics in Action requirement.									

Honors Preliminary Plan of Study – System for New Requirements Only

- Online through Quest – HS + UHL; or new HS only
- Courses in Quest now, but will be moved to StudentAdmin
- New Honors Scholar contract for “Engagement in the Major Field” requirement
 - What will the student do and why?
 - How will success be defined?
 - What are the timelines and communication plans?
- Portfolium as a tool for advisors

Q and A



Staying Informed



- [Honors Advisor Digest](#)
- [Honors Advisor Toolbox](#)
- [Honors & Enrichment Staff](#)