Honors Advisor Update Session

Explore Create Lead

March 5 and 11, 2020
Welcome!

- Winter – supporting our first-year students
- Spring – Honors admissions
- Summer – Honors GPA and participation review
- Fall – Honors Preliminary Plan of Study
Stay Whelmed

- 59 students at Storrs and Stamford < 3.0 1st semester GPA
- 25 students received invitations for individual advising
  - Met with 16 students during the first ten days of the semester
- 19 students filled out an Academic Self Assessment
C. In reviewing your academic performance, what has negatively impacted your grades? **Check all that apply** and **circle the top three** items that have impacted your academic progress.

**Academic**
- Study skills that worked in high school don’t anymore
- Never had to study/learn how to study in high school
- Unprepared for exams/unsure how to prepare
- Hard to concentrate/day dreaming
- Did not attend classes
- Took too many credits
- Conflict with professor(s)
- Uncomfortable/oppressive classroom climate (including class size)
- Knew of campus resources but didn’t use them
- Unaware of campus resources
- Difficult classes/unprepared for challenge level
- Inexperienced with required classroom technology
- Unable to understand course content or find relevance

**Personal**
- Lack of motivation
- Can’t get out of bed in the morning
- Difficulty sleeping
- Extreme pressure, stress, anxiety, or tension
- Health problems (mental and/or physical)
- Use/abuse of alcohol or other substance(s)
- Learning disability (possible or diagnosed)
- Financial difficulties
- Undeveloped time management method
- Over-involved in extracurricular activities
- Working too many hours at a job(s) (hours/week ___)
- Excessive amount of time spent on-line (social media, gaming, etc.)
- Overslept/didn’t wake up to alarm
- Commuting (time, stress, etc.)

**Family/Social Adjustment**
- Homesickness
- Difficulty adjusting to college life
- Hard to make friends/loneliness
- Roommate issues
- Personal relationship issues
- Family situation/issue

**Other factors not listed above:**
Top factors impacting academic success:

• Study skills that worked in high school don’t anymore (79%)
• Undeveloped time management method (74%)
• Knew of campus resources but didn’t use them (68%)
Stay Whelmed: Failing Well

• March 6, 3:30 – 4:30 pm, McHugh 201
Upcoming Honors Processes - Admissions

Rising sophomore/junior admissions for Fall 2020

- Next Deadline: April 1
- Quest Portal
- Honors Preliminary Plan of Study – Juniors (in Quest soon!)
- Notification: August 1
Upcoming Honors Processes – GPA Review

- Honors GPA review – initial notification in late June
- Honors Probation (< 3.40 GPA, but above dismissal)
- Honors Dismissal (<3.00 first-years; <3.15 sophomores; <3.30 juniors)
- Appeals – July; student reflection and feasible plan
- Final decisions by August 1
Upcoming Honors Processes – Honors Credit/Participation Review

Six Honors Credits/Academic Year

• Honors Credit review – initial notification in August
• Appeals process – August/September
  • Honors credits not posted; off-campus experience; plans for Fall 2020
• Dismissal – no response; no plan to continue in Honors
Upcoming Honors Process: Honors Preliminary Plan of Study - New Requirements

• **Roadmap**: Honors courses and co-curricular requirements
  • New Honors Scholar: Includes “Engagement in the Major Field”
• Required of all Honors juniors (HS and HS/UHL) in Fall 2020
  (YOG: December ‘21, May ‘22, August ‘22)
• **NEW!** Online through Quest – HS + UHL
• Deadline: November 4
• Requests for extensions/change in graduation date
• **Dismissal**: no response; no extension; not received
## Honors Scholar in the Major

**Important Note:** If you are pursuing the Honors Scholar designation in more than one major, you must submit a separate Honors Preliminary Plan of Study for each Honors Scholar major. For more information, see [http://honors.uconn.edu/current-students/graduation/more-than-one-major/](http://honors.uconn.edu/current-students/graduation/more-than-one-major/). The 15 Honors credits must be distinct for each Honors Scholar major.

### Honors Credit Information

<table>
<thead>
<tr>
<th>Subject</th>
<th>Catalog #</th>
<th>Term</th>
<th>Year</th>
<th>Credits</th>
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<td>Sociology</td>
<td>3612</td>
<td>4th</td>
<td>2008</td>
<td>3</td>
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</tbody>
</table>

- **15 credits in major/related field:**
  - 3 at any level, 9 at 2000+ level, 3 for thesis
- **Engagement in the major**

**UConn HONORS PROGRAM**

**To Honors Advisor:** Please sign on behalf of your department, indicating that with completion of the Honors courses listed above, this student will fulfill all Honors course requirements to earn the Honors Scholar designation for your major. As an Honors advisor, you also agree to oversee this student's completion of the "Engagement in the Major Field" and the Honors thesis/project requirements.

**Honors Advisor Print:**
**Signature:**
**Date:**
University Honors Laureate (UHL)

- 15 additional credits:
  - 9 at any level, any subject
  - 6 at 2000+ level, any subject
  - Distribution requirements
  - Co-curricular requirements
Honors Preliminary Plan of Study – System for New Requirements Only

- Online through Quest – HS + UHL; or new HS only
- Courses in Quest now, but will be moved to StudentAdmin
- New Honors Scholar contract for “Engagement in the Major Field” requirement
  - What will the student do and why?
  - How will success be defined?
  - What are the timelines and communication plans?
- Portfolium as a tool for advisors
Staying Informed

- Honors Advisor Digest
- Honors Advisor Toolbox
- Honors & Enrichment Staff