October is the Month of Discovery

Celebrating student enrichment, research, innovation, and creativity

#DiscoverUConn

Events taking place as part of the Month of Discovery will connect you to a wide range of information and opportunities.

**IMPORTANT UPDATES**

**FALL FRONTIERS ONLINE EXHIBITION:**
Submissions due October 12
[CLICK HERE FOR DETAILS]

**LOOKING FOR MORE IN-PERSON EVENTS?**
Check out UKINDNESS
[CLICK HERE FOR DETAILS]

**SENIORS GRADUATING IN DECEMBER 2020:**
[CLICK HERE FOR IMPORTANT INFORMATION]

Click here to find out more!

See page 4 for more great Honors Events coming up!
TOPIC: Mental Health in the Black Community

The Black community experiences higher rates of mental health issues, and lower rates of mental health service utilization.

This is due to:
- Systematic barriers
- Intergenerational trauma and discrimination
- Lack of trust in the medical system due to historical abuses and discrimination

Culturally Responsive Mental Health Treatment

- Mental health provider's ability to recognize and understand the role of culture
- Ability to adapt the treatment to meet the client's needs within their cultural framework

"Prioritizing mental health is not a sign of weakness, but an act of strength"

https://www.columbiapsychiatry.org/news/addressing-mental-health-black-community
HONORS GPS: VIRTUAL DROP-IN HOURS

Ask about Honors courses, UHL co-curricular experiences & Portfolium, online learning tips, or something else!

Monday-Friday 9 am - 4:30 pm

1) Log onto nexus.uconn.edu
2) Go to "Check In"
3) Choose "Storrs" then Honors GPS
Upcoming Events

Holster Scholar Program Information Session (Virtual, 12:00-1:00 PM)

10/2 • Holster Scholar Program Information Session (Virtual, 12:00-1:00 PM)

10/4 • *Ac - Songs About The Salem Witch Trials: Virtual Concert (Virtual, 7:00-8:00 PM)

10/6 • *Mc/Sc - Faculty Book Discussion: How to be an Anti-Racist (Virtual, 12:00-1:00 PM)
  • Success in STEM Workshop (Virtual, 1:00-2:00 PM)
  • *Ac/Sc - Promoting Alternatives to Police in Schools: Addressing the School to Prison Pipeline (Virtual, 2:30-3:30 PM)
  • *Co/Ac - Holster Scholar Summer Research Virtual Symposium Day 1 (Virtual, 6:00-7:45 PM)

10/7 • Getting Started in Undergraduate Research (Virtual, 11:15 AM-12:15 PM)
  • Test Taking Strategies Workshop (Virtual, 5:00-6:00 PM)
  • Critical Looking: A Virtual Dialogue (Virtual, 6:00-6:30 PM)
  • *Co/Ac - Holster Scholar Summer Research Virtual Symposium Day 2 (Virtual, 6:00-7:45 PM)
  • *Ca - Month of Discovery Kickoff Virtual Speaker Event: Dr. Catriona Wallace, the Heroine's Journey: Women of Power & the Good Men (Virtual, 7:00-8:00 PM)
  • *Co - Kahoot with Honors Students (Virtual, 7:00-9:00 PM)

10/8 • Strategies for Deeper Learning Workshop (Virtual, 1:00-2:00 PM)
  • *Mc - Planting Our Roots: What's that Vegetable? (Virtual, 7:00-8:00 PM)
  • *Mc/Sc - Race, Voter Suppression & The Myth of Democracy in the U.S. with Dr. Carol Anderson (Virtual, 7:00-8:30 PM)

10/9 • *Mc - African American Cultural Center (AACC) Welcome Back Fall Festival (Virtual, 6:00-8:00 PM)

Visit the Honors Program Calendar for more information and to access event registration details and links

Click here to see the schedule in the calendar from 10/2-10/9
BECOME A HOLSTER SCHOLAR

The Holster Scholar Program is a selective enrichment opportunity available only to first-year Honors students. The program provides up to $4,000 in support to a small number of students who pursue independent research, design, or creative projects during the summer.

The deadline for applying is November 5, 2020.

UPCOMING INFORMATION SESSIONS

Tuesday, Sept. 29 @ noon
Friday, Oct. 2 @ noon
Webex

https://uconn-cmr.webex.com/meet/vgm07001

To learn more, visit honors.uconn.edu/holster-scholars
AACC WELCOME BACK FALL FESTIVAL
CALL FOR SUBMISSIONS
MUSIC | SPOKEN WORD | DANCE

DEADLINE FOR SUBMISSION IS
FRIDAY, OCTOBER 2ND

EVENT DATE: FRIDAY, OCTOBER 9TH AT 6 PM
WEBEX LINK TO FOLLOW
HOLSTER SCHOLAR SARAH MARZE PRESENTS:

VIRTUAL CONCERT AND PRESENTATION

"SONGS OF SALEM, 1692"

October 4, 2020
7pm-8pm

FEATURING PERFORMANCES BY UCONN STUDENTS AND FACULTY

PRE-REGISTER HERE: HTTPS://MAILCHI.MP/ECDA9E0AF844/SONGS-OF-SALEM-ZOOM-PARTY-REGISTRATION
Promoting Alternatives to Police in Schools: Addressing the School to Prison Pipeline

October 6th 2020 | 2:30-3:30PM
Event will livestreamed and recorded.

Description:
The panel discussion will center on S. 4360: Counseling Not Criminalization in Schools Act. Introduced by Senator Murphy, S. 4360 is a bill to reduce police presence and increase resources for counseling in schools, with aims "to divert Federal funding away from supporting the presence of police in schools and toward evidence-based and trauma informed services that address the needs of marginalized students and improve academic outcomes" in order to "create safe and inclusive schools for all students."

Confirmed Speakers:
- U.S. Senator Chris Murphy (CT)
- Steven Hernández, Esq., Executive Director for the Commission on Women, Children and Seniors.
- Leonard Jahad, Executive Director of Connecticut Victim Intervention Program
- Professor Aaron Kupchik, Professor of Sociology and Criminal Justice at the University of Delaware
- Moderated by Sandra M. Chafouleas
- Opening Remarks, President Thomas C Katsouleas
- Closing Remarks, Provost Carl Lejuez

Cosponsors: Departments of Sociology and Public Policy, the Collaboratory on Child and School Health, the Connecticut Chapter of the Scholars Strategy Network, the College of Liberal Arts and Sciences, UConn Hartford, and Sustainable Global Cities Initiative
EXPLORE. CREATE. LEAD.

HOLSTER SCHOLAR PROGRAM
VIRTUAL SYMPOSİUM

October 6-7, 2020 | 6:00PM-7:45PM

Please join us for this virtual event at honors.uconn.edu/holster-scholars
TUESDAY, OCTOBER 6

6:00PM  |  Caroline McGuire, Welcome & Introduction
        |  Vin Moscardelli, Opening Comments

**BIOLOGICAL SCIENCES | Pathologies & Processes**

**NEAL KRISHNA**  |  Mentor: Prof. Joseph LoTurco, Physiology & Neurobiology
                   |  Characterizing the Molecular & Genetic Landscape of Supratentorial Ependymoma

**ERIC CHOI**     |  Mentor: Prof. David Goldhamer, Molecular & Cell Biology
                   |  The Role of Hormones in Heterotopic Ossification

**KATIE HOOKER**  |  Mentor: Prof. Nicole Landi, Psychological Sciences
                   |  Investigating Reading and Language Phenotypes through FOXP2 Genetic Variants

**BIOLOGICAL SCIENCES | Methodologies**

**JOSHUA YU**     |  Mentor: Prof. Xiuling Lu, Pharmaceutical Sciences
                   |  Nanomedicine in Cancer Therapy: Internalization, Intracellular Distribution, & Cytotoxicity

**PAUL ISAAC**    |  Mentor: Prof. Rachel O'Neill, Molecular & Cell Biology
                   |  A Sticky Situation: An Investigation of Horseshoe Crab Clotting Factors

**JEROME JACOBS** |  Mentor: Prof. Insoo Kim, Biomedical Engineering & Medicine
                   |  A Wearable Armband Biosensor for Continuous Blood Pressure Monitoring

**CLOSING REMARKS**

Vin Moscardelli
Jennifer Lease Butts

[honors.uconn.edu/holster-scholars](http://honors.uconn.edu/holster-scholars)
WEDNESDAY, OCTOBER 7

6:00PM | Caroline McGuire, Welcome & Introduction
Vin Moscardelli, Opening Comments

SOCIAL & BEHAVIORAL SCIENCES | Leading & Learning

MUSA HUSSAIN | Mentor: Prof. Mary Bernstein, Sociology
Climate Action vs. Climate Justice: A Case Study of 350NYC

MANDIRA GOWDA | Mentor: Prof. Etan Markus, Psychological Sciences
Utilizing Deep Learning to Analyze a Social Learning Task in Long Evans Rats

CHARLES SCHWARZ | Mentor: Prof. Kristine Nowak, Communication
Exploring Emotional Reactions to Robots

HUMANITIES & FINE ARTS | Popular Culture & the Arts

ELISA SHAHOLLI | Mentor: Prof. Brenda Jo Brueggemann, English
Villians, Heroes, Victims, and Humans: The Embodiment of In/Visible Disability in Film

SARAH MARZE | Mentor: Prof. Kenneth Fuchs, Music
Songs of Salem, 1692

CLOSING REMARKS

Vin Moscardelli
Jennifer Lease Butts

honors.uconn.edu/holster-scholars
ABOUT THE PROGRAM
CELEBRATING A DECADE OF HOLSTER SCHOLARS

The Holster Scholar Program is a selective enrichment opportunity for curious, first-year Honors students. Inspired by Robert Holster’s own excitement in discovering new paths of learning as a member of the inaugural class of UConn’s Honors Program, this program supports a select number of motivated students who pursue independent research, design, or creative projects during the summer following their first year.

This year, we celebrate the accomplishments of the 10th cohort of Holster Scholars. In its first decade, the program has supported 81 Scholars and 69 different faculty mentors hailing from 34 academic departments spread across eight different schools and colleges. Their work represents the range of disciplinary diversity that exists at UConn and has resulted in patents, publications, art installations, and life-saving community-interventions both here and abroad. In that time, program alumni have gone on to receive numerous prestigious, nationally-competitive scholarships and fellowships, including the Marshall, Mitchell, Truman, Udall, and Goldwater Scholarships, NSF Graduate Research Fellowships, and various grants awarded through the Fulbright U.S. Student Program. Alumni currently populate some of the best graduate and professional programs in the world.

Perhaps most importantly, Holster Scholars past and present constitute a community of scholars. Because the awards go to students at an early stage of their development, the program has an outsize impact on the students and their development. In the process, Holster becomes an identity that shapes Scholars’ experience throughout their time at UConn, and often beyond.

Learn more about the program at honors.uconn.edu/holster-scholars

ABOUT ROBERT HOLSTER

Robert Holster entered UConn in 1964 as part of the inaugural group admitted to the Honors Program. He graduated in 1968 with a B.A. in economics. Mr. Holster then served in the U.S. Army before completing his M.B.A. at Columbia University’s Graduate School of Business, where he was a Bronfman Fellow. He went on to hold leadership positions at several prominent companies. The gift that supports this program was given jointly with Mrs. Carlotta Holster, a 1968 family studies graduate.
LIVE

Featured Speaker

DR. CATRIONA WALLACE

THE HEROINE'S JOURNEY: WOMEN OF POWER & THE GOOD MEN

OCTOBER 7TH @ 7PM EST  https://uconn.edu/discovery
Spring Valley Student Farm and EcoGarden invite student organizations to join in a collaborative initiative to grow foods that are culturally relevant and exciting for us! Participants can bring a vegetable (or photo of one), and share a recipe that you eat it in, how to grow it, etc. This is a fun way to share and learn about new vegetables in a casual environment, and maybe find some cooking inspiration along the way!

Per UConn policy, only on-campus residents can attend in person and must sign up in advance. However, we will be live streaming the event to include students that are off-campus.

Thursday, October 8
@ 7pm in Student Union 304
(Virtual event details TBA)
RACE, VOTER SUPPRESSION, AND THE MYTH OF DEMOCRACY IN THE U.S.

DR. CAROL ANDERSON

OCT 8 AT 7PM VIA WEBEX

Leadership Legacy Experience
Month of Discovery
#DISCOVERUConn THIS OCTOBER

Week 1
10/5 - 10/9
Opening Speaker

Week 2
10/12 - 10/16
Experience Innovation Expo

Week 3
10/19 - 10/23
Research Connections

Week 4
10/26 - 10/30
Fall Frontiers

Learn More at s.uconn.edu/discovery
SUBMIT YOUR RESEARCH OR CREATIVE PROJECT BY OCTOBER 12th
ugradresearch.uconn.edu/fallfrontiers2020

FALL FRONTIERS
UNDERGRADUATE RESEARCH ONLINE EXHIBITION
OCTOBER 26-30, 2020
ELECTION PSYCHOLOGY
HONORS EVENT

We are experiencing what will likely be the most consequential election in United States history! What better time to take a look at the psychology of elections and examine the messy concept of human decision-making?!

Join UConn Stamford Honors alum, Dr. Kathleen Linnane, JD, PhD at this interactive event, which will explore a range of topics at the intersection of psychology and elections. We will examine principal theories and participate in small-group discussions and activities where we will put our learning to work!

Thursday, October 22nd
3:30pm-5:00pm
Online via Webex
(Link will be sent to all confirmed attendees)

RSVP for this event by Thursday, October 15th
https://honors.uconn.edu/electionpsychrsvp/

HONORS EVENT CATEGORIES:
• MULTICULTURALISM & GLOBAL CITIZENSHIP
• SOCIAL CHANGE, SERVICE, & SUSTAINABILITY

If you require an accommodation to participate in this event, please contact Kaitlin.heenehan@uconn.edu by 10/15.
PEER ADVISING

HAVE QUESTIONS ABOUT HOW TO GET STARTED IN RESEARCH?

Talk with a Peer Research Ambassador!

Online Group Drop-In Advising & One-on-One Appointments

TUESDAYS - 7-9 PM
FRIDAYS - 2-4 PM
AUGUST 25 - NOVEMBER 20
GETTING STARTED IN UNDERGRADUATE RESEARCH

FALL ONLINE WORKSHOPS

FRI 9/4 - 12:15-1:15pm
TUE 9/8 - 4-5pm
WED 9/16 - 4-5pm
MON 9/21 - 10-11am
THU 10/1 - 4-5pm
WED 10/7 - 11:15am-12:15pm
FRI 10/16 - 3:30-4:30pm
MON 10/19 - 4-5pm
TUE 10/27 - 11am-12pm
THU 11/5 - 2-3pm
FRI 11/13 - 11:15am-12:15pm
MON 11/16 - 12:15-1:15pm

ugradresearch.uconn.edu/workshops/
### FALL 2020 WORKSHOP SCHEDULE

<table>
<thead>
<tr>
<th>Mon 8/31 at 1pm</th>
<th>Tues 9/1 at 7pm</th>
<th>Thurs 9/3 at 3pm</th>
<th>Tues 9/8 at 5pm</th>
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</thead>
<tbody>
<tr>
<td>Setting Up your Semester</td>
<td>Online Course Support</td>
<td>Prioritization</td>
<td>Setting up Your Semester</td>
</tr>
<tr>
<td>Wed 9/9 at 7pm</td>
<td>Thurs 9/10 at 3pm</td>
<td>Mon 9/14 at 1pm</td>
<td>Tues 9/15 at 3pm</td>
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<tr>
<td>Prioritization</td>
<td>Online Course Support</td>
<td>Focusing to Get things Done</td>
<td>Talking to Professors</td>
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<tr>
<td>Wed 9/16 at 7pm</td>
<td>Thurs 9/17 at 3pm</td>
<td>Mon 9/21 at 1pm</td>
<td>Mon 9/21 at 5pm</td>
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<tr>
<td>Email Organization</td>
<td>Test Taking Strategies</td>
<td>Secrets of Homer Babidge</td>
<td>Strategies for Deeper Learning</td>
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<tr>
<td>Tues 9/22 at 1pm</td>
<td>Wed 9/23 at 7pm</td>
<td>Mon 9/28 at 1pm</td>
<td>Tues 9/29 at 3pm</td>
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<tr>
<td>Prioritization</td>
<td>Focusing to Get things Done</td>
<td>Online Course Support</td>
<td>Strategies for Deeper Learning</td>
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<td>Wed 9/30 at 5pm</td>
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<tr>
<td>Success in STEM</td>
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<tr>
<th>Thurs 10/1 at 3pm</th>
<th>Tues 10/6 at 5pm</th>
<th>Wed 10/7 at 5pm</th>
<th>Thurs 10/8 at 1pm</th>
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<tbody>
<tr>
<td>Evaluating Your Semester</td>
<td>Success in STEM</td>
<td>Test Taking Strategies</td>
<td>Strategies for Deeper Learning</td>
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<tr>
<td>Mon 10/12 at 5pm</td>
<td>Tues 10/13 at 3pm</td>
<td>Wed 10/14 at 4pm</td>
<td>Wed 10/14 at 7pm</td>
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<tr>
<td>Microsoft Excel Basics</td>
<td>Where do I go for that?</td>
<td>How Major is your Major?</td>
<td>Talking to Professors</td>
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<tr>
<td>Mon 10/19 at 1pm</td>
<td>Tues 10/20 at 7pm</td>
<td>Thurs 10/22 at 3pm</td>
<td>Thurs 10/22 at 5pm</td>
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<tr>
<td>Evaluating Your Semester</td>
<td>Bouncing Back</td>
<td>Secrets of Homer Babidge</td>
<td>Looking Ahead, Selecting Courses</td>
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<tr>
<td>Mon 10/26 at 1pm</td>
<td>Wed 10/28 at 7pm</td>
<td>Thurs 10/29 at 3pm</td>
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<tr>
<td>Talking to Professors</td>
<td>Where do I go for that?</td>
<td>Test Taking Strategies</td>
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<thead>
<tr>
<th>Mon 11/2 at 1pm</th>
<th>Tues 11/3 at 7pm</th>
<th>Wed 11/4 at 4pm</th>
<th>Thurs 11/5 at 3pm</th>
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</thead>
<tbody>
<tr>
<td>Looking Ahead, Selecting Courses</td>
<td>Strategies for Deeper Learning</td>
<td>How Major is your Major?</td>
<td>Evaluating Your Semester</td>
</tr>
<tr>
<td>Mon 11/9 at 3pm</td>
<td>Wed 11/11 at 7pm</td>
<td>Thurs 11/12 at 5pm</td>
<td>Tues 11/17 at 5pm</td>
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<tr>
<td>Where do I go for that?</td>
<td>Testing Taking Strategies</td>
<td>Strategies for Deeper Learning</td>
<td>Just Breathe</td>
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</tbody>
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<tr>
<th>Tues 12/1 at 5pm</th>
<th>Wed 12/2 at 7pm</th>
<th>Mon 12/7 at 5pm</th>
<th>Tues 12/8 at 3pm</th>
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<tbody>
<tr>
<td>Strategies for Deeper Learning</td>
<td>Finals Prep</td>
<td>Finals Prep</td>
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[ACHIEVE.UCONN.EDU]
<table>
<thead>
<tr>
<th>Workshop Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>Bouncing Back, Academic Resilience</td>
<td>Reflect on a prior struggle, learn what to do when getting feedback, and</td>
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<td>apply new strategies when getting a critique.</td>
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<tr>
<td>Email Organization</td>
<td>Come learn strategies how to organize your UConn Gmail inbox so you never</td>
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<td>feel inbox stress again!</td>
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<tr>
<td>Evaluating Your Semester</td>
<td>With midterms and finals around the corner, this is the place to get</td>
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<td>organized, discover ways to study and create a plan.</td>
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<tr>
<td>Finals Prep</td>
<td>With finals week around the corner, this is the place to get organized,</td>
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<td>discover ways to study, and create a plan.</td>
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<td>Focusing to get Things Done,</td>
<td>Discuss the issue of focusing on tasks. Then discover strategies that will</td>
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<tr>
<td>Attention Management</td>
<td>help you focus in the future.</td>
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<td>How Major is Your Major?</td>
<td>Anxious about choosing a major? Feel like you're in the wrong major?</td>
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<td>Worried about how certain majors lead to careers? Explore FACT vs FICTION</td>
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<td>when it comes to choosing a program of study.</td>
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<td>Just Breathe, Stress Management</td>
<td>Did you know there are multiple kinds of stress? Come talk about ways to</td>
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<td>combat the negative results of stress.</td>
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<tr>
<td>Looking Ahead, Selecting Courses</td>
<td>Come reflect about your previous experiences and use this information to</td>
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<td>select courses for next semester.</td>
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<tr>
<td>Microsoft Excel Basics</td>
<td>Want to track your grades in your classes in one single place? Need Excel</td>
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<td>basics and want some assistance? This is the place for you. Be sure to</td>
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<td>bring your laptop.</td>
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<td>Prioritization Techniques</td>
<td>Come and explore strategies to organize your priorities.</td>
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<tr>
<td>Online Course Support</td>
<td>Managing an online course can be challenging. We will provide steps to</td>
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<td>consider when taking an online course.</td>
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<td>Prior Semester</td>
<td>Get help with starting your semester organized, prepared, and in the</td>
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<td>mindset to succeed.</td>
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<tr>
<td>Setting Up Your Semester</td>
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<tr>
<td>Strategies for Deeper Learning</td>
<td>Have one go to study strategy? Want more effective techniques in your</td>
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<td>tool belt? Come to discuss methods to approach your coursework.</td>
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<tr>
<td>Successful in S.T.E.M.</td>
<td>Learn ways to be successful in your STEM courses including how to approach</td>
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<td>your assignments and studying.</td>
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<tr>
<td>Test Taking Strategies</td>
<td>Realize things to consider when preparing for an upcoming exam to then</td>
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<td>create a plan. Learn exam format tactics to best approach different types</td>
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<td>of test questions.</td>
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<td>Where do I go for that?</td>
<td>Learn about resources on campus and how to ask the right questions when</td>
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<td>you go there for support.</td>
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