

DECEMBER 2, 2022

THE HONORS WEEKLY

UPDATES, NEWS, & PROGRAMS



Final Issue of the Honors Weekly.

The Honors Weekly newsletter has been sent the past few semesters to share events and opportunities with the Honors Program. We will continue to send Updates in Honors weekly during fall and spring semesters. Furthermore, we will be increasing our social media contributions, especially on Instagram.

Please follow us on Instagram:

@uconnhonorsprogram

Thank you to all contributors past and present!

IMPORTANT UPDATES

**INTERESTED IN TAKING A
WINTER CLASS?**

[**CLICK HERE FOR MORE INFO**](#)

**GRADUATING IN MAY OR
AUGUST 2023?**

[**CLICK HERE FOR GRADUATION
TIMELINE**](#)

**HUMANITIES AND ARTS COUNCIL
(HArCo) RELEASES THEIR FALL
"ZINE" (SHORT FOR MAGAZINE)**

[**CLICK HERE FOR MORE INFO**](#)



THANKS FOR READING!

THW content will be

transitioning to

@uconnhonorsprogram

<https://www.instagram.com/uconnhonorsprogram/>



DISCOVERING AND DEVELOPING HOLISTIC WELLNESS

Reducing Test Stress

As we approach finals week and wrap up the semester, here are 8 small changes you can implement to reduce stress on the day of an exam!

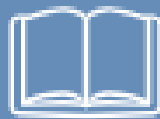
<https://www.danielwong.com/2018/09/10/beat-exam-stress/>



To effectively study, try the Pomodoro Technique. Set a 25 minute timer and work for the entire duration. Then, take a 5 minute break, Repeat 3x



Walk to your exams, rather than taking the bus. Even a 5 minute walk has been proven to reduce anxiety



Reduce your screen time before bed. Try reading a book or listening to an audiobook before you go to bed



Get enough Vitamin C! Studies show that Vitamin C reduces cortisol levels. Try eating peppers, oranges, kale, and strawberries



Try your best to regulate your sleep schedule, aiming for at least 7 hours a night



Find music that relaxes you. One staff favorite playlist is LoFi Beats on Spotify



Be kind to yourself! Before an exam write 3 things you are proud of or 3 things that make you happy

I can do this

Go in with a positive mindset! Remind yourself how hard you have worked and acknowledge that this test is only one measure of your success

What's the Big I.D.E.A.?

This Week's Topic: **WtBIdea** 2022 Wrapped

Discussions in **Inclusion, Diversity, Equity, and Accessibility**

Let's take a look back at all we've explored so far...

January 14 - April 8

What's the Big I.D.E.A.? This Week's Topic: **MLK Day 1/17/2022** Discussions in **Inclusion, Diversity, Equity, and Accessibility**

Who was MLK?
Reverend Martin Luther King Jr. is best known for his leadership during the Civil Rights movement of the '50s and '60s and his advocacy of peaceful protest throughout. His most notable works include the historic "I Have a Dream" speech, "I've Been to the Mountaintop" speech, and Letter from Birmingham Jail.

Why is MLK Day Still Important?
Apart from honoring Dr. King's legacy, MLK Day serves as an emphasis on civil rights, promoting the ongoing fight for justice and calling for peace and volunteerism. In honor of this day, find ways to educate, give back, and serve your community.

Today, the King holiday serves multiple purposes: It honors the total legacy of King; focuses on the issue of civil rights; highlights the use of nonviolence to promote change; and calls people into public service.

What's the Big I.D.E.A.? This Week's Topic: **Stereotypes** Discussions in **Inclusion, Diversity, Equity, and Accessibility**

Stereotypes...What Are They?
Stereotypes are generalizations or oversimplifications about a specific group of people. Oftentimes these assumptions are rooted deeply in pop culture and history. They are harmful because it marginalizes a community, perpetuates prejudice and discrimination as well as strips people of their individuality.

Common Misconceptions
All stereotypes are negative who all stereotypes are bad, many present themselves as positive (i.e. Black people are better athletes, women are naturally more nurturing). Stereotypes are completely baseless. Stereotypes spiral from observations of a few from that group and subsequently applied to that entire community.

Examples
"All Black people can dance", "Jewish people are greedy", "Asian men are 'friendly and love food'", "Women are not good at sports", "Men are funnier than women", "All Mexicans are lazy/uneducated"

OK so...how do we change how we think?
Stereotypes are linked to explicit and unconscious biases. In order to combat this way of thinking, simply be aware of your thoughts and actions and correct them when they occur. If a notion you have applies to an entire group of people, chances are it's a stereotype.

What's the Big I.D.E.A.? This Week's Topic: **Microaggressions** Discussions in **Inclusion, Diversity, Equity, and Accessibility**

Definition
Rudely veiled, seemingly innocuous comments or actions that speak to the larger presence of racism, sexism, homophobia, ableism and other forms of discrimination. Offensives people do not even realize the implications of their words or actions as they come from both conscious and unconscious biases.

Effects of Microaggressions
Low self-esteem, increased ethnic bias, anxiety, depression, mental fatigue, feelings of isolation, anger, and helplessness.

Ways to handle them
When asked difficult questions, educate yourself on the experiences of marginalized groups. Set boundaries. Hold yourself and your friends accountable to what you say. This is about your own self-protection.

For More Information
US: <https://www.mentalhealth.org.uk/information-and-support/what-are-microaggressions>
UK: <https://www.mentalhealth.org.uk/information-and-support/what-are-microaggressions>

What's the Big I.D.E.A.? This Week's Topic: **Black History Month Undiscovered** Discussions in **Inclusion, Diversity, Equity, and Accessibility**

Colorism-What is it?
Colorism is the most subtle form of racism. It is the prejudice and discrimination on the basis of skin color. It is the belief that lighter skin is better than it is to positively influence the way one is treated in a social context.

Colorism in Practice
Lighter skin is associated with higher status, higher social mobility, and higher pay. Darker skin is associated with lower status, lower social mobility, and lower pay.

How to Combat it
Use your social privilege for good. If you are a person with lighter skin, acknowledge its privilege society gives you and use it. Challenge the Beauty Industry. Be vocal: advocate for the increased representation of Black people in the way of thinking, simply be aware of your thoughts and actions and correct them when they occur.

MLK Day

Stereotypes

Microaggressions

Colorism

What's the Big I.D.E.A.? This Week's Topic: **Black History Month Undiscovered** Discussions in **Inclusion, Diversity, Equity, and Accessibility**

CLAUDETTE COLVIN

On March 2, 1955 15 year old Claudette Colvin made a brave stand against discriminatory racial segregation practices in the Montgomery Public Transportation system. 9 months before Rosa Parks. After refusing to give up her seat to a white woman on the bus, Colvin was charged but by two police officers and arrested. She was eventually charged with assault and battery, violation of the peace, and violation of the city segregation law. Her subsequent record only just began December 2021. Colvin was also one of four women represented in the 1956 Brown v. Board case that overturned bus segregation laws in Alabama.

What's the Big I.D.E.A.? This Week's Topic: **Black History Month Undiscovered** Discussions in **Inclusion, Diversity, Equity, and Accessibility**

Redlining

Disparities in the level of racial segregation, homeownership, home values, and credit scores are still apparent today along these boundary lines.

That, the creation of these maps influenced the development of urban areas from the 1900s to now. These "redlined" areas were denied of investment.

The term "redlining" became more common during the Civil Rights era leading up to the Fair Housing Act of 1968, and Home Mortgage Disclosure Act of 1975.

The term originated from government homeownership programs created as part of Roosevelt's New Deal during the Depression.

1930s

What's the Big I.D.E.A.? This Week's Topic: **Black History Month Undiscovered** Discussions in **Inclusion, Diversity, Equity, and Accessibility**

THE BLACK PANTHER PARTY FOR SELF DEFENSE (BPP)

Founded in October of 1966 in Oakland, California, the BPP took credit for the teachings of Malcolm X, Mao Tse Tung and Frantz Fanon.

The BPP provided free breakfast for school children, sickle cell anemia screening, legal aid and adult education.

The BPP Ten-Point Platform

- We want Freedom. We want power to determine the destiny of our Black Community.
- We want full employment for our people.
- We want an end to the robbery by the capitalists of our Black Community.
- We want decent housing, fit for shelter of human beings.
- We want an end to the massive resistance to the right of our Black people to education.
- We want an end to the exploitation and oppression of our Black people by the capitalist class of this decadent American society, the worst exploitation that reaches us in our daily lives and our lives in the past.
- We want Black men to be exempt from military service.
- We want an immediate and complete DEFEATISM and MURDER of the Black people.
- We want freedom for all Black men held in federal state, county and city prisons.
- We want Black people who are brought to trial to be tried in court by a jury of their peer group or people from their Black Community, as defined by the Constitution of the United States.
- We want land, bread, housing, education, training, justice and peace.

What's the Big I.D.E.A.? This Week's Topic: **National Disabilities Awareness Month** Discussions in **Inclusion, Diversity, Equity, and Accessibility**

Since 1991, March has been recognized as National Disabilities Awareness Month. The U.S. Department of Developmental Services is launching a new initiative: **Be An Advocate - Call Me By My Name**. This campaign aims to advocate for the rights of Americans with disabilities. Take this month as an opportunity to educate yourself and others and encourage understanding as well as "buckle up" Language.

Take the Pledge!

I understand and accept my responsibility to be respectful to the individual's needs and abilities.

I understand and accept my responsibility to be respectful to the individual's needs and abilities.

I will use people's first names unless they ask me to use a title.

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I will use people's first names unless they ask me to use a title.

Claudette Colvin

Redlining

Black Panther Party

Disabilities Awareness Month

What's the Big I.D.E.A.? This Week's Topic: **Invisible Disabilities** Discussions in **Inclusion, Diversity, Equity, and Accessibility**

An invisible disability is any physical, mental, or emotional impairment that goes largely unnoticed like...

Asthma, Anxiety Disorders, Major Depression, Chronic Pain/Disability, Epilepsy, Migraines.

agency advocacy ally person-first accessibility activism paradigm bodily diverse

Ways to Engage

Visit Invisible Disabilities Project, Call Out Ableism, Practice radical allyship, Recognize your privilege if nondisabled.

What's the Big I.D.E.A.? This Week's Topic: **Culture Corner - Deaf vs deaf** Discussions in **Inclusion, Diversity, Equity, and Accessibility**

Deaf
The term Deaf with a capital 'D' refers to a particular group of deaf people who share a language (i.e. American Sign Language) and a culture.

deaf
The term deaf with a lowercase 'd' refers to the audiological condition of not hearing.

Hard of Hearing - can describe an individual with mild to moderate hearing loss. HOH can identify within the Deaf community, the hearing world, or both. (Though this latter does pose its own social challenges.)

Negative, Not-accepted Terms
Deaf-mute, Hearing impaired.

Individuals can choose an audiological or cultural perspective. It's all about choices, comfort level, mode of communication, and acceptance.

What's the Big I.D.E.A.? This Week's Topic: **Month of Ramadan** Discussions in **Inclusion, Diversity, Equity, and Accessibility**

What is Ramadan?
The month of Ramadan is the 9th month of the Islamic calendar and marks the anniversary of the time in which the prophet Muhammad received his first revelation. It starts at the first sighting of the crescent moon.

Who Celebrates Ramadan?
The month of Ramadan is observed by those of the Islamic faith. Muslims celebrate with a month of fasting, prayer, study of the Quran, and community service.

Why is it Important?
Observation of the month of Ramadan is considered one of the Five Pillars of Islam. It is a foundational practice and promotes unity, peace, and divine reflection.

What's the Big I.D.E.A.? This Week's Topic: **National Autism Awareness Month** Discussions in **Inclusion, Diversity, Equity, and Accessibility**

National Autism Awareness Month

Autism Spectrum Disorder (ASD) is a lifelong developmental condition that can affect a person's social and communication skills, relationships, and self-regulation. It is referred to as a "spectrum" because it affects people differently and to varying degrees. Common behaviors include, delay in language acquisition, repetitive behaviors, and resistance to change in routine.

Girls with ASD are disproportionately left undiagnosed, or diagnosed late because, historically, studies of the disorder were conducted using a male model. The signs in girls may present themselves in different, subtler ways or girls may hide their behavior in public, completely. Signs are often dismissed or overlooked by clinicians.

1 IN 44 children diagnosed with ASD

4X more likely for boys to be diagnosed than girls

For more information and ways to engage visit: <https://autismspeaks.org/world-autism-month>

Invisible Disabilities

Deaf vs deaf

Month of Ramadan

Autism Awareness Month

And...

April 15 & September 16 - October 28

What's the Big I.D.E.A.? This Week's Topic: **Passover**. April 15 - 23 2022

What is Passover?
Passover is most commonly known as *Pesach*, is celebrated in the Hebrew month of Nisan and commemorates the freedom of the Hebrew slaves from over 400 years of Egyptian captivity on the bank of the Nile.

Historical Significance
Commissioned by God, Moses entrusted the Egyptian Pharaoh to free his people, to which the ruler refused. But, following the demand of 10 plagues from God, the last of which was the death of his first born on the night of the Passover, he agreed to let the Israelites go. However, in order to let the Israelites go, Pharaoh had to agree to the terms of the Passover. Pharaoh, in grief of his own child's death, finally agreed to let the Israelites go. However, in order to let the Israelites go, Pharaoh had to agree to the terms of the Passover. Pharaoh, in grief of his own child's death, finally agreed to let the Israelites go. However, in order to let the Israelites go, Pharaoh had to agree to the terms of the Passover.

How is it celebrated?
Jewish people around the world celebrate Passover with traditions varying across households. Most commonly hosted is a feast called *Seder*, which includes ceremonial bread (*matzah*) and bitter herbs. This marks the first day of Passover or *Seder* (which also marks the beginning of *Seder*), the Jewish day of rest. Many households also host a *Seder* on the second night of Passover. At the end, the *Haggadah* is performed, a combination of the story of events, blessings, songs, and spiritual songs.

For more info: <https://www.ushahistory.org/education/what-is-passover/>

Passover

What's the Big I.D.E.A.? This Week's Topic: **International Mother Earth Day**. Includes sections for 'Land, Energy, Forests', 'Rights and Traditional Knowledge', and 'Take International Mother Earth Day as an opportunity...'.

Land, Energy, Forests
25% of the world's land area is owned, cultivated and protected by indigenous people groups. Of any group on the planet, indigenous communities are affected the most by climate change, which is contributing to the loss of their lands.

Rights and Traditional Knowledge
Indigenous peoples of today possess the knowledge of their forebears on how to care for and live in harmony with nature. Such things like sustainable agricultural practices and actions against climate change are called to handle and cope with the world's most pressing climate issues. Indigenous peoples also have their own UN Declaration of Rights, stipulating minimal standards of and fundamental freedoms for the, survival, dignity, and well-being of indigenous peoples around the world and their connection with Earth.

Take International Mother Earth Day as an opportunity to appreciate the world around us and the communities who have always done so.

More Info: <https://www.un.org/en/observances/earthday/>

International Mother Earth Day

What's the Big I.D.E.A.? This Week's Topic: **AAPI Heritage Month**. Includes sections for 'Did You Know?', '16 million Native Hawaiian or other PI in US - 2020 census', and 'Organizations that are led by leaders who have been supported and advanced through collaborative leader transparency...'.

Did You Know?
24 million people self-identified as Asian in 2020 US census. 588,531 AAPI owned employer firms in US - 2019.

16 million Native Hawaiian or other PI in US - 2020 census.

Organizations that are led by leaders who have been supported and advanced through collaborative leader transparency...

AAPI Heritage Month

What's the Big I.D.E.A.? This Week's Topic: **Hispanic Heritage Month**. Includes sections for 'Commemorate this occasion with PRLACCI', 'Puerto Rican Student Movement', and 'La Comunidad Intelectual...'.

Commemorate this occasion with PRLACCI

Puerto Rican Student Movement: Wednesday, September 21, 5:00 PM - 7:00 PM, Student Union room 438

Que Bonito Banderas: Thursday, September 29, 6:00 PM - 8:00 PM, Student Union room 438

Illuminating the Poets: Thursday, October 6, at 7:00 PM in the Jorgensen Center for the Performing Arts

La Comunidad Intelectual is UConn's residential Learning Community for Latina/o identifying students. Check out their Instagram @uconn.lci for events!

Other holidays observed this month: Mexican Independence Day (Today) 9/16, National Fall of Texas Revolution Day (Today) 9/16, International Food Day (9/16), Black Women's Equal Pay Day (9/21), Arab American Heritage Day (9/22)

For more information on resources and events happening this month, visit www.diversity.uconn.edu/energy and <http://www.latin.uconn.edu/events/central/>

Hispanic Heritage Month

What's the Big I.D.E.A.? This Week's Topic: **Filipino American History Month**. Includes sections for 'Since 2009, October has been recognized as Filipino American History Month', 'STUDIES', 'FAMHS', and 'FAHM'.

Since 2009, October has been recognized as Filipino American History Month, a celebration of the first recorded presence of Filipinos in the US -- October 18, 1587. The Filipino American National Historical Society also uses this month to celebrate 50 years of Filipino American Studies.

STUDIES
The 1970s marked the decade in which Filipino Studies started to be offered at universities around the United States. The first courses were taught at colleges around California beginning in 1972. Recently K-12 schools have incorporated Filipino American Studies into their curriculum.

FAMHS
Founded by Dorothy Laigo Cordova in 1982, the Filipino American National Historical Society (FAMHS) has dedicated itself to the education of Filipino and non-Filipino persons through workshops, conferences, films, and art on the history and contributions of Filipino Americans. There are 42 FAMHS chapters across the US.

FAHM
October 1992 marks the first time Filipino American History Month was celebrated in the United States. It has since been celebrated annually, with 2009 marking the year Congress officially declared October as FAHM. 2015 was the first time it was celebrated at the White House.

Filipino American Heritage Month

What's the Big I.D.E.A.? This Week's Topic: **Equity vs Equality**. Includes sections for 'Why is it important?', 'For Example...', and 'Equality'.

Why is it important?
For historically marginalized groups (racial, ethnic, disabled, LGBTQ+, etc.) this discussion is especially paramount because it has great impact on quality of life and ability to succeed in an already prejudiced system.

For Example...
All students are given a free hard copy textbook for class. This is equality.
All students are given the required textbook for free; some are given hard copy and others that are blind are given a braille textbook and/or the audio version. This is equity.

Equality
With equality, all people are given the same amount of resources, regardless of their needs, preventing an uneven playing field.

Equity
With equity, people are given adequate access and resources based on their individual needs to create a level playing field.

Equity vs Equality

What's the Big I.D.E.A.? This Week's Topic: **November is Native American Heritage Month**. Includes sections for 'The Land that we know of as Connecticut was once the territory of the following Indigenous nations:', 'Mohican', 'Nipmuc', 'Schockonko', 'Eastern Pequot', 'Mashucket Pequot', 'Tribal Nations', 'Golden Hill Pequotsett', 'Lenape', and 'Wampanoag'.

The Land that we know of as Connecticut was once the territory of the following Indigenous nations:

- Mohican
- Nipmuc
- Schockonko
- Eastern Pequot
- Mashucket Pequot
- Tribal Nations
- Golden Hill Pequotsett
- Lenape
- Wampanoag

Click on each to be to learn more about their history and current contributions.

Native American Heritage Month

This year, this space has allowed for the experiences of many groups to be highlighted, including differently-abled individuals and racial/ethnic minorities. Although this will be the last issue of "What's the Big IDEA?", you are strongly encouraged to continue learning, keep on fighting discrimination, and always love first.

Happy Holidays Huskies!



Upcoming Events



*** = COUNTS AS AN HONORS EVENT**

COLOR = EVENTS OPEN TO ALL CAMPUSES

COLOR = AVERY POINT CAMPUS

COLOR = HARTFORD CAMPUS

COLOR = STAMFORD CAMPUS

COLOR = STORRS CAMPUS

COLOR = WATERBURY CAMPUS

Categories:

- **Academic & Interdisciplinary Engagement (Ac)**
- **Career, Professional, & Personal Development (Ca)**
- **Honors Community Development (Co)**
- **Multiculturalism & Global Citizenship (Mc)**
- **Social Change, Service, & Sustainability (Sc)**

- 12/2 • ***Mc** CISS Coffee Hour: Nigerian (CISS, 2019 Hillside Road, Storrs, CT 06269, 3:00 -4:00 PM)
- 12/4 • UNIV 1784 Facilitator Application DEADLINE
- 12/5 • ***Ac/Mc** “The Conspiracy of Peace,” (Oak 438 & Virtually, 12:15 - 1:30 PM)
- Finding Summer Research Opportunities (WebEx, 4:00 - 5:00 PM)
- ***Ca** Honors In Business Association Etiquette Dinner (SU 310, 6:00 - 8:00 PM)
- 12/6 • Summer Undergraduate Research Fund (SURF) Info Session (WebEx, 2:00 - 5:00 PM)
- 12/7 • Entrepreneurship & Innovation Policy Research (Zoom, 11:00 AM - 12:15 PM)
- ***Mc/Sc** Candle Vigil and Ceremony for Iran (McHugh 102, 6:30 - 7:30 PM)
- 12/8 • ***Co/Ac** Jonathan and Gingerbread (Gentry 144, 6:00 - 7:00 PM)
- 12/9 • ***Mc/Ca** Kwanzaa Dinner to Celebrate Dr. Price's Retirement (SU 330, 6:00 - 8:00 PM)
- ***Ac/Sc** Climate Change Cafe (Student Union 304, 4:00 - 6:00 PM)
- ***Co** HARCo x WHUS Open Mic Night (ITE C80, 7:00 - 9:30 PM)
- Honors Final Plan of Study DEADLINE (Seniors)

Scholarship and Research Opportunities

- 12/9 • Philip and Barbara Kaplan Scholarship DUE
- 12/15 • DAAD RISE – Research Internships in Science and Engineering in Germany Application DUE (6:00 PM)
- Allied Van Lines Scholarship DUE
- 12/31 • ThinkSwiss Research Scholarship DUE
- Neon Direct Scholarship DUE
- 1/10 • Science Undergraduate Laboratory Internships (SULI) Application DUE (5:00 PM)
- 1/15 • Cold Spring Harbor Laboratory – Undergraduate Research Program 2023 Application DUE
- SENS Research Foundation (SRF) Summer Scholars Program Application DUE (12:00 PM PST)

Visit the Honors Program Calendar for more information and to access event registration details and links



[Click here to see the schedule in the calendar for December!](#)

#HUMANSOFHONORS

KARUS SABIO

UCONN STAMFORD: POLITICAL SCIENCE, 2023



What is a piece of advice you would give someone who wanted to get involved in Honors?

"For those interested in the Honors Program, I recommend leveraging a sense of urgency around academic and personal development. I personally was not aware of the program until Kaitlin [Heenehan] provided me with information and resources for getting involved. I thought that I had to originally apply to the UConn Honors Program. It was my junior year, and when talking with Kaitlin, I realized it was not too late. If you don't know, ask! There are a lot of resources on campus that I utilized and aided in my academic endeavors.

I have learned that opportunity is created when you inhibit people from putting limits on you, and when you do not put limits on yourself. I did not know my next turn after I graduated high school in 2018. I originally was going to attend a school in D.C., but I decided to take a gap year. I wanted to begin supplementing my professional development with academic pursuits, so I applied to UConn, and began commuting as a part-time student in 2019.

I thought that I would be at UConn for 5 years, however, I quickly found my passion points thanks to supportive professors and advisors that helped me bridge my academic and professional endeavors. Now I am graduating in the Spring of 2023, and I am thankful for the environment that I found at UConn—enabling me to grow not only as a student, but as a global citizen: Everything is what you make it, and I have found that a few wrong turns may lead you to a better destination."



Share your UConn Honors experience

SUBMIT TO HUMANS OF HONORS

Your story will be featured on Honors social media!

**WE WANT TO HEAR
YOUR STORY!**

take five minutes to submit here:

honors.uconn.edu/humans

SHARE YOUR STORY - INSPIRE OTHERS - MAKE A DIFFERENCE!

H U M A N S O F H O N O R S

FREE STUFF

FREE STUFF

FREE STUFF

FREE STUFF

FF HONORS GPS TEAM FF

DE-STRESS FEST!

F

F

Stop by the Buckley

Programming & Events Office

During the Last Week of Classes

F

F

Monday (12/5) - Friday (12/9)

9:00 AM - 4:30 PM

F

F

FF

Pick up a free goodie bag!

FF

FREE STUFF

FREE STUFF

FREE STUFF

FREE STUFF



GPS Office Hours Fall 2022

NO APPOINTMENT NECESSARY!

**THE BEST WAY TO REACH US IS THROUGH EMAIL AT
HONORSGPS@UCONN.EDU. IF YOU WISH TO MEET WITH US
VIA WEBEX, EMAIL US TO SET UP A TIME, THEN CHECK IN
ON NEXUS**

**STOP BY OUR
OFFICES**

STORRS

**IN-PERSON OFFICE HOURS
MONDAY-FRIDAY 9:00 AM - 4:30 PM
BUCKLEY
PROGRAMMING & EVENTS OFFICE**

STAMFORD

**IN-PERSON OFFICE HOURS
MONDAY 9:00 - 2:30 PM
THURSDAY 9:00 -12:00 PM
IN OFFICE 3.46**

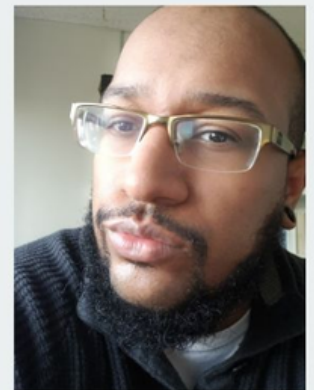
**VIRTUALLY, MONDAY-FRIDAY,
9:00 AM - 4:30 PM**

With generous support from the UCONN Humanities Institute, the Political Theory Workshop presents

The Conspiracy of Peace

Dana Miranda, Philosophy, UMASS Boston

In the 1968 documentary drama, *Tell Me Lies*, the Pan-African organizer Kwame Ture states: “There is a difference between peace and liberation, is there not? You can have injustice and have peace. Isn’t that correct? You can have peace and be enslaved. So, peace isn’t the answer. Liberation is the answer.” Political orders free from disturbance or “at peace” have long served as the ideal. Yet, states can be functional, can even thrive, through the production of social interactions wherein some are subject to non-relations, or treated as nonbeings. The maintenance of non-relations often requires the subjection and violent subordination of such groups. Peace is maintained through disorder. Drawing on the works of Martin Luther King, Jr, Frantz Fanon, Roseann Liu, and Savannah Shange, this work interrogates how “peace” functions in conspiracy with domination and oppression and describes the solidarities necessary to combat and upend dysfunctional orders.



12/5

12:15-1:

30pm

Oak

438 &

Zoom



Commentator:
August Shipman,
Political Science,
UCONN

Questions? Email jane.gordon@uconn.edu

Menu For Success



OPEN TO ALL STUDENTS

Please RSVP using the QR code above!

Join the Honors in Business Association for a dinner and learn more about the organization and how to eat in a business setting with a professional!

**December 5,
2022
6:00- 8:00 pm
SU 310**

Thanks to USG funding, this event is **Free** to attend and is open to the first 35 students that register. There will be catering from UConn dining! Please put any questions you would like the guest speaker to touch upon in the RSVP form





HOSTED BY THE STEM SCHOLAR
EBOARD

JONATHAN AND GINGERBREAD

MEET JONATHAN THE
HUSKY AND COMPETE WITH
YOUR FRIENDS TO MAKE
THE BEST GINGERBREAD
HOUSE!

DECEMBER 8TH, 2021 @6PM
GENTRY 144



HONORS EVENT: HONORS
COMMUNITY DEVELOPMENT

WE'D LOVE TO SEE YOU
THERE!

Please Join Us As We Celebrate Dr. Price's Retirement & Kwanzaa Dinner



Friday, December 9th, 2022
6:00 PM @ Student Union Ballroom (RM 330)

This event will also be livestreamed!

RSVP Link



Open Mic Night

FRIDAY, DECEMBER 9 @ 11E C80

MUSIC ~ SPOKEN WORD POETRY ~ STAND-UP



Counts as an Honors Event
(but open to all!!)

Sign up to perform:

<https://bit.ly/HArCoxWHUS22>

